
TWENTY-SIXTH

ANNUAL CATALOGUE

OF THE

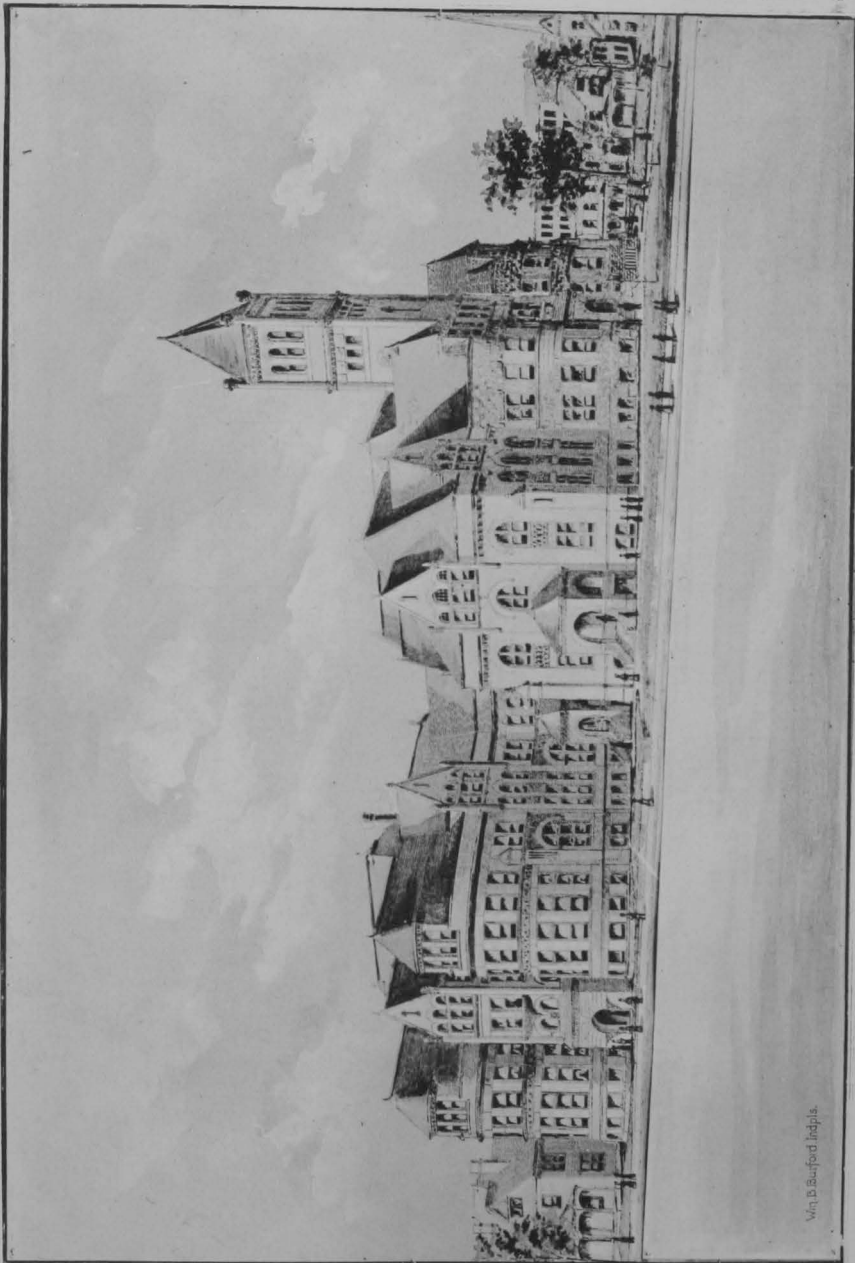
INDIANA

State Normal School

TERRE HAUTE, INDIANA.

1894-95

WM. B. BUNFORD, PRINTER AND BINDER, INDIANAPOLIS.



Wm. B. Surford Indpls.

INDIANA STATE NORMAL SCHOOL.

TWENTY-SIXTH

ANNUAL CATALOGUE

OF THE

Indiana State Normal School.

1894-95.

TERRE HAUTE, IND.

INDIANAPOLIS:
WM. B. BURFORD, PRINTER AND BINDER.
1895.

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* Term expired March 15, 1895.

** Term began March 15, 1895.

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FRANCIS M. STALKER, Assistant 668 Swan St.

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LOUIS J. RETTGER, Professor 728 S. Fourth St.
ROLLO J. PEIRCE Laboratory Assistant.

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CHARLES M. CURRY, Professor 661 Poplar St.
 MARY MORAN, Assistant 415 Poplar St.

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OSCAR L. KELSO, Professor 663 Chestnut St.
 CHARLES L. PULLIAM, Assistant 618 Eagle St.

English Grammar and Composition.

JOHN B. WISELY, Professor 1025 N. Tenth St.
 MARY J. ANDERSON, Assistant (Ann Arbor for the year.)
 EDITH WHITENACK, Assistant 503 N. Eighth St.

Penmanship and Drawing.

WILLIAM T. TURMAN, Professor 500 S. Fifth St.
 ALEXANDER T. REID, General Assistant . . . 1321 S. Third St.

Training School.

HARRIET BARDSLEY, Principal 222 N. Ninth St.
 Critic grades five and six.
 KATE MORAN, Critic grades three and four . . . 415 Poplar St.
 MAY HENRY, Critic grades one and two 708 Walnut St.

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On entrance examination and classification of new students: Messrs.
 Kemp, Dryer, Curry.

On classification of former students and advanced students on licenses:
 Messrs. Charman, Kelso, Wisely.

On recitation and examination programmes: Messrs. McTaggart,
 Rettger, Turman.

On absence and tardiness: Messrs. Sandison, Stalker, Miss Moran.

On special, irregular and delinquent students: Messrs. Seiler, Pulliam,
 Miss Whitenack.

On discipline: Messrs. Parsons, Sandison, Seiler.

On library: Messrs. Cunningham, Parsons, Sandison.

On senior class and commencement: Messrs. Gillum, Sandison, Dryer.

STUDENTS.

NAMES AND POSTOFFICE ADDRESSES.

POST GRADUATES.

| | |
|-----------------------------|-----------------------------|
| Austin, Lillian | Terre Haute, Vigo County. |
| Bogner, Jennie | Tiffin, Ohio. |
| Chambers, William D | Brownstown, Jackson County. |
| Schwedes, Adele | Terre Haute, Vigo County. |
| VanBuskirk, Getty | Gosport, Owen County. |

COLLEGE GRADUATES.

| | |
|-----------------------------|---------------------------|
| Duncan, Della | Miles, Tipton County. |
| Fuqua, Nellie | Terre Haute, Vigo County. |
| Kepner, T. B | Galveston, Cass County. |
| Meek, Charles S | Spencer, Owen County. |
| Miller, Charlotte | Terre Haute, Vigo County. |
| McMahan, Myrtle L | Rochester, Fulton County. |
| Walker, Phoebe. | Waterloo, Allen County. |

REGULAR COURSE.

SENIORS.

| | |
|------------------------------|--------------------------------|
| Allen, E. Fisk | Russellville, Putnam county. |
| Arnett, William | Terre Haute, Vigo county. |
| Bateman, Elizabeth | Versailles, Ohio. |
| Bell, Sanford | Huntington, Huntington county. |
| Bell, Lydia | Lebanon, Boone county. |

| | |
|----------------------------------|------------------------------------|
| Benedict, Frances | Springport, Henry county. |
| Berry, Gay | Wabash, Wabash county. |
| Berry, Thomas F. | Wabash, Wabash county. |
| Bland, Allie M | Brownsburg, Hendricks county. |
| Boring, Hortense | Terre Haute, Vigo county. |
| Borroughs, Frances M | Union City, Randolph county. |
| Boulden, Mary G | Cyclone, Clinton county. |
| Bull, Scott | Greentown, Howard county. |
| Cassaday, Wellington O | Terre Haute, Vigo county. |
| Chamberlain, Fred M | Glenn, Vigo county. |
| Clear, Myrtle | Union City, Randolph county. |
| Collins, Minnie M | New Point, Decatur county. |
| Conway, Samuel M | West Liberty, Howard county. |
| Cook, Homer | Bridgeport, Marion county. |
| Copeland, John J | Bridgeport, Marion county. |
| Cullins, Howard C | Jerome, Howard county. |
| Davis, E. W | Elizabethtown, Bartholomew county. |
| Deardorff, B. F | Hagerstown, Wayne county. |
| Deem, Elmer M | Spiceland, Henry county. |
| Dinius, Lillie M | Huntington, Huntington county. |
| Donnelly, James E | Terre Haute, Vigo county. |
| Earl, Kate | Attica, Fountain county. |
| Ellis, Maud | New Castle, Henry county. |
| Evens, J. F | Greencastle, Putnam county. |
| Ewers, J. Ellsworth | Milton, Wayne county. |
| Foote, Florence E | Terre Haute, Vigo county. |
| Frampton, M. Kate | New Castle, Henry county. |
| France, Anna S | Huntington, Huntington county. |
| Free, Dora | Kokomo, Howard county. |
| Garretson, Walter C | Monticello, White county. |
| Geiser, John M | Wolcottville, LaGrange county. |
| Graves, Aletha | Terre Haute, Vigo county. |
| Grindle, Ross M | Kokomo, Howard county. |
| Grosjean, Thomas H | Terre Haute, Vigo county. |
| Hamilton, Peter F | Warsaw, Kentucky. |
| Hanna, Blanche | Linton, Green county. |
| Harding, Helen | Indianapolis, Marion county. |
| Harrah, Clara | Gila, Illinois. |
| Henke, John H | New Bremen, Ohio. |
| Hinkle, Hamet | Carlisle, Sullivan county. |
| Hiser, Perry N | |
| Hoover, John C | Servia, Wabash county. |
| Huyette, Arthur R | Huntington, Huntington county. |
| Johnson, Fannie | Atherton, Vigo county. |

