

MARSHALL, IL HOUSING AFFORDABILITY PROJECT SCOPE OF WORK | FALL 2022

City Partner

Name _____

Title _____

Email _____

Phone _____

Secondary Partner

Name _____

Title _____

Email _____

Phone _____

Indiana State University

Faculty Partner

Name Nathan Myers _____

Dept. Political Science _____

Email nathan.myers@indstate.edu _____

Phone (812) 239-9791 _____

SC Partner

Name _____

Title _____

Email _____

Phone _____



Course Information

Name: PA 602-Statistical Analysis in PA ____ Credits: 3

Course Description:

This class is designed to provide a basic working understanding of statistical methods which are commonly used in the social sciences, including public administration. Students will learn the mathematical logic behind the procedures by calculating statistical formulas. Students will also gain proficiency in completing statistical procedures using Microsoft Excel (the Statistical Package for the Social Sciences, or SPSS, may also be used).

Community-Identified Issue

Describe the general issue identified by the partner city and/or community contact. This can be the overarching project and its identified issues or need or can be a component of the overarching projects and small need identified.

Some concerns about housing in Marshall is related to the affordability of housing for younger couples, families, and individuals looking to live in Marshall. Some of the issues to affordability are housing assessments increasing home tax, upkeep for older housing, and the cheaper options for things like mobile homes/trailers. Create a set of recommendations to keep housing affordable in ways that addresses one or more of these issues would be helpful.

Community Objectives

The community objectives for the overarching project come from the partner city and/or community contact. These should be developed in initial conversations for the community-identified issue.

- Review of available housing stock/Distribution of housing stock in the town
- Review of housing assessment process/Discuss potential for tax incentives for new home purchasers
- Review potential federal, state, and local support for housing improvements
- Review non-profit support for improving housing stock
- Review relative benefits of traditional housing vs. mobile homes/trailers

Expected Course Deliverables

These should be the end deliverables that the students present at the end of the submitted course. This should be relevant to the needs of the partner city and/or community partner while still relevant to the student learning.

Presentation and 3-5 page memo describing findings regarding subjects covered under course goals.

Learning Outcomes

These should be the learning outcomes designated for your students that are relevant to this

project and its relation to course content.

Specify research questions; Finding and synthesizing literature; Identifying relevant theories/stating hypotheses; Analyze data; Communicate findings; Explain the relevance of findings to policy

This project will also address the following United Nations Sustainable Development Goals: Good Health and Well-being, Reduced Inequalities and Sustainable Cities and Communities.

Responsibilities

Community

Community officials will provide

- relevant data for the purposes of analysis
- relevant historical information
- direction on alternative ways to access information they may not have readily available
- opportunities or channels to communicate with individuals with relevant knowledge
- answers to appropriate questions within the scope of the project
- timely feedback on work as it is being completed
- opportunities to engage in periodic dialogue regarding the project, whether via in-person meeting, phone, or Zoom

Faculty

Faculty will provide

- relevant background information and context for the project
- appropriate mentoring and assistance during the data collection and analysis process
- monitoring of student progress
- feedback on early drafts of papers and presentations
- facilitation of communication between students and the community

SC

These are standard responsibilities that can be expected for the SC representative. If there are any other necessary responsibilities needed from the community or faculty, they can be added here.

1. Facilitate fulfillment of the scope of work via periodic check-ins and engaging partners in discussion about progress and collaboration. Can help by facilitating meetings, providing operations coordination, and any other needs.
2. Assist faculty and community in locating any needed data, information, metrics, historical details, other contacts, and more that is relevant to the project and providing the expected course deliverables.
3. Arrange logistics for site visits to the city partner, in guidance with the experiential guidelines.
4. Provide any presentations about the ISU Sustainable Cities program to classes or other organizations when necessary.

5. Attend all presentations of end deliverables and any other events necessary to document, promote, and support students' efforts in the community.
6. Conduct assessments of partners' and participants' experiences during the entire program.
7. Request, collect, and compile information for final SC reports in the ISU Sustainable Cities Report Repository.

Resources

This section represents the resources available from the ISU Sustainable Cities program and ISU that could be relevant to faculty and community partners. Any additional resources can be supported by SC staff.

Transportation – Courses will have the opportunity to visit the community at least once with financial support of SC if it is beneficial for the integrated project. A transportation request must be filled out and submitted to the SC staff.

Center for Community Engagement – The Center for Community Engagement can provide further support and assistance in integrating these projects and troubleshooting any pedagogical issues.

Faculty Center for Teaching Excellence – FCTE can provide any additional brainstorming and troubleshooting with lecturing and matching course materials to project integration.