INDIANA STATE TEACHERS COLLEGE
BULLETIN
TERRE HAUTE, INDIANA
- BULLETIN OF INFORMATION

CALENDAR

Fall Quarter _______ Sept. 10, 1934—Dec. 6, 1934
Winter Quarter _______ Dec. 10, 1934—March 14, 1935
Spring Quarter _______ March 20, 1935—June 13, 1935
Mid-Spring Term _______ April 29, 1935—June 13, 1935
First Summer Term _______ June 17, 1935—July 19, 1935
The Trail Divides

Which One Will You Take?
Chimes Tower and Administration Building
GIVILIZATION has always moved forward along trails through an unknown country. Life looms ahead for all of us as an unknown wilderness through which we must wend our way. Up to the present time, the trail that you have followed has been well marked out for you through the elementary and the high schools, but you have now reached the point where that trail divides itself into numerous winding pathways. Which trail will you take?

One of the trails may be called the Employment Trail which leads into the business or industrial world by the shortest possible route, but after this new world is reached, you may find your progress slow and difficult due to handicaps which you cannot control.

Another may be the Idleness Trail upon which some travel by choice and others are forced to travel. It may be a trail that looks enticing at first, but it is one that leads ultimately to a life that is worse than useless. We know that it will not be your choice.

Still another is the Education Trail which, in turn, branches into many pathways leading to various fields of usefulness. We hope that you will follow this trail for education is well worth-while and is one of life's safest and best investments. Dividends may seem to come more slowly but they are sure. We urge you to take advantage of the opportunities that the field of higher education has to offer.

If the fork leading from this trail that you choose to follow leads into the field of teaching, we invite you to come to Indiana State Teachers College. Here you will find curriculums leading to all kinds of licenses required. The high recognition that the college has received is sufficient indication of the high quality of the work that it is doing. The scope of its work is also extensive enough to provide a broad cultural background. Perhaps you will find here just the work that you need.
The person who knows why he does a thing reaps greater benefits than one who acts without a purpose. There are at least four good reasons why you should go to college. This is not a good time to discontinue your education and go out to look for work. If you do not find employment, or if you undertake work for which you are not fitted by temperament and training, you will not be accomplishing the greatest good for either yourself or those about you. Your time will be twice-wasted; it will be wasted because you are not improving yourself and because you are not rendering the maximum amount of service to others of which you are capable.

A second reason for going to college is that a college education opens opportunities which are unavailable to high school graduates. Teaching—as well as medicine, law, engineering, and many other lines of service—is open only to those who "endure unto the end" and graduate from college.

A third result of a college education is a sense of citizenship and service. You are living in a democracy and you wish to continue to live in a land of democracy in years to come. In order to do your part to preserve the liberties and ideals cherished by you and your parents, you will need more knowledge and greater vision than the high school has been able to give. The college will furnish you with guidance from scholarly men and women, and with libraries and laboratories in which you may develop the best methods for successful living in a country like ours.

This leads to the fourth and most important reason why you should continue your education. Living is the most important task you will ever undertake. Making a living is nothing in comparison. A squash vine in a few short weeks grows to maturity, passes into old age, and dies; it requires a century to grow a giant oak tree. If you wish to enjoy the richest and finest life of which you are capable, take time to grow. In the long run, you will do your work better, spend your leisure more wisely, and enjoy deeper satisfaction because of an abundant life well lived.
Campus View
**INDIANA STATE TEACHERS COLLEGE**, located in Terre Haute, Indiana, is one of the four state institutions of higher education in Indiana. It was created by an Act of the General Assembly of the State of Indiana, approved on December 20, 1865, for the express purpose of educating teachers for the public schools of the state. Its doors were opened to the public on January 6, 1870, and from that day to the present, it has never deviated from the purpose for which it was created.

One of the provisions of the Act creating the school was that it should be located in that city which should obligate itself to give the largest amount in cash or in buildings and grounds. The city of Terre Haute met that requirement and the college was located here. In many ways, citizens of Terre Haute have responded to the needs of the college and this loyal cooperation has been no small factor in its growth.