| | |
|--------------------------------|------------------------------------|
| Kelley, Luther E | Roll, Blackford county. |
| Kerr, Nora S | Disko, Wabash county. |
| Kunz, Ed. H | Holland, Dubois county. |
| Lamb, Martha | Elizabeth, Harrison county. |
| Layton, J. E | Logansport, Cass county. |
| Lee, Claude D | Bedford, Lawrence county. |
| Lerner, E. Ronald | Kokomo, Howard county. |
| Lewis, Ernestine | Cincinnati, Ohio. |
| Liddle, Annie | Guilford, Dearborn county. |
| Logan, Ada R | Raymond, Kansas. |
| Menninger, Flora A | Tell City, Perry county. |
| Mills, Fannie E | Terre Haute, Vigo county. |
| Miller, B. F | Vermont, Howard county. |
| Montgomery, Jessie B | Edwardsport, Knox county. |
| Morgan, W. P | Prairie Creek, Vigo county. |
| Myer, I. F | Flora, Carroll county. |
| McBeth, William A | Crawfordsville, Montgomery county. |
| McGrail, J. Q | Kokomo, Howard county. |
| McGregor, A. G | Terhune, Boone county. |
| McKinney, Guthrie | Terre Haute, Vigo county. |
| Nehf, Tillie T | Terre Haute, Vigo county. |
| Noggle, Mattie | Harlansburg, Huntington county. |
| Peacock, Adda | Kokomo, Howard county. |
| Peirce, Rollo J | Centerville, Wayne county. |
| Phillips, Stowe S | New Richmond, Montgomery county. |
| Pogue, J. Milton | Perkinsville, Madison county. |
| Prather, Anna | Monroe City, Knox county. |
| Rader, John H | Daleville, Delaware county. |
| Ramsey, D. D | Trenton, Randolph county. |
| Retherford, J. E | Elizabethtown, Bartholomew county. |
| Rhine, Edna E | Pennville, Jay county. |
| Riefsnyder, Eva L | Terre Haute, Vigo county. |
| Ross, Orlando | Solon, Clark county. |
| Ross, Samuel M | Freelandville, Knox county. |
| Severin, Huldah | Aurora, Dearborn county. |
| Shepherd, J. W. | Patrickburg, Owen county. |
| Splaty, Fannie E. | Terre Haute, Vigo county. |
| Strain, Viola | Warsaw, Kosciusko county. |
| Strong, Harry C. | Plainfield, Hendricks county. |
| Sulgrove, Adah | Indianapolis, Marion county. |
| Sumption, Gertrude | Walton, Cass county. |
| Troth, Alonzo P. | Vandalia, Owen county. |
| Vail, D. Albert | Terre Haute, Vigo county. |
| Vance, Elias E. | Hagerstown, Wayne county. |

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|------------------------------|----------------------------|
| Waldrip, Enid L. | Attica, Fountain county. |
| Walker, Arletta | Atherton, Vigo county. |
| Welsh, Gertrude | Remington, Jasper county. |
| Willoughby, George | Spencer, Owen county. |
| Wilson, Harry B. | Frankfort, Clinton county. |
| Wittkamper, J. W. | Leisure, Madison county. |
| Young, E. M. | Dot, Boone county. |
| Young, Uriah R. | Roann, Wabash county. |

SECTION X.

| | |
|-------------------------------|--------------------------------|
| Anderson, M. B. | Madison, Jefferson county. |
| Avritt, May | Raccoon, Putnam county. |
| Chapman, Urie | Terre Haute, Vigo county. |
| Clark, Fannie | Dublin, Wayne county. |
| Coffman, Lotus D. | Salem, Washington county. |
| Conley, Mary | Clinton, Vermillion county. |
| Facemire, Linnie | Terre Haute, Vigo county. |
| Houston, Nettie | West Union, Illinois. |
| Huyette, Juniatta C | Huntington, Huntington county. |
| Keys, Grace | Terre Haute, Vigo county. |
| Paris, James | Winamac, Pulaski county. |
| Purden, Elizabeth | Terre Haute, Vigo county. |
| Shields, Harry | Terre Haute, Vigo county. |
| Sibert, Minnie | Rochester, Fulton county. |
| Taggart, Jennie. | Lagrange, Lagrange county. |
| Tucker, D. W. | Poplar Grove, Howard county. |
| Vuncanon, C. W. | Greensboro, Henry county. |

SECTION IX.

| | |
|-------------------------------|----------------------------|
| Berninger, Harriett | Lancaster, Wabash county. |
| Curtis, Francis M. | Terre Haute, Vigo county. |
| DeLay, Rosa D. | Lima, Lagrange county. |
| Dobbs, Frances | Terre Haute, Vigo county. |
| Foglesong, John | Burlington, Cass county. |
| Hill, Laura | Dunlapville, Union county. |
| Hughes, Oral. | Gessie, Vermillion county. |
| Mills, Kate C. | Terre Haute, Vigo county. |
| McKnight, Ella. | Bedford, Lawrence county. |
| Nesbit, Mary | Rardin, Illinois. |
| Satterfield, J. W. | Loogootee, Daviess county. |

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|----------------------------|----------------------------------|
| Scott, Sarah E. | Terre Haute, Vigo county. |
| Smith, Mary E. | Terre Haute, Vigo county. |
| Moran, Josephine : | St. Mary's, Vigo county. |
| Wagner, J. Howard | North Manchester, Wabash county. |
| Welsh, Jesse | Remington, Jasper county. |
| Zeigler, A. A. | Fowler, Benton county. |

SECTION VIII.

| | |
|-----------------------------|--------------------------------|
| Barcus, Harvey M | Hymera, Sullivan county. |
| Brooks, John H. | Westland, Hancock county. |
| Cammack, Jennie | Plainfield, Hendricks county. |
| Coffman, Minnie | Cloverdale, Putnam county. |
| Cross, Conwell | Holman, Dearborn county. |
| Gourley, Lizzie | Bloomington, Monroe county. |
| Howell, Alice | Terre Haute, Vigo county. |
| Hirsbrunner, J. G. | Lusk's Springs, Parke county. |
| Hughes, Helen | Shelbyville, Shelby county. |
| Johnson, Nettie | Burlington, Carroll county. |
| Kidd, Alice M | Wabash, Wabash county. |
| Lambert, Louis | Harrisburg, Fayette county. |
| McKinney, J. J. | Russellville, Missouri. |
| Robards, Kate M | Stilesville, Hendricks county. |
| Seudder, Benjamin H | Windfall, Tipton county. |
| Timmons, W. M | West Lebanon, Warren county. |
| Valentine, Clara | Terre Haute, Vigo county. |
| Weesner, Margaret | Darlington, Montgomery county. |
| Wortinger, Minnie | French Lick, Orange county. |

SECTION VII.

| | |
|------------------------------|-------------------------------|
| Appleman, H. M | Angola, Steuben county. |
| Bell, James B | Koro, Carroll county. |
| Brown, Anna M | Green's Fork, Wayne county. |
| Burdette, Fielden C | Pendleton, Madison county. |
| Chamberlain, Jennie | Glenn, Vigo county. |
| Corbin, Mary | Kokomo, Howard county. |
| Cromwell, Henry | Clay City, Clay county. |
| Curtin, Charles N | Jeffersonville, Clark county. |
| Delzell, Anna L | Reynolds, White county. |
| Fulkerson, Clarence D. . . . | Raglesville, Daviess county. |
| Harnischfeger, Emma | Buckskin, Gibson county. |

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|-------------------------------|------------------------------|
| Hatton, Israel | Dayton, Tippecanoe county. |
| Haughton, George | Oaktown, Knox county. |
| Hays, Clodia | Worthington, Greene county. |
| Hida, W. E. | Twelve Mile, Cass county. |
| Hinchman, Elizabeth | Vernon, Jennings county. |
| Hornor, Mary | Terre Haute, Vigo county. |
| Hughes, W. F. | Carp, Owen county. |
| Huntwork, Frank H. | Terre Haute, Vigo county. |
| Kerr, Mary | Bridgeton, Parke county. |
| Kinerk, Kate | Wabash, Wabash county. |
| Laird, Walter | Kokomo, Howard county. |
| Lahn, Minnie | Paris, Illinois. |
| Lynch, W. O. | Camden, Carroll county. |
| Maxwell, B. C. | Pierceton, Kosciusko county. |
| Moran, Marguerite | St. Mary's, Vigo county. |
| Moran, Dorothy | Bedford, Lawrence county. |
| Morris, Elwood | Lincolnville, Wabash county. |
| Neff, W. R. | Rochester, Fulton county. |
| Owen, Herman E. | Terre Haute, Vigo county. |
| Patrick, Clara E. | Tell City, Perry county. |
| Roberson, Ella | Terre Haute, Vigo county. |
| Schoonover, W. E. | Brookville, Franklin county. |
| Stark, F. A. | Rosston, Boone county. |
| Stevenson, Frank | Fowler, Benton county. |
| Talkington, C. E. | Grammer, Bartholomew county. |
| Thomas, Emma | Bluffton, Wells county. |
| Tipton, Arthur | Terre Haute, Vigo county. |
| Watson, C. S. | Prairie Creek, Vigo county. |
| Whitcomb, Mary M. | Clinton, Vermillion county. |
| Wilson, Rufus J. | Hutton, Vigo county. |
| Wythe, Gwynth | Riley, Vigo county. |

SECTION VI.

