

Fall 2022

# Drug Strategy: The City of Marshall



Arif Akgul

Indiana State University

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## SCOPE OF WORK | Fall 2022

### Community

#### City Partner

Name: **Chris Smithson**

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#### Secondary Partner

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#### Faculty Partner

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#### SC Partner

Name \_\_\_\_\_

Title \_\_\_\_\_

Email \_\_\_\_\_

Phone \_\_\_\_\_

## **Course Information**

*Name:* INAN 320 (Strategic Intelligence)

*Credits:* 3

*Course Description:* This course introduces the students the main themes and elements of intelligence. Specifically, the students will identify the intelligence community, intelligence cycle, policy making process, and critical issues about intelligence discipline. According to Clark (2016, p.294) “strategic intelligence is about the production of intelligence that is required for forming policy, strategy and plans in government, the military, law enforcement, and industry. Strategic Intelligence is typically a product of intelligence research.” This course is divided into three parallel tracks covering strategic theory, the practice of strategic intelligence, and the application of those principles to “real life” problems. Students will participate throughout the course as a member of a group in a large-scale estimative project.

## **Community-Identified Issue**

*Drug (Substance) Use and Drug Overdose:* Marshall is a city in and the county seat of Clark County, IL, located approximately 20 miles west of Terre Haute, IN. In 2020, there were 2,944 fatalities due to opioid overdose in the State of Illinois, an average of eight Illinois resident deaths per day. This represents a 32.7% increase from 2019 and is 2.3 times higher than motor vehicle fatalities and 2.2 times higher than homicides. The City of Marshall does not seem to have any Local Drug Policy or Strategy that aims to prevent and measure the drug use. This project aims to identify the main pillars of a strategy document on drug (substance) use and drug prevention.

## **Community Objectives**

*Drug Strategy and Action Plan:* To understand and assess the local needs and create a strategic plan on drug use and overdose problem in Marshall, which might suggest creating a coalition, increasing awareness, educating community, creating a coordination mechanism for a safer city.

## **Expected Course Deliverables**

Students will work to develop a strategic plan (document) and action plans on drugs. The plan and the ideas will be shared with community members and the city managers. The students will make a final presentation at the end of the course.

## **Learning Outcomes**

At the end of the course, students will

- Recognize UN Sustainability Goals related to drugs, drug addiction and drug prevention.
- Identify the importance of a strategic plan on drugs in federal, state and local level.
- Discuss various aspects of drug problem
- Analyze the elements of environmental strategies and strategic prevention framework (Assessment, Capacity, Planning, Implementation, Evaluation)

## **Responsibilities**

## Community

These should be the responsibilities the partner city and community partner must do to make the project work and provide expected course deliverables.

- Site visit to the city's relevant institutions such as Police Department and community organizations.
- Provide some data on drugs and drug prevention programs (if available)
- Open platforms to discuss drug problem, drug prevention and historical issues about drug in the city of Marshall.

## Faculty

These should be the responsibilities the faculty member has to do to make the project work and provide expected course deliverables.

- Provide students with in-class time dedicated to this project
- Explain the project and its outcome to the students
- Introduce the UN sustainable cities within course time.
- Provide students with additional resources:

*These are standard responsibilities that can be expected for the SC representative. If there are any other necessary responsibilities needed from the community or faculty, they can be added here.*

1. Facilitate fulfillment of the scope of work via periodic check-ins and engaging partners in discussion about progress and collaboration. Can help by facilitating meetings, providing operations coordination, and any other needs.
2. Assist faculty and community in locating any needed data, information, metrics, historical details, other contacts, and more that is relevant to the project and providing the expected course deliverables.
3. Arrange logistics for site visits to the city partner, in guidance with the experiential guidelines.
4. Provide any presentations about the ISU Sustainable Cities program to classes or other organizations when necessary.
5. Attend all presentations of end deliverables and any other events necessary to document, promote, and support students' efforts in the community.
6. Conduct assessments of partners' and participants' experiences during the entire program.
7. Request, collect, and compile information for final SC reports in the ISU Sustainable Cities Report Repository.

## Resources

*This section represents the resources available from the ISU Sustainable Cities program and ISU that could be relevant to faculty and community partners. Any additional resources can be supported by SC staff.*

Transportation – Courses will have the opportunity to visit the community at least once with financial support of SC if it is beneficial for the integrated project. A transportation request must be filled out and submitted to the SC staff.

Center for Community Engagement – The Center for Community Engagement can provide further support and assistance in integrating these projects and troubleshooting any pedagogical issues.

Faculty Center for Teaching Excellence – FCTE can provide any additional brainstorming and troubleshooting with lecturing and matching course materials to project integration.

## **References**

<https://www.cadca.org/sites/default/files/files/spfandenvironmentalstrategies.pdf>

<https://idph.illinois.gov/OpioidDataDashboard>

<https://www.cdc.gov/drugoverdose/rxrate-maps/county2020.html>

<https://www.samhsa.gov/about-us/who-we-are/offices-centers/csap>

<https://www.samhsa.gov/resource-search/ebp>