Improving Student Performance
Embedding Your Campus Library in Your Online Courseware

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What about my online students?

PROBLEM
How can faculty provide the same level of research support to online students that has been traditionally available to on-campus students?

ONE SOLUTION
Have your campus librarian make the library a presence in your online courseware.

Common Misconceptions

Why won't more faculty embed their campus library in their online courses?

MYTH – It’s time consuming.
Librarians save you time by helping you create a library presence in your courseware.

MYTH – Students won’t appreciate it.
Studies suggest that students are more positive about their online research-oriented courses when the library/librarian is present in the course.¹

MYTH – I’ll lose control of my courseware.
In your courseware management system you can establish the librarian as a guest (no control) co-instructor (limited control) or co-designer (equal control). It’s up to you!

MYTH – Students wouldn’t benefit from it.
Studies suggest that the embedded library/librarian improves student performance.²

MYTH – Maybe I should do this for all courses?
Embedding the library/librarian in a course improves student performance, but only if that course is research-oriented. In courses requiring little to no research, the presence of the library or librarian is not critical to student success.³

References

1. Landre, B., Beagle, D., Steele, J., & Steele, R. Rethinking online instruction: From content transmission to cognitive immersion. Reference & User Services Quarterly, 43(4), 337-345.


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The Embedded Library
This Blackboard folder is the ISU Library’s presence in a 300 level business class. It was created by a librarian and added to the course instructor’s pre-existing Blackboard site. The folder dovetails with the class’ submitting a research project report in management as online programs.

Online Research Support

Online guides and tutorials rooted in ISU library collections, such as this one on government information (right), assist students and faculty conducting research online. This guide is part of a suite of guides in the ISU Library’s Online Guide Center. Below are appropriate; these guides are also linked in online forums where appropriate. For example, they are linked in Blackboard forums in this course.

References

1. Landre, B., Beagle, D., Steele, J., & Steele, R. Rethinking online instruction: From content transmission to cognitive immersion. Reference & User Services Quarterly, 43(4), 337-345.


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