| | |
|----------------------------|---------------------------------|
| Adair, Josie T. | Terre Haute, Vigo county. |
| Adams, Lorena | Roann, Wabash county. |
| Alexander, B. P. | Heltonville, Lawrence county. |
| Alexander, Frank | Glenn, Vigo county. |
| Aldredge, H. D. | Valonia, Jackson county. |
| Andrews, Elsie | St. Bernice, Vermillion county. |
| Arnett, Edward | Martz, Clay county. |
| Askin, Harry | Paris, Illinois. |
| Baker, W. O. | Paragon, Morgan county. |

| | |
|-----------------------------|--------------------------------|
| Ballard, John E. | North Salem, Hendricks county. |
| Barbour, Grace | Paris, Illinois. |
| Barnes, Isadore | Richmond, Wayne county. |
| Beeman, Larkin L. | Gadsden, Boone county. |
| Boardman, Lily | Wabash, Wabash county. |
| Boruff, Anna R. | Bedford, Lawrence county. |
| Brown, O. L. | Terre Haute, Vigo county. |
| Butler, Katherine | St. Mary's, Vigo county. |
| Butler, Mary | St. Mary's, Vigo county. |
| Cale, Charles A. | Terre Haute, Vigo county. |
| Carr, Anna | Brookville, Vigo county. |
| Christen, E. S. | Monmouth, Adams county. |
| Claybaugh, Anna M. | Frankfort, Clinton county. |
| Cowgill, Alice. | Terre Haute, Vigo county. |
| Cox, Alfred W. | Lafayette, Tippecanoe county. |
| Crawley, C. E. | Greencastle, Putnam county. |
| Crider, L. D. | Columbia City, Whitley county. |
| Dailey, Gertrude | Terre Haute, Vigo county. |
| Danielson, Rose. | Warsaw, Kosciusko county. |
| Davis, Lewis L. | Leisure, Madison county. |
| Day, Ed. L. | Raccoon, Putnam county. |
| Driver, L. J. | Farmland, Randolph county. |
| Ellison, Carrie | Heltonville, Lawrence county. |
| Evans, Elizabeth | Rosedale, Parke county. |
| Fagan, J. B. | Goodland, Newton county. |
| Falvey, Nellie. | Terre Haute, Vigo county. |
| Fischer, Elizabeth. | Terre Haute, Vigo county. |
| Freeman, William H. | Urbana, Wabash county. |
| Garner, E. H. | Jonesboro, Grant county. |
| Gosnold, Stella E. | Centerville, Vigo county. |
| Grable, Ben. | Corydon, Harrison county. |
| Greenlee, J. T. | Terre Haute, Vigo county. |
| Hall, Grace. | Terre Haute, Vigo county. |
| Hamilton, Charles. | Tipton, Tipton county. |
| Hancock, B. M. | Spencer, Owen county. |
| Harman, C. F. | Georgetown, Floyd county. |
| Harrington, D. E. | Otterbein, Benton county. |
| Hollinger, M. W. | Terre Haute, Vigo county. |
| Hoopes, Kate | Macksville, Vigo county. |
| Horner, Mary E. | Monon, White county. |
| Horner, Stella L. | Lafayette, Tippecanoe county. |
| Jackson, Nannie | Thorntown, Boone county. |
| Kelley, Joe E. | Cloverdale, Putnam county. |
| Kendall, J. W. | Mechanicsburg, Henry county. |

| | |
|-------------------------------|---------------------------------|
| Lake, Isadore | Terre Haute, Vigo county. |
| Lambeth, W. R. | Terre Haute, Vigo county. |
| Lambeth, Mary J. | Terre Haute, Vigo county. |
| List, Minnie | Terre Haute, Vigo county. |
| Logan, Anna | Michigantown, Clinton county. |
| Mangrum, W. V. | Fort Branch, Gibson county. |
| Mannan, Robert A. | Tefft, Jasper county. |
| Marvin, Anna | Walnut Prairie, Illinois. |
| May, Retta | Martinsburg, Washington county. |
| Milhouse, Ludwic A. | Bridgeport, Marion county. |
| Mogle, Mayme | Terre Haute, Vigo county. |
| Mutchler, Fred | Patricksburg, Owen county. |
| Myers, Clarence | Abington, Wayne county. |
| McCauley, Hattie | Kokomo, Howard county. |
| McIlvain, James | Cleona, Brown county. |
| McKelvey, Joseph A. | Spencer, Owen county. |
| Nuner, J. F. | Plevna, Howard county. |
| Palmateer, Jeanette | Terre Haute, Vigo county. |
| Pennington, Ola | Sanford, Vigo county. |
| Pfrimmer, Kittie | New Albany, Floyd county. |
| Quinlisk, Belle | Terre Haute, Vigo county. |
| Ratcliff, H. H. | Spiceland, Henry county. |
| Reber, John | Simpson, Huntington county. |
| Reising, Lulu B. | Corydon, Harrison county. |
| Reising, A. H. | Corydon, Harrison county. |
| Rhoads, Fred | Vermillion, Illinois. |
| Riechers, H. F. | Crown Point, Lake county. |
| Roberts, Lizzie | Warren, Huntington county. |
| Saal, Joseph | Huntington, Huntington county. |
| Schrock, Mary M. | Goshen, Elkhart county. |
| Shronkwiler, Stella | Raub, Benton county. |
| Stuart, Cora | Hadley, Hendricks county. |
| Stuart, William | Michigantown, Clinton county. |
| Surrell, Anna | Terre Haute, Vigo county. |
| Tabor, Frank | Seeleyville, Vigo county. |
| Trimble, Eliza | Elberfield, Warrick county. |
| Underwood, Romeo J. | Cloverdale, Putnam county. |
| Vuncanon, Mrs. C. W. | Greensboro, Henry county. |
| Waldorf, Mary | Terre Haute, Vigo county. |
| Walker, F. M. | Carlisle, Sullivan county. |
| Ward, Sylvester | Zanesville, Wells county. |
| Watson, Fannie | Hutton, Vigo county. |
| Weills, Olive | Terre Haute, Vigo county. |
| Weirville, H. A. | Francisco, Gibson county. |

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|--------------------------|---------------------------|
| Wilson, Nona | Monon, White county. |
| Williams, J. C | New Castle, Henry county. |

SECTION V.

| | |
|-----------------------------|----------------------------------|
| Alexander, E. May | Richmond, Wayne county. |
| Anderson, Versa | Glenn, Vigo county. |
| Baker, Mae C. | Warsaw, Kosciusko county. |
| Bartley, Nellie | Avon, Hendricks county. |
| Best, Cora | Elnora, Daviess county. |
| Bower, Rose C. | Haughville, Marion county. |
| Boyd, W. C. | Russellville, Putnam county. |
| Brothers, Cyrena | Greencastle, Putnam county. |
| Brothers, Etta | Fincastle, Putnam county. |
| Brown, Lena | Cincinnati, Ohio. |
| Bruce, Ed. M. | Whitestown, Boone county. |
| Carpenter, J. P. | Leisure, Madison county. |
| Carr, Lizzie | Brookville, Franklin county. |
| Clauser, J. L. | Cutler, Carroll county. |
| Clayton, Emerson | Roann, Wabash county. |
| Cooke, Frankie | Kokomo, Howard county. |
| Costello, Martha | Grass Creek, Fulton county. |
| Critchlow, Cora | Lafontaine, Wabash county. |
| Cröwe, F. L. | Penville, Jay county. |
| Dabney, Omer W. | Nevada, Tipton county. |
| Davis, Julia M. | Terre Haute, Vigo county. |
| Davis, Lilian | Greencastle, Putnam county. |
| Ensminger, Kate | Blue Ridge, Shelby county. |
| Fisher, J. A | Metamora, Franklin county. |
| Gibbons, W. R | Terre Haute, Vigo county. |
| Ginn, Charles G. | Pittsburg, Carroll county. |
| Harris, Martha D | Macksville, Vigo county. |
| Harrah, Mamie | Switz City, Greene county. |
| Hewitt, Grace G. | Lagrange, Lagrange county. |
| Hoch, Eugene | Lincolnvill, Wabash county. |
| Hoff, Emanuel | North Manchester, Wabash county. |
| Howarth, Lilian V | Oxford, Benton county. |
| Huff, B. M | Cadiz, Henry county. |
| Huston, W. F. | Harlansburg, Huntington county. |
| Inman, A. W. | Sumner, Lawrence county. |
| James, R. R. | Summit Grove, Vermillion county. |
| Kelley, D. J. | Swayzee, Grant county. |
| Keller, C. R. | Chili, Miami county. |

| | |
|-----------------------------|----------------------------------|
| Kennedy, O. W. | Jordan Village, Owen county. |
| Kirklin, Charles B. | New Burlington, Delaware county. |
| Klein, Clara M. | Mt. Auburn, Shelby county. |
| Larrabee, Frank | Carrollton, Hancock county. |
| Layton, Presley T. | Royalton, Boone county. |
| Lukens, A. L. | Disko, Wabash county. |
| Martindale, J. B. | Rensselaer, Jasper county. |
| Mauck, Charles. | Honey Creek, Henry county. |
| Miller, Sophronia. | Chicago, Illinois. |
| Moffett, Mark | Vandalia, Owen county. |
| Osborn, J. L. | Stilesville, Hendricks county. |
| Owens, John | Franklin, Johnson county. |
| Parker, Emily | Vevay Park, Illinois. |
| Prather, J. C. | Wheatland, Knox county. |
| Price, Albert | Terre Haute, Vigo county. |
| Rafz, Roscoe R. | Wakeland, Morgan county. |
| Ray, C. N. | Shawswick, Lawrence county. |
| Reeve, Julia M. | Ligonier, Noble county. |
| Rentschler, Alta O. | Patrickburg, Owen county. |
| Ridenour, Maggie. | Wabash, Wabash county. |
| Ross, L. W. | New Brunswick, Boone county. |
| Rynerson, Clara | Prairie Creek, Vigo county. |
| Scott, J. P. | Mooney, Jackson county. |
| Shields, Geo. H. | Bloomfield, Greene county. |
| Shoptaugh, Mary | Grandview, Illinois. |
| Stevenson, G. E. | Northfield, Boone county. |
| Swain, Charles | Sulphur Springs, Henry county. |
| Vance, Clara | Hagerstown, Wayne county. |
| Van Houtin, Julia | Libertyville, Vigo county. |
| Weaver, Margaret. | Cutler, Carroll county. |
| Webb, Edgar. | Winthrop, Warren county. |
| Welton, Maude. | Vincennes, Knox county. |
| Wilson, G. L. | Terre Haute, Vigo county. |
| Wilson, Guy M. | Frankfort, Clinton county. |
| Williams, Ida. | Stockwell, Tippecanoe county. |
| Woodmansee, Robb. | Sycamore, Howard county. |

SECTION IV.