From the small beginning on that opening day when only twenty-three students were enrolled, Indiana State Teachers College has grown steadily to the position of prominence that it today holds in educational circles of Indiana and the Middle West. Courses have been broadened to meet the changing needs of the teachers in the public schools, and along with this growth in educational content, there has been a steady physical growth until today the physical plant alone represents an investment of more than two million dollars.

One of the outstanding requirements of a teacher-education institution today is the training or laboratory school in which prospective teachers can do their practice work under supervision and under conditions as they prevail in the public schools. Indiana State College has long maintained such a laboratory school, but the latest development is a new Training School building which will rank with the best of its kind in the country. Work has been started on this new building and students entering now will soon have even better facilities for this type of laboratory work in teaching than ever before.
Curriculums Offered

The curriculums offered in the Indiana State Teachers College are those authorized by law and approved by the State Board of Education. All have been planned primarily with the distinct purpose of preparing candidates for teaching in the public schools. These curriculums fall into four distinct groups:

1. Curriculums for the training of teachers for the elementary grades (Two-year and four-year courses). Two-year curriculums are offered, for the training of Rural, Kindergarten, Primary, and Intermediate and Grammar Grade teachers. Four-year curriculums are offered for the additional training of teachers for the elementary grades and the junior high school.

2. Curriculums for the training of teachers for the high schools, leading to the degrees of Bachelor of Arts in Education and Bachelor of Science in Education. (The Bachelor of Arts degree carries a foreign language requirement).


4. Graduate curriculum leading to administrative licenses, first grade, for principals, supervisors, and superintendents.

All curriculums offer a general education in the arts and sciences as well as the professional courses in education, and afford ample opportunity for supervised teaching in the Training or Laboratory School.

The entering student must decide before enrolling whether he intends to prepare for teaching in the elementary schools, in the high schools, or as a teacher or supervisor of the special subjects. With this decision made, he should enroll in the regularly prescribed curriculum in this field and should, in a definite and systematic way, study the educational problems which will later confront him in that field. The Director of Student Programs will gladly confer with any student relative to these curriculums and offer whatever information or advice he may need in making his decision.
Terre Haute's Memorial Stadium Where State's Athletic Contests Are Held
Fees and Costs

INDIANA STATE TEACHERS COLLEGE offers a high quality of work at a comparatively low cost. Actual costs vary with the personal tastes and habits of the student, but the following statements of fees and costs will enable the prospective student to approximate that cost for himself: Resident students of Indiana pay a contingent fee of $25.00 per quarter of twelve weeks. There are no extra fees for new students except penalty fees which may be, and should be, avoided. Non-residents of Indiana pay a tuition fee of $12.00 in addition to the contingent fee, making a total cost of $37.00 per quarter of twelve weeks. Rooms may be obtained with private families (approved by the dean) at $1.25 to $2.50 per week. Cost of board varies from $3.00 to $5.00 per week. Residence Hall offers accommodations for approximately two hundred girls at a cost of $84.00 per quarter (this includes room and board). Freshman girls who do not live in Terre Haute and who do not return to their home each evening are required to live in Residence Hall. Cost of books required on the various courses varies from $5.00 to $10.00 per quarter. The actual cost per year (equivalent to two semesters) may be approximated as follows:

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<thead>
<tr>
<th></th>
<th>$258.00</th>
<th>$405.00</th>
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<tbody>
<tr>
<td>Fees, $25.00 per quarter</td>
<td>$75.00</td>
<td>$75.00</td>
</tr>
<tr>
<td>Room, $1.25 to $2.50 per week</td>
<td>$45.00</td>
<td>$90.00</td>
</tr>
<tr>
<td>Board, $3.50 to $5.00 per week</td>
<td>$108.00</td>
<td>$180.00</td>
</tr>
<tr>
<td>Books, $5.00 to $10.00 per quarter</td>
<td>$15.00</td>
<td>$30.00</td>
</tr>
<tr>
<td>Miscellaneous (Paper, supplies, etc.)</td>
<td>$15.00</td>
<td>$30.00</td>
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Some opportunity is offered for outside employment by which students may pay a part of their expenses. However, freshman students are not advised to rely upon such outside employment if it can be avoided as all their time is needed to become adjusted to the new routine of college.
Reception Room in Residence Hall
The Physical Plant