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| Alexander, Marietta. | Terre Haute, Vigo county. |
| Asbury, Alonzo. | Farmersburg, Sullivan county. |
| Baker, Emma. | Boonville, Warrick county. |
| Baker, Nettie. | South Whitley, Whitley county. |

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| Baker, Adda | Boonville, Warrick county. |
| Baxter, Bettie. | Terre Haute, Vigo county. |
| Bays, Louis E. | Chrisney, Spencer county. |
| Beard, D. O. | Ockley, Carroll county. |
| Beck, Olga | Burlington, Carroll county. |
| Billiods, Tillie | Inglesfield, Vanderburgh county. |
| Bower, D. S. | Haughville, Marion county. |
| Boyle, John W. | Terre Haute, Vigo county. |
| Bright, Amelia | Martinsburgh, Washington county. |
| Brown, Minnie | Terre Haute, Vigo county. |
| Brown, Herman L. | Lewis, Vigo county. |
| Brown, Will W. | Cadiz, Henry county. |
| Burgin, O. A. | Royalton, Boone county |
| Cady, Flora. | Pettysville, Miami county. |
| Cassaday, Mayme. | Macksville, Vigo county. |
| Casto, Alice. | Macksville, Vigo county. |
| Chilton, Kate. | French Lick, Orange county. |
| Clark, N. W. | Flora, Carroll county. |
| Clark, W. E. | Heltonville, Lawrence county. |
| Clark, John V. | Henryville, Clark county. |
| Clem, John D. | Terre Haute, Vigo county. |
| Cohee, Ella. | Lebanon, Boone county. |
| Collins, U. D. | Yankeetown, Warrick county. |
| Cook, W. D. | Richmond, Wayne county. |
| Costello, George F. | Grass Creek, Fulton county. |
| Covey, Claude C. | Jamestown, Hendricks county. |
| Crowder, Clara F. | Crawfordsville, Montgomery county. |
| Crowley, John | Clayton, Hendricks county. |
| Curless, James | West Liberty, Howard county. |
| Darby, Della C. | Otterbein, Benton county. |
| Dearborn, R. J. | Birdseye, Crawford county. |
| Deem, Stella | Spiceland, Henry county. |
| Donald, Margaret | Reelsville, Putnam county. |
| Driver, Lee L. | Parker, Randolph county. |
| Duenweg, Cora | Terre Haute, Vigo county. |
| Dunkin, Grant | Quincy, Owen county. |
| Early, Ella. | Indianapolis, Marion county. |
| Ellis, Carrie | New Castle, Henry county. |
| Ellis, Mollie | Valley Mills, Marion county. |
| Elrod, Ella. | Coatesville, Hendricks county. |
| Engleman, James O. | Galena, Floyd county. |
| Figg, J. W. | Coatesville, Hendricks county. |
| First, John E. | Huntington, Huntington county. |
| Foltz, J. E. | Valley Mills, Marion county. |

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| Gaar, Milton H. | East Germantown, Wayne county. |
| Gilbert, Edith M. | Terre Haute, Vigo county. |
| Hadley, J. W. | Forest, Clinton county. |
| Hanlin, E. E. | Otisco, Clark county. |
| Harkleroad, Lena | Harmony, Clay county. |
| Hargitt, James R. | Mawzy, Rush county. |
| Harper, Alige | Cory, Clay county. |
| Harstine, J. C. | Coal City, Owen county. |
| Henry, Mame E. | Pleasant, Switzerland county. |
| Hess, Retta. | Syracuse, Kosciusko county. |
| Hetrick, Maud | Bath, Franklin county. |
| Hewins, Henry | Paradise, Warrick county. |
| Hieatte, Ina | North Salem, Hendricks county. |
| Hoover, Martha. | Servia, Wabash county. |
| Huff, O. M. | Daleville, Delaware county. |
| Ireland, Bertha M. | Hopedale, Carroll county. |
| Johnsón, Thomas F. | Dale, Spencer county. |
| Justice, Omar. | Clymers, Cass county. |
| Kennedy, Aetna | Paragon, Morgan county. |
| Kerby, T. F. | Terre Haute, Vigo county. |
| King, Garland L. | Scotland, Illinois. |
| Kitchell, J. E. | Deacon, Cass county. |
| Lackey, Myrtle. | New Bellsville, Brown county. |
| Ladd, Charles | Lynn, Randolph county. |
| Land, Christ W. | Holland, Dubois county. |
| Lavengood, W. H. | Pern, Miami county. |
| Lawrence, Olive | Columbia City, Whitley county. |
| Leckrone, Charles | North Manchester, Wabash county. |
| Long, Oliye | Patrickburg, Owen county. |
| Longshore, Thomas H. | Harmony, Clay county. |
| Marshall, Horace W. | Mooreland, Henry county. |
| Matthews, May | Indianapolis, Marion county. |
| Maxwell, R. L. | Piercetown, Kosciusko county. |
| Meyers, Anna | Monroe City, Knox county. |
| Mills, Ethel M. | Terre Haute, Vigo county. |
| Modesitt, C. C. | Atherton, Vigo county. |
| Moffitt, Alice | Mattsville, Hamilton county. |
| Moore, Anna | Andersonville, Franklin county. |
| Mugg, Rebecca | Centre, Howard county. |
| Murphy, J. A. | Plevna, Howard county. |
| Mylin, C. S. | Ijamsville, Wabash county. |
| McAlpine, William | Bourbon, Marshall county. |
| McCabe, Frank | Needmore, Brown county. |
| McDonald, S. L. | Shelburn, Sullivan county. |

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| McGraw, Alva | Connersville, Fayette county. |
| McTurnan, Lea | Rigdon, Grant county. |
| McTurnan, Lawrence | Rigdon, Grant county. |
| Needham, Nettie | Dublin, Wayne county. |
| Odom, Dora | Terre Haute, Vigo county. |
| Ohmer, Emma D | Terre Haute, Vigo county. |
| Owen, Elizabeth | Worthington, Greene county. |
| Pepple, Mary | New Era, Dekalb county. |
| Petty, Elmer | Wabash, Wabash county. |
| Phillippe, Charles A. | Bicknell, Knox county. |
| Polling, M. T. | Needmore, Brown county. |
| Polk, Dee | Freelandville, Knox county. |
| Porter, L. H. | Camden, Carroll county. |
| Prather, S. A. | Wheatland, Knox county. |
| Ratcliff, Robina | Macksville, Vigo county. |
| Reeder, Emma | Greensboro, Henry county. |
| Rodgers, Lee | Bainbridge, Putnam county. |
| Shepherd, Nellie | Terre Haute, Vigo county. |
| Shipley, Cora D. | Paris, Illinois. |
| Skiles, Mary M. | Huntington, Huntington county. |
| Smith, Harry H. | Kokomo, Howard county. |
| Stand, G. E. | Elko, Wabash county. |
| Staum, John W. | Hagerstown, Wayne county. |
| Starbuck, A. E. | Pennville, Jay county. |
| Stephens, Sammie | Logansport, Cass county. |
| Stewart, Theresa | Michigan City, Laporte county. |
| Stewart, Bettie | Kokomo, Howard county. |
| Stonehouse, E. A. | Lexington, Scott county. |
| Strawn, Edith | Terre Haute, Vigo county. |
| Stuart, Osie | Hadley, Hendricks county. |
| Studebaker, A. E. | North Manchester, Wabash county. |
| Stwalley, Ella | Atkinsonville, Owen county. |
| Thompson, Flora | Winamac, Pulaski county. |
| Thornburg, Curtis A | Hagerstown, Wayne county. |
| Tudor, Charles | Utica, Clark county. |
| Tully, Anna L | Terre Haute, Vigo county. |
| Tschoppe, Tillie C | Stephenson, Warrick county. |
| Ulen, Anna | Anderson, Madison county. |
| Ulmer, M. C | Topeka, Lagrange county. |
| Underwood, C. C | Cloverdale, Putnam county. |
| Urschel, A. I. | Elko, Wabash county. |
| Walsh, Robert E | Terre Haute, Vigo county. |
| Webster, Lewis | Perrysville, Vermillion county. |
| Weck, F. W | Urbana, Wabash county. |

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| Westfall, Marion | New Richmond, Montgomery county. |
| Wilson, Flora | Hutton, Vigo county. |
| Wilson, Ella | Hutton, Vigo county. |
| Wright, Nida B | Clinton, Vermillion county. |

SECTION III A.

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|------------------------------|------------------------------------|
| Adams, Roberta M | Knightstown, Henry county. |
| Amos, Jesse | Centre, Howard county. |
| Black, C. E | Carroll, Carroll county. |
| Briscoe, Jeannette | Marshall, Illinois. |
| Brown, Dora M. | Terre Haute, Vigo county. |
| Brown, Harry | Rosedale, Parke county. |
| Bruns, Cora | Fairfield, Franklin county. |
| Bryan, J. B | Paragon, Morgan county. |
| Burnworth, Levi | North Manchester, Wabash county. |
| Burgin, Walter A. | Royalton, Boone county. |
| Burkhart, Lula | Eminence, Morgan county. |
| Camblin, Lottie. | Terre Haute, Vigo county. |
| Casteel, Nellie | Marshall, Illinois. |
| Casey, Nora | Crawfordsville, Montgomery county. |
| Clapp, F. M | Marysville, Clark county. |
| Cobb, C. E. | Waugh, Boone county. |
| Collier, Emma R | Lebanon, Boone county. |
| Collier, Josie C. | Lebanon, Boone county. |
| Costello, Mary T | Grass Creek, Fulton county. |
| Critchlow, Nora | LaFontaine, Wabash county. |
| Dawson, Sallie | Marshall, Illinois. |
| Deaner, Lulu | Marshall, Illinois. |
| Dorsey, Tilda | Oakland City, Gibson county. |
| Doyle, Lily A | Chrisney, Spencer county. |
| Dragstrem, Maude | Royerton, Delaware county. |
| Duchemin, Della | Lebanon, Boone county. |
| Dustman, C. E. | Roanoke, Huntington county. |
| Dye, Oscar | Lyons, Green county. |
| Edelman, John G | Grammer, Bartholomew county. |
| Elburn, Lewis D | Disco, Wabash county. |
| English, Paul | Terhune, Boone county. |
| Fidlar, Maud. | Terre Haute, Vigo county. |
| Freers, Emelia | Terre Haute, Vigo county. |
| Geckler, Louise M | Worthington, Greene county. |
| Goshorn, Martin R | Woodside, Owen county. |
| Hadley, Jennie | Danville, Hendricks county. |

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| Hadley, Olma | Friendswood, Hendricks county. |
| Henderson, J. D | Center Valley, Hendricks county. |
| Hiser, Anna | Brooklyn, Morgan county. |
| Horner, Florence A | Terre Haute, Vigo county. |
| Houk, John F | Jamestown, Boone county. |
| Hunt, Almon W | Kokomo, Howard county. |
| Keever, Emma | Frankfort, Clinton county. |
| Kesler, Marcia | Terre Haute, Vigo county. |
| Kirby, Lizzie | Clayton, Hendricks county. |
| Koonce, Meda | New Goshen, Vigo county. |
| Latshaw, Agnes | Paris, Illinois. |
| Lawson, Edith | Oxford, Benton county. |
| Leedham, Chas. M | Terre Haute, Vigo county. |
| Lewis, Theodore | Riley, Vigo county. |
| Marlow, M. Fannie | Sullivan, Sullivan county. |
| Mason, Lydia | Cannelton, Perry county. |
| Mills, Carl | Paragon, Morgan county. |
| Moorehead, Lottie | Terre Haute, Vigo county. |
| McClure, Cora | Putnamville, Putnam county. |
| Nesbit, B. R. | Shelburn, Sullivan county. |
| Owen, Katie | Terre Haute, Vigo county. |
| O'Connor, T. E. | Remington, Jasper county. |
| Parrish, Lora | Brazil, Clay county. |
| Parry, Lola | Fountain City, Wayne county. |
| Perry, Lutie M. | Putnamville, Putnam county. |
| Prow, Grace L. | Salem, Washington county. |
| Regan, James G. | Boswell, Benton county. |
| Renick, Charles D. | Waterman, Parke county. |
| Richardson, Charles | Logansport, Cass county. |
| Richards, Glen | Wabash, Wabash county. |
| Rhodes, Gertrude | Andrews, Huntington county. |
| Rouls, Lydia M. | Tipton, Tipton county. |
| Ryman, Wilbur | Cedar Grove, Franklin county. |
| Schafer, Israel | Clay City, Clay county. |
| Schnieb, Louise | Delphi, Carroll county. |
| Schweitzer, Bertha | Terre Haute, Vigo county. |
| Senour, Alpha | Metamora, Franklin county. |
| Signs, S. A. | North Manchester, Wabash county. |
| Stafford, Josie | Vallonia, Jackson county. |
| Stone, Blanch | Kokomo, Howard county. |
| Stockinger, Wesley A. | Ballstown, Ripley county. |
| Teague, James M. | Martinsville, Morgan county. |
| Thompson, Alexander | Jadden, Grant county. |
| Thomas, William | Macksville, Vigo county. |

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| Tyler, Gus D. | Georgetown, Floyd county. |
| Watts, Davie M. | Seelyville, Vigo county. |
| Wert, Bertie | Roann, Wabash county. |
| Wert, Allie | Roann, Wabash county. |
| Wetter, Mary E. | Huntington, Huntington county. |
| Williams, D. M. | Connersville, Fayette county. |
| Winter, Cora C. | Logansport, Cass county. |
| Woodard, M. Foster | Coloma, Parke county. |
| Wright, Myrtle | Clinton, Vermillion county. |
| Yager, C. A. | Herbmont, Morgan county. |
| Young, F. E. | Yeoman, Carroll county. |

SECTION III B.

| | |
|-----------------------------|---------------------------------|
| Allen, Emma | Summitville, Madison county. |
| Allison, Otis W. | State Line, Warren county. |
| Amis, Anna | Huntington, Huntington county. |
| Beck, Eva | Princeton, Gibson county. |
| Bland, Hettie | Oaktown, Knox county. |
| Bland, Curtis | Oaktown, Knox county. |
| Boyd, Alma | Lagrange, Lagrange county. |
| Breier, Albert | Raub, Benton county. |
| Brumfield, Carrie | Harrisville, Randolph county. |
| Burton, Floyd | Lucerne, Cass county. |
| Cain, Minnie. | Heltonville, Lawrence county. |
| Cromer, Cora | Flora, Carroll county. |
| Deist, Anna S. | Nashville, Brown county. |
| Dellinger, Cris | Freelandville, Knox county. |
| Evans, Arte. | Paragon, Morgan county. |
| Fadley, A. D. | Honey Creek, Henry county. |
| Goble, Della | Andersonville, Franklin county. |
| Griffin, Mayme | Ogden, Henry county. |
| Halstead, Grace. | Terre Haute, Vigo county. |
| Hanny, Florence | Phoenix, Arizona Territory. |
| Harvey, Albert | Terre Haute, Vigo county. |
| Howard, Charles C | Waugh, Boone county. |
| Hurst, Earl. | Mount Meridian, Putnam county. |
| Jones, T. F. | Jerome, Howard county. |
| Justice, A. M. | Clymers, Cass county. |
| Kirk, M. R. | Vincennes, Knox county. |
| Knight, Mamie | Grand View, Spencer county. |
| Larrabee, John | Carrollton, Hancock county. |
| Menaugh, Belle. | Bringinghurst, Carroll county. |

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| Merly, Blanche | Mount Ayr, Newton county. |
| Messmore, A. W. | Newton, Fountain county. |
| Meyer, Marguerite | Shoals, Martin county. |
| Million, W. G. | Yeomen, Carroll county. |
| Moon, E. Bruce | Lakeville, St. Joseph county. |
| Moore, Rena | Frankfort, Clinton county. |
| Mort, Emma | ——, Kosciusko county. |
| McGaughey, C. G. | Wallace, Fountain county. |
| Nelson, Etta | Disco, Wabash county. |
| Newlin, C. E. | Marshall, Parke county. |
| Owens, Dosia | Needham, Johnson county. |
| Pennington, Pearl. | Lamar, Spencer county. |
| Phillips, J. W. | Deputy, Jefferson county. |
| Reiter, Walt. D. | Poland, Clay county. |
| Rice, B. M. | Burrows, Carroll county. |
| Schoppenhorst, B. E. | Jordan Village, Owen county. |
| Sommers, H. A. | Hausertown, Owen county. |
| Speas, Retta | Arney, Owen county. |
| Tilson, Emma A. | Greenwood, Johnson county. |
| Ulen, Lena | Eden, Hancock county. |
| Underwood, O. B. | Grammar, Bartholomew county. |
| Wilson, Lola | Bringinghurst, Carroll county. |
| Wilson, Albert M. | Riley, Vigo county. |
| Williams, Grace | Monroe City, Knox county. |
| Woodard, Frank | Lebanon, Boone county. |

SECTION III C.

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| Adams, M. F. | North Manchester, Wabash county. |
| Allen, James O. | Summitville, Madison county. |
| Allee, W. J. | Mount Meridian, Putnam county. |
| Alton, Charlie O. | Fritchton, Knox county. |
| Anderson, Lestia | Brazil, Clay county. |
| Arnold, Nora | Terre Haute, Vigo county. |
| Baker, Delle | Frankton, Madison county. |
| Barnett, Peter W. | Indianapolis, Marion county. |
| Baumgartner, M. C. | Hausertown, Owen county. |
| Black, H. F. | LaFontaine, Wabash county. |
| Beard, Carol | Greentown, Howard county. |
| Branaman, James. | Mooney, Jackson county. |
| Brown, Emma H. | Carlisle, Sullivan county. |
| Bryan, Mamie | Laurel, Franklin county. |
| Buchanan, Walter | Lebanon, Boone county. |

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| Burget, W. H. | Forest, Clinton county. |
| Camblin, S. M. | Morocco, Newton county. |
| Catlin, Albert. | Bridgeton, Parke county. |
| Cawley, Margaret B. | Elwood, Madison county. |
| Creek, Viola | Goodland, Newton county. |
| Dale, Homer | Jamestown, Boone county. |
| Davis, Myrile. | Pimento, Vigo county. |
| Davison, Nora. | Stip's Hill, Franklin county. |
| Duhme, Lizzie | Batesville, Franklin county. |
| Elliott, Pearl. | Vincennes, Knox county. |
| Farlow, Flora. | Milroy, Rush county. |
| Garwood, Grace. | Russellville, Putnam county. |
| Gilbert, Emma | Terre Haute, Vigo county. |
| Giltner, Emmet E. | Otto, Clark county. |
| Gobble, Katie. | Waynetown, Montgomery county. |
| Haas, Jacob. | Degonia Springs, Warrick county. |
| Hessong, John B | Broad Ripple, Marion county. |
| Hoover, Henry | Servia, Wabash county. |
| Houk, A. E. | Bingen, Allen county. |
| Kahl, George G. | Bradford, Harrison county. |
| Koons, Sadie | Ossian, Wells county. |
| Lankford, Pius | Martz, Clay county. |
| Linville, Mary | Cloverdale, Putnam county. |
| Long, Verdie M. | Royal Centre, Cass county. |
| Maddy, Minnie | Sulphur Springs, Henry county. |
| Miller, May | Bridgeton, Parke county. |
| Mohr, Lena. | Peppertown, Franklin county. |
| Murphy, Margaret | Tipton, Tipton county. |
| McCloud, S. E | Headlee, White county. |
| Paddleford, Nellie | Terre Haute, Vigo county. |
| Pennington, Rose | Sandford, Vigo county. |
| Perkins, Ella. | Raub, Benton county. |
| Perkins, Pearl | LaFontaine, Wabash county. |
| Ralston, Edgar E. | Jay, Switzerland county. |
| Reifel, August | Peppertown, Franklin county. |
| Ring, W. P. | Middletown, Vigo county. |
| Robinson, Wilbur. | Sunman, Ripley county. |
| Ross, Sylvia. | Solon, Clark county. |
| Roy, Mate | Lagrange, Lagrange county. |
| Royce, James B. | Titusville, Ripley county. |
| Servies, E. M. | Advance, Boone county. |
| Shull, Lemule P. | Sims, Grant county. |
| Smuts, Ira | Zanesville, Wells county. |
| Snell Bertha | Carroll, Carroll county. |

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| Stahl, John C. | Arney, Owen county. |
| Stockinger, Martha | Ballstown, Ripley county. |
| Stockinger, Bertha | Ballstown, Ripley county. |
| Taviner, Quinn. | Huntington, Huntington county. |
| Teegarden, Noah M. | Kingman, Fountain county. |
| Teeter, Lillian M. | Sulphur Springs, Henry county. |
| Throckmorton, Mame | Romney, Tippecanoe county. |
| Ulen, Mary. | Pendleton, Madison county. |
| Underwood, Ada L. | Terre Haute, Vigo county. |
| Weddell, C. V. | Medora, Jackson county. |
| White, Guy J. | Eaglesfield, Clay county. |
| Williams, Effie L. | Shoals, Martin county. |
| Winemiller, Erma | Emison, Knox county. |
| Young, Lotus. | Disco, Wabash county. |

SECTION II A.