INDIANA STATE TEACHERS COLLEGE is located in the heart of the City of Terre Haute and, by necessity, its physical plant is rather compact. This plant, representing an investment by the State of Indiana of more than two million dollars, consists of the Administration Building, North Hall, the Vocational Education Building, the Science Building, the Library, the Physical Education Building, the Central Heating Plant, the Training School, Residence Hall, the Union Building, and the Home Management House.

A new Training School is now in the process of construction on the old Heminway Park site at Seventh and Chestnut streets which, when completed, will be one of the finest in the Middle West.

The Administration Building is the oldest building on the campus and houses the various administrative offices, College Hall, and the classrooms of various departments. It is joined on the east by North Hall which contains the graduate school office, deans’ office, and the departments of art, commerce, and mathematics.

The Vocational Education building offers excellent facilities to students of home economics and industrial arts while excellent laboratories and classrooms of the various divisions of science are located in the Science Building. The library is one of the largest teacher college libraries in the world.

The Physical Education Building houses the departments of physical education for both men and women, the department for women occupying the lower floor and the department for men, the upper.

The Union Building is a center of the social life of the students while the Home Management House affords excellent training for the more advanced students in home economics. An excellent College Book Store is operated in connection with the college and is a popular place with the student body.

Residence Hall is one of the finest of its kind in the Middle West. It contains a model kitchen, large dining halls, excellent recreation rooms, and offers to the student every comfort of a modern home.
Recreational Life

Girls' Soccer Team

Varsity Basket Ball Team
ALTHOUGH scholarship is the most important objective to you while you are attending college, some recreation is needed for a full, well-rounded development. The old adage about "All work and no play" is just as applicable to college work as to any other field. The Administration and Faculty of Indiana State Teachers College unite in providing for you every opportunity for wholesome entertainment and recreation.

The Activities Course numbers, admission to which the payment of your contingent fee provides, brings to you some of the outstanding entertainers and lecturers of the day. The various departmental organizations of the college offer you an excellent chance to extend the field of your interests into extra-curricular activities. The band, orchestra, chorus, and choir afford opportunity for the extending of your musical interests.
The Sycamore Players, open for tryouts to all students, may appeal to you if your interests run toward dramatics. If you are interested in journalism, you have the opportunity to become a member of the staff of THE INDIANA STATESMAN, the official student publication of the college.

Ten sororities and four fraternities offer you a pleasant association with other students in a social way. The sororities are the Alpha, Delta Sigma, Epsilon Delta, Gamma Gamma, Kappa Kappa, Lambda Delta Phi, Mu Sigma, Omega Sigma Chi, Pi Zeta, and Psi Theta. The fraternities are the Delta Lambda Sigma, Forum, Alpha Sigma Tau, and Chi Delta Chi.