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|-------------------------------|------------------------------------|
| Alvey, Maude | Ora, Starke county. |
| Anderson, Anna | Ladoga, Montgomery county. |
| Baflard, Nelle | Indianapolis, Marion county. |
| Biggs, Joseph. | Aydelott, Benton county. |
| Blake, Gertrude. | Roachdale, Putnam county. |
| Breaks, L. W. | Crawfordsville, Montgomery county. |
| Brewer, Clara. | Gosport, Owen county. |
| Bridges, W. G. | Wilkinson, Hancock county. |
| Caldwell, Lizzie. | Milledgeville, Boone county. |
| Call, Herbert I. | Elwood, Madison county. |
| Carpenter, Orville O. | New Castle, Henry county. |
| Casey, Thomas | Terre Haute, Vigo county. |
| Chepey, Laura | Moran, Clinton county. |
| Clark, Maud | Terre Haute, Vigo county. |
| Crane, Effie | Lebanon, Boone county. |
| Cullins, Effie B. | Jerome, Howard county. |
| Cunningham, Lizzie. | Portland Mills, Putnam county. |
| Dorsey, Fannie | Oakland City, Gibson county. |
| Druley, Augusta H. | Anderson, Madison county. |
| Earnest, Emma | Carthage, Rush county. |
| Ensminger, Del. | Blue Ridge, Shelby county. |
| Faith, Idoia B. | Indianapolis, Marion county. |
| Fillingham, Otis | Wheatland, Knox county. |
| Foster, Virginia O. | Terre Haute, Vigo county. |
| Foster, Charles S. | Waveland, Montgomery county. |
| Franklin, Alvin R. | Little York, Washington county. |

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| Frazier, James W. | Alexandria, Madison county. |
| Gleeson, Mary A. | Leopold, Perry county. |
| Goss, J. H. | Martinsville, Morgan county. |
| Greene, Clifford E. | Lebanon, Boone county. |
| Greene, Eva | Mooresville, Morgan county. |
| Greyer, Elma H. | Anderson, Madison county. |
| Guild, Bessie | Rushville, Rush county. |
| Hamersley, Alma | Clinton, Vermillion county. |
| Hawkins, Chloe. | Greencastle, Putnam county. |
| Hill, Lula | Carthage, Rush county. |
| Holton, J. W. | Henryville, Clark county. |
| Holton, Edward L. | Henryville, Clark county. |
| House, J. L. | Bicknell, Knox county. |
| Hurst, E. Maude | Greencastle, Putnam county. |
| Ives, Maude | South Bend, St. Joseph county. |
| Jackson, E. F. | Kingman, Fountain county. |
| Keever, Libbie | Hagerstown, Wayne county. |
| Kern, Bertha | Terre Haute, Vigo county. |
| Kimmell, Laura | Frankfort, Clinton county. |
| Kumler, Mattie. | Kokomo, Howard county. |
| Landis, D. F. | Flora, Carroll county. |
| Layne, Laura | Greencastle, Putnam county. |
| Lee, Bessie | Danville, Hendricks county. |
| Littlepage, Thomas P. | Rockport, Spencer county. |
| Lytle, Mattie | North Salem, Hendricks county. |
| Mahan, Orlie | Terre Haute, Vigo county. |
| Marshall, Gus L. | Andersonville, Franklin county. |
| Martin, Lizzie | Terre Haute, Vigo county. |
| Miller, Grace. | Terre Haute, Vigo county. |
| Miller, Dora | Needmore, Brown county. |
| Moore, John S. | Andersonville, Franklin county. |
| Myers, Justin E. | Teagarden, Marshall county. |
| McCarty, Leslie C. | Gosport, Owen county. |
| McCoy, Dora E. | Paoli, Orange county. |
| Newell, Rosa M. | Huntington, Huntington county. |
| Oberholtzer, M. M. | Patrickburg, Owen county. |
| Ogle, Fred. H. | Prairieton, Vigo county. |
| O'Reilley, Margaret F. | Terre Haute, Vigo county. |
| Padgett, Lena L. | Worthington, Greene county. |
| Peacock, India | Winchester, Randolph county. |
| Perce, Elsie G. | Anderson, Madison county. |
| Powell, Thomas | Huntingburg, Dubois county. |
| Purvis, Angie | Tipton, Tipton county. |
| Rady, Ella | Edwardsville, Floyd county. |

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| Randolph, William H. | Sharpville, Tipton county. |
| Rudicil, Charles | New Trenton, Franklin county. |
| Secrest, Blanche | Putnamville, Putnam county. |
| Seller, Freeman | Bridgeton, Parke county. |
| Sparks, Grace | Pimento, Vigo county. |
| Speas, Katharine | Arney, Owen county. |
| Stults, Blanche V. | Huntington, Huntington county. |
| Sullivan, Mayme | Webster, Wayre county. |
| Taylor, Effie | Warren, Huntington county. |
| Teagarden, Anna | Orleans, Orange county. |
| Thompson, William A | Little York, Washington county. |
| Ulrich, Maggie | Hagerstown, Wayne county. |
| Van Buskirk, Lela | Lafayette, Tippecanoe county. |
| Vaughn, Stella | Bluffton, Wells county. |
| Wagner, Clyde | North Manchester, Wabash county. |
| Warner, Mary | Bluffton, Wells county. |
| Warder, Sallie C | Jeffersonville, Clark county. |
| Weeks, Ethel | Pimento, Vigo county. |
| Werking, J. W | North Manchester, Wabash county. |
| Wilson, Anna | Terre Haute, Vigo county. |
| Wilson, Bertha | Terre Haute, Vigo county. |
| Wilson, Miriam | Richmond, Wayne county. |

SECTION II B.

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| Abbott, Albert | Paragon, Morgan county. |
| Baker, Maude E | Waynetown, Montgomery county. |
| Beard, B. T | Pimento, Vigo county. |
| Beavers, Maggie | Mt. Summit, Henry county. |
| Blackford, W. F | New Washington, Clark county. |
| Boyle, Lizzie | Rose Lawn, Newton county. |
| Bradshaw, Anna | Camden, Carroll county. |
| Brown, Dora E | Terre Haute, Vigo county. |
| Burk, Lillian | Frankfort, Clinton county. |
| Burk, S. R | Patrickburg, Owen county. |
| Cain, Aldo | Economy, Wayne county. |
| Carter, J. W | Boonville, Warriek county. |
| Case, Lula | Montezuma, Parke county. |
| Cleffman, Leonora | Otto, Clark county. |
| Conwell, Alice | Kokomo, Howard county. |
| Cook, Minnie | Pleasant Plain, Huntington county. |
| Cress, Charles A | Fontanet, Vigo county. |
| Davisson, E. G. | New Richmond, Montgomery county. |

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| Donald, Jennie | Reelsville, Putnam county. |
| Ellabarger, Frank E. | Center, Howard county. |
| Ellis, Hattie | Terre Haute, Vigo county. |
| Fifer, O. B. | New Washington, Clark county. |
| Fish, Claude L. | Bedford, Lawrence county. |
| Fox, D. H. | Terre Haute, Vigo county. |
| Fulton, Luella | North Manchester, Wabash county. |
| Graves, R. O. | Morocco, Newton county. |
| Ging, Anna | Ging, Rush county. |
| Gable, Artus | Mulberry, Clinton county. |
| Greer, E. E. | Exchange, Morgan county. |
| Hedges, Goldsmith | Crawfordsville, Montgomery county. |
| Hicks, Lee F. | Mt. Meridian, Putnam county. |
| Hollingsworth, Ralph J. | Fontanet, Vigo county. |
| Holsinger, Rosalie | Oakville, Delaware county. |
| Housnion, Truman | Yankeetown, Warrick county. |
| Hufford, J. J. | Rossville, Carroll county. |
| Johnson, Margarette | Dale, Spencer county. |
| Johnson, Milbré | Atherton, Vigo county. |
| Jones, Belle A. | Alexandria, Madison county. |
| Kennedy, C. M. | Burrows, Carroll county. |
| Kennedy, Ruth | Prairie Creek, Vigo county. |
| Knox, L. R. | Patrickburg, Owen county. |
| Landrum, Hettie | Terre Haute, Vigo county. |
| Lawson, Ada | Reynolds, White county. |
| Marshall, Melson C. | Volga, Jefferson county. |
| Marshall, Mary | Andersonville, Franklin county. |
| Meeker, Vina | Yung, Franklin county. |
| Mendenhall, Clara | Economy, Wayne county. |
| Merrill, Elmer E. | Frankfort, Clinton county. |
| Mikels, Ida | Romney, Tippecanoe county. |
| Mitten, Ella | Arney, Owen county. |
| Moore, Clara M. | Knightsville, Clay county. |
| Moss, Jessie | Center Point, Clay county. |
| Mullin, G. E. | Fairfield, Franklin county. |
| Myers, Lizzie E. | Russell's Mills, Parke county. |
| McKinsey, Arthur | Cyclone, Clinton county. |
| Needy, John | Coal City, Owen county. |
| Newman, Rose | Terre Haute, Vigo county. |
| Newlin, Arthur M. | Marshall, Parke county. |
| Noel, Emma | Coal Creek, Fountain county. |
| Novotney, Theresa E. | Terre Haute, Vigo county. |
| Pavey, Cora M. | Cates, Fountain county. |
| Perkins, Daisey | LaFontaine, Wabash county. |