An intensive program of intra-mural athletics is carried out for both men and women students, bringing the competitive feature into practically every form of athletic activity. You will need this physical recreation in order to do your best scholastic work. In inter-collegiate competition, freshman and varsity teams are maintained in football, basket ball, baseball, track, golf, and tennis.
CONDITIONS of admission to Indiana State Teachers College are graduation from a commissioned high school or its equivalency, good health, satisfactory evidence of undoubted moral character, and a willingness to conform to all proper rules of the college. Entering students should make arrangements to have their high school record filed with the Registrar. Credit for work in Indiana State Teachers College is expressed in quarter hours. Satisfactory completion of one recitation or lecture period weekly for a period of twelve weeks gives a credit of one hour. Classes in each subject meet four times per week, giving a credit of four quarter hours. While the grade one receives in a course is not always a measure of the benefit derived, it indicates achievement, attitude, interest, industry, and other traits usually considered desirable. The following interpretations of grades at Indiana State Teachers College may be of interest: An “A” is given for work of very exceptional character. The student receiving this mark has usually exceeded the expectations of the instructor by making contributions not asked in the assignment. An “A” student, in addition to seeking self-improvement, is cooperative in all group activities and contributes to the welfare of his class as a whole. A “B” grade means accurate and complete work above the average quality but not the best. The “B” student displays in a lesser degree all the desirable traits of the “A” student. A “C” grade is given for work of average quality. The “C” student may be quite strong in some ways and quite weak in others. On the whole, “C” is acceptable but not outstanding. A student seldom is graduated from Indiana State Teachers College with less than a “C” average. “D” is the lowest passing mark. It is below average but above failure. Such a student is usually neutral in his attitude and his cooperation with the group is ineffective. Anyone who has a “D” average after one year of residence is required to withdraw from the college.
If you are entering Indiana State Teachers College for the first time this fall, you should plan to reach Terre Haute on Sunday, September 9, or Monday morning, September 10, so as to make suitable arrangements for rooms. Men students should confer with Frederick H. Weng, dean of men, while girl students should confer with Mrs. Charlotte S. Burford, dean of women, before making arrangements for rooms. REMEMBER, all rooms must be approved by the dean. If you wish to make arrangements in advance, lists of approved rooms may be secured by writing to the respective dean.

Under a ruling of the State Teachers College Board, all girl freshman students (white) who do not return to their home each evening are required to live in Residence Hall. This ruling applies until capacity of Residence Hall has been reached. Reservations for rooms in Residence Hall may be made by application addressed to Mrs. Charlotte S. Burford, dean of women. Each application must be accompanied by a five dollar deposit. If this reservation is cancelled ten days before the opening of a quarter or term, the deposit will be returned.

On Monday afternoon, September 10, all freshman students will gather at 1 o'clock in the Physical Education Building. An address of welcome will be made by President Ralph N. Tirey while at 2 o'clock, the English test will be given under the direction of Dr. Leslie H. Meeks, head of the Department of English, and Dr. Victor C. Miller, Director of Junior College Composition. Group meetings will be held with Deans Burford and Weng at 3 o'clock while a tour of the buildings and grounds to acquaint you with your surroundings will be made at 3:45. A reception will be held that evening at the Physical Education Building.

At 9 o'clock Tuesday morning, September 11, a psychological examination will be given under the direction of Dr. J. W. Jones, dean of instruction, while at 10:45, health history forms will be filled out under the direction of Dr. Floyd Riggs, college physician. You will then be ready for registration which will open at 1:30 p. m.

You will first present yourself to Harry E. Elder, Registrar,
tration upon any matters about which you are in doubt.
The faculty and administrative officers of the college are
only too willing to give information concerning any matter
relative to the work of the college.
On Wednesday morning, the returning students of the
college will be registered. This will afford opportunity
for you to find the various rooms in which your classes will
be held. Freshman students in English 111 are divided into
sections according to the results of the English test. You
should find out at this time the English section in which you
have been placed.
Classes will meet on Wednesday afternoon on the following
schedule:

<table>
<thead>
<tr>
<th>8 o'clock classes</th>
<th>1:00 to 1:25</th>
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<tbody>
<tr>
<td>9 o'clock classes</td>
<td>1:30 to 1:55</td>
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<tr>
<td>10 o'clock classes</td>
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<td>11 o'clock classes</td>
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<td>1 o'clock classes</td>
<td>3:00 to 3:25</td>
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<td>2 o'clock classes</td>
<td>3:30 to 3:55</td>
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<tr>
<td>3 o'clock classes</td>
<td>4:00 to 4:25</td>
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<tr>
<td>4 o'clock classes</td>
<td>4:30 to 4:55</td>
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Starting Thursday morning, September 13, all classes will
meet at the regular hours at which they are scheduled.