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| Pet rs, C. E. | Elizabeth, Harrison county. |
| Pickett, Mary | Darlington, Montgomery county. |
| Place, Lettie E. | Pennville, Jay county. |
| Pugh, Lora | Terre Haute, Vigo county. |
| Reavis, M. W. | Orestes, Madison county. |
| R tter, Carl J. | Terre Haute, Vigo county. |
| Sanders, Maggie D. | Coffee, Clay county. |
| Shepherd, Myrtle | Terre Haute, Vigo county. |
| Shoptaugh, D. A. | Fern, Putnam county. |
| Smith, Ola | Shoals, Martin county. |
| Snodgrass, Evelyn | Youngstown, Vigo county. |
| Stilwell, S. S. | New Market, Montgomery county. |
| Stotts, A. E. | Metamora, Franklin county. |
| Tyler, Sarah | Greenfield, Hancock county. |
| Thomas, W. R. | Alexandria, Madison county. |
| Tilley, L. F. | Asherville, Clay county. |
| Torr, Estelle | Catlin, Parke county. |
| Ulen, Lena | Eden, Hancock county. |
| Walker, Ernest G. | Nashville, Brown county. |
| Ward, M. Kate | New Goshen, Vigo county. |
| Wells, Granville | Jamestown, Boone county. |
| Wertz, Edward | Mt. Auburn, Shelby county. |
| Wilson, Winnie | —, Vigo county. |
| Williams, Samuel D. | Yankeetown, Warrick county. |
| Williams, Elizabeth | Rockville, Parke county. |
| Williams, Lewis | Exchange, Morgan county. |
| Williams, Verna | Crawfordsville, Montgomery county. |
| Witham, Laura A. | Reese's Mills, Boone county. |
| Wolfenberger, Tressie V. | Sullivan, Sullivan county. |
| Wyatt, Ella | Cory, Clay county. |
| Yager, C. A. | Herbement, Morgan county. |

SECTION II C.

| | |
|----------------------------|-------------------------------|
| Anderson, Nora E. | Blocher, Scott county. |
| Anderson, Ara | Blocher, Scott county. |
| Barnes, Maud. | Michigantown, Clinton county. |
| Batman, Mary | Bedford, Lawrence county. |
| Blessing, Edgar | Oxford, Benton county. |
| Boyle, Minnie | Rose Lawn, Newton county. |
| Burger, A. M. | Clay City, Clay county. |
| Burk, Florence | Patrickburg, Owen county. |
| Carmichael, Clyde. | Seelyville, Vigo county. |

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| Charles, A. E. | Wabash, Wabash county. |
| Chilton, Ella M. | French Lick, Orange county. |
| Cline, Rose | Flora, Carroll county. |
| Coffman, Bertie | Cloverdale, Putnam county. |
| Coffman, Effie. | Cloverdale, Putnam county. |
| Dodds, Olive | New Lebanon, Sullivan county. |
| Dow, H. Frank | McKeen, Illinois. |
| Duffy, Mary | Brook, Newton county. |
| Dugan, Sarah. | Elwood, Madison county. |
| Feasel, Mary E. | Richmond, Wayne county. |
| Forrest, D. H. | Summitville, Madison county. |
| Freeman, Norman | Hardinsburg, Orange county. |
| Gosney, Blanche | Indianapolis, Marion county. |
| Grenard, Charles E. | Waynetown, Montgomery county. |
| Grey, Ernest | Rainsville, Warren county. |
| Guthrie, Grace | Mardenis, Huntington county. |
| Guyer, Alice | New Castle, Henry county. |
| Hackett, Nancy | New Harmony, Posey county. |
| Hardman, D. R. | River, Huntington county. |
| Hartley, Clarence A. | Yankeetown, Warrick county. |
| Hines, Biddie | Grass Creek, Fulton county. |
| Husted, Anna | Fairfield, Franklin county. |
| Hutchison, Jerry V. | Grant, Fulton county. |
| Jarvis, Laura | Vandalia, Owen county. |
| Job, Bessie | Roachdale, Putnam county. |
| Johnson, L. M. | Springport, Henry county. |
| Jones, J. A. | Fulton, Fulton county. |
| Jones, Georgia | Alexandria, Madison county. |
| Keicher, Benton G. | Anderson, Madison county. |
| Kitchell, Hattie | Deacon, Cass county. |
| Kuhn, Robert A. | Star City, Pulaski county. |
| Littell, Lucile | New Maysville, Putnam county. |
| Loper, Anna M. | Fairfield, Franklin county. |
| Miller, Pearl | Elwood, Madison county. |
| Miller, Isabel | Alaska, Morgan county. |
| Moss, Dora | Burlington, Carroll county. |
| Myers, Frank C. | Ossian, Wells county. |
| McCarthy, Frances | Lebanon, Boone county. |
| McClure, Grace | Oaktown, Knox county. |
| McDermitt, Samuel | Rigdon, Grant county. |
| Ogle, Everett. | Newtown, Fountain county. |
| O'Connell, Ella | Coal Creek, Fountain county. |
| Parsons, Maggie | Waynetown, Montgomery county. |
| Paul, D.-H. | Huntington, Huntington county. |

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|----------------------|----------------------------------|
| Pfeiffer, W. H. | Star City, Pulaski county. |
| Phares, Otto | Greentown, Howard county. |
| Rarey, Belle | Kokomo, Howard county. |
| Schwartz, John | Terre Haute, Vigo county. |
| Shallenberger, Laura | Flora, Carroll county. |
| Seifert, George F | Morris, Ripley county. |
| Spencer, George | Milligan, Parke county. |
| Todd, Charles | Anderson, Madison county. |
| Ulrey, Alvin L | North Manchester, Wabash county. |
| Volker, J. W | Somerville, Gibson county. |
| Walters, Clarence | North Manchester, Wabash county. |
| Wheeler, Albert | Monroe City, Knox county. |
| White, George A | Peppertown, Franklin county |
| White, Xenia | Lena, Parke county. |
| Wilson, Stella | Hutton, Vigo county. |
| Yeagerline, William | Clay City, Clay county. |

SECTION II D.

| | |
|---------------------|---------------------------------|
| Bentley, Nona | Carthage, Rush county. |
| Cooper, Chauncey | Morton, Putnam county. |
| Dorsett, Oscar O | Belle Union, Putnam county. |
| Dorsett, William F | Belle Union, Putnam county. |
| Groves, David A | Waynetown, Montgomery county. |
| Hegel, Charles F | Lagro, Wabash county. |
| Hoffman, Edward | Kanawha, Vigo county. |
| Kennedy, Effie G | Terre Haute, Vigo county. |
| Kincaid, Myrtle | Lebanon, Boone county. |
| Kline, Nellie | Huntington, Huntington county. |
| Merrill, Maude | Southport, Marion county. |
| Moorehead, Minnie E | Terre Haute, Vigo county. |
| Prinly, B. Myrtle | Cates, Fountain county. |
| Ritter, Mary V | Youngstown, Vigo county. |
| Ross, Mary L. | Rosedale, Parke county. |
| Shoup, Cora | Terre Haute, Vigo county. |
| Smith, Myrtle | Owensville, Gibson county. |
| Stewart, Laura | Sugar Grove, Tippecanoe county. |
| Stuart, Olie E | Hadley, Hendricks county. |
| Wall, Clara | Lebanon, Boone county. |
| Walser, Edyth | Terre Haute, Vigo county. |
| Watson, Anna | Marshall, Illinois. |
| Wright, Clara M | Clinton, Vermillion county. |
| Zinkan, Rose D. | Montgomery, Daviess county. |

SECTION I A.

| | |
|-------------------------------|--------------------------------|
| Adams, Millie | Lagro, Wabash county. |
| Alger, Louie | Wabash, Wabash county. |
| Allen, Jennie | Boonville, Warrick county. |
| Anderson, Charles H. | Vermillion, Illinois. |
| Anglemyer, Thaddeus | Huntington, Huntington county. |
| Barrett, Eunice | Eden, Hancock county. |
| Beaman, Mattie. | Tuscola, Illinois. |
| Bennett, Hilbert | Eureka, Spencer county. |
| Benson, J. Milton | Indianapolis, Marion county. |
| Bergin, Nancy | Burrows, Carroll county. |
| Bloom, Carrie | Aurora, Dearborn county. |
| Boatman, Iva. | Libertyville, Vigo county. |
| Boyle, Carrie | Frankfort, Clinton county. |
| Burton, Ora E. | Thorntown, Boone county. |
| Caldwell, Ruth | Bourbon, Marshall county. |
| Call, Harry | Elwood, Madison county. |
| Campbell, Pearl | Lagro, Wabash county. |
| Carlin, Mary E | Montgomery, Daviess county. |
| Carpenter, Noah M. | Lena, Parke county. |
| Coffee, Lenna. | Terre Haute, Vigo county. |
| Conley, Robert E | Terre Haute, Vigo county. |
| Corban, Anna L | Terre Haute, Vigo county. |
| Craig, Clyde | Thorntown, Boone county. |
| DeMont, Florence G. | Rochester, Fulton county. |
| Dennis, Etha | Chester, Wayne county. |
| Dill, Claude | Cambridge City, Wayne county. |
| Dillin, Elfa | Ireland, Dubois county. |
| Downey, W. A | Martinsville, Morgan county. |
| Doyle, Rubie F. | Fairfield, Franklin county. |
| Doyle, D. D | Fairfield, Franklin county. |
| Dunkin, John E | Quincy, Owen county. |
| Dussard, Fannie | Bedford, Lawrence county. |
| Fansler, Myrtle. | Greencastle, Putnam county. |
| Fidlar, Orville F | Terre Haute, Vigo county. |
| Forbes, Mamie A | Portland Mills, Putnam county. |
| Frier, Jennie | Tipton, Tipton county. |
| Gaines, Catherine | Greencastle, Putnam county. |
| Gilmore, Nellie | Dublin, Wayne county. |
| Goble, May | Brookville, Franklin county. |
| Harvey, Cora A. | Oakland, Illinois. |
| Hasty, Elnora B. | Huntington, Huntington county. |

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| Hanley, William S | Terre Haute, Vigo county. |
| Hetherington, Alice | Westfield, Hamilton county. |
| Hinkle, May | South Bend, St. Joseph county. |
| Hoffman, Charles A | Stip's Hill, Franklin county. |
| Hoggatt, May | French Lick, Orange county. |
| Holmes, Carrie G | Terre Haute, Vigo county. |
| Holly, Mollie | Center Point, Clay county. |
| Hurst, Everett | Mt. Meridian, Putnam county. |
| Huyette, Jessie A | Huntington, Huntington county. |
| Inglar, Gilbert E | Oatsville, Pike county. |
| Johnson, Lula B | Terre Haute, Vigo county. |
| Judy, Blanche M | Williamsport, Warren county. |
| Keilholz, Julia | Peñdleton, Madison county. |
| Lacy, Willard N | Brookville, Franklin county. |
| Lansberg, Libbie | Anderson, Madison county. |
| Macy, Lida | Modoc, Randolph county. |
| Martin, Maude | Brockton, Illinois. |
| Merring, Cora E | Terre Haute, Vigo county. |
| Metsker, Claudia B | Yeoman, Carroll county. |
| Mills, C. Pearl | Bridgeport, Marion county. |
| Moffitt, Reub. R | Lafayette, Tippecanoe county. |
| Moore, Edwin F | Huntington, Huntington county. |
| Moore, Neva | Bringinghurst, Carroll county. |
| Mosier, Jennie M | Lanesville, Harrison county. |
| Moss, Clara | Terre Haute, Vigo county. |
| McCarter, R. D | Odon, Daviess county. |
| McCollum, Edna | Monticello, White county. |
| McCoy, Edna B | Rockville, Carroll county. |
| McKay, Anna | Vevay, Switzerland county. |
| Nehf, Albert | Terre Haute, Vigo county. |
| Newman, Schuyler C | Armstrong, Vanderburgh county. |
| Norris, D. A | Lagrange, Lagrange county. |
| Ogles, Elmer E | Eminence, Morgan county. |
| Pentecost, May | Kokomo, Howard county. |
| Pickett, Grace B | Reelsville, Putnam county. |
| Pickett, Paul | Reelsville, Putnam county. |
| Poland, Della V | Terre Haute, Vigo county. |
| Pulse, Martha R | Greensburg, Decatur county. |
| Raber, Jennie | Laud, Whitley county. |
| Ratcliff, Edwin B | Spiceland, Henry county. |
| Rhodes, Cora | Knightstown, Rush county. |
| Richardson, Rosalie | Rockport, Spencer county. |
| Robertson, H. M | Waveland, Montgomery county. |
| Rowe, Mabel L | Lagrange, Lagrange county. |

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| Sage, Mabel F | Rockville, Parke county. |
| Sees, J. V | Huntington, Huntington county. |
| Shawhan, Maggie | Rushville, Rush county. |
| Shipley, Claude | Oliverton, Morgan county. |
| Shockley, J. W | Straughn, Henry county. |
| Sims, Florence-L | Fairfield, Franklin county. |
| Smith, Anna | Kokomo, Howard county. |
| Snyder, William | Kokomo, Howard county. |
| Sparks, Lena M. | Terre Haute, Vigo county. |
| Stage, Orrie | Topeka, Lagrange county. |
| Summers, Charles | Tipton, Tipton county. |
| Switz, Lotta | Worthington, Greene county. |
| Thomas, Emery. | New Holland, Wabash county. |
| Todd, Henry C | Carroll, Carroll county. |
| Trump, Charles L. | Melrose, Illinois. |
| Ulrey, Calvin. | North Manchester, Wabash county. |
| Van Huss, Enos | Hollandsburg, Parke county. |
| Veal, Cora | Winchester, Randolph county. |
| Welch, Margaret | Rochester, Fulton county. |
| Williams, Oscar H | Kokomo, Howard county. |
| Wildridge, Belle | Pendleton, Madison county. |
| Wolfe, Gilderoy. | Stamper's Creek, Orange county. |
| Young, Grace | Terre Haute, Vigo county. |
| Younger, Josie N | Shawswick, Lawrence county. |
| Zink, Angie | Attica, Fountain county. |
| Zink, Emma | Attica, Fountain county. |

SECTION I B.

| | |
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| Andrus, May A | Forest, Clinton county. |
| Asbury, Lizzie | Alum Cave, Sullivan county. |
| Asbury, Will | Alum Cave, Sullivan county. |
| Barnett, Ambrose | Spearsville, Brown county. |
| Beachler, A. M. | Anderson, Madison county. |
| Beckett, Clinton G | Foster, Warren county. |
| Birk, Norman-T | Lagro, Wabash county. |
| Bonnell, Lou | Delphi, Carroll county. |
| Bowman, Ida M | Terre Haute, Vigo county. |
| Brown, Paschal | Duff, Dubois county. |
| Bryant, Scott | Hutton, Vigo county. |
| Cain, Ollie | Exchange, Morgan county. |
| Coffman, Elsie | Dudley, Illinois. |
| Costello, Paul | Grass Creek, Fulton county. |

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| Deemer, Arthur | Bloomingsburg, Fulton county. |
| Engelhart, Alice | Staunton, Clay county. |
| Finkenbinder, John S | North Manchester, Wabash county. |
| French, Nellie | Terre Haute, Vigo county. |
| French George, K | Solitude, Posey county. |
| Foust, Lois | North Judson, Starke county. |
| Gantz, Willard C | Saline City, Clay county. |
| Garretson, Laura C | Pendleton, Madison county. |
| Gibson, Gertrude | Muncie, Delaware county. |
| Greene, Fannie B | Russellville, Putnam county. |
| Hanger, Maud C | Edwardsville, Floyd county. |
| Hess, Maude E | Brooke, Newton county. |
| Hiatt, Lulu | Pennville, Jay county. |
| Hilderbrand, Cyrus D | Teagarden, Marshall county. |
| Hill, Roscoe | Bruceville, Knox county. |
| Hines, Maggie | Grass Creek, Fulton county. |
| Hochstetler, Milton | Coal City, Owen county. |
| Holland, Katie | St. Mary's, Vigo county. |
| Jackson, Lucile | Indianapolis, Marion county. |
| Kent, John | Monon, White county. |
| Kennerly, Mary | Shelbyville, Shelby county. |
| Lake, T. A | Morgantown, Morgan county. |
| Lambert, Jesse H | Lyon's Station, Fayette county. |
| Larowe, W. F. | Greentown, Howard county. |
| Layne, Melvira A | Greencastle, Putnam county. |
| Livengood, Edward | Carbondale, Warren county. |
| Lyons, G. M | Sullivan, Sullivan county. |
| Marsh, Mary | Bruceville, Morgan county. |
| Miller, Fannie C | Warren, Huntington county. |
| Morgan, Kittie | Staunton, Clay county. |
| Mullin, L. V | Camden, Carroll county. |
| Myers, Homer D. | Woodruff, Lagrange county. |
| McGregor, Donald | Terhune, Boone county. |
| McGovren, James L. | Whitfield, Martin county. |
| McIntosh, James A | Valeene, Orange county. |
| McKinley, Florence | Wheatland, Knox county. |
| Parr, J. H | Harrison, Washington county. |
| Pavey, Vanna L | Cates, Fountain county. |
| Payne, J. A | Pleasantville, Sullivan county. |
| Plank, Charles M | Bringinghurst, Carroll county. |
| Plaskett, Harry E. | Georgetown, Floyd county. |
| Plummer, J. E | Jordan Village, Owen county. |
| Raber, Larkin L | Perrysburg, Miami county. |
| Rector, Carlton | Riley, Vigo county. |

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| Reibold, Anna E | Terre Haute, Vigo county. |
| Reynolds, Herbert W | Coloma, Parke county. |
| Sanders, David W. | Wallace, Fountain county. |
| Scharf, Albert. | Asherville, Clay county. |
| Shade, Marion | Hillsborro, Fountain county. |
| Shafer, Walter | Morocco, Newton county. |
| Shaffer, James H | Bringham, Carroll county. |
| Simpson Nell | Bruceville, Knox county. |
| Smith, Sadie | Indianapolis, Marion county. |
| Smith, Ella. | Reelsville, Putnam county. |
| Smith, R. Harvey. | Ijamsville, Wabash county. |
| Smith, Harry Z. | Whitelick, Hendricks county. |
| Smock, Hattie | Terre Haute, Vigo county. |
| Stanley, J. H. | Salem, Washington county. |
| Steele, John F | Brazil, Clay county. |
| Strole, Grace | Brook, Newton county. |
| Swaim, Addie. | Bellmore, Parke county. |
| Townsley, Fred. D. | Idaville, White county. |
| Wallace, Albert | Sugar Grove, Tippecanoe county. |
| Welcher, William H. | Coal City, Owen county. |
| Wise, H. Thomas | Wakarusa, Elkhart county. |
| Yoder, A. H | Lagrange, Lagrange county. |

SECTION I C.

| | |
|-----------------------------|------------------------------|
| Aldcroft, Ethel | Terre Haute, Vigo county. |
| Beard, Sylvester C. | Guy, Howard county. |
| Beeson, Charles E. | Carmel, Hamilton county. |
| Biggs, Lena B. | Aydelott, Benton county. |
| Boyll, Harry L | Pimento, Vigo county. |
| Bridges, Luella | Greenfield, Hancock county. |
| Brooks, Charles. | Orange, Fayette county. |
| Brown, Warren | Terre Haute, Vigo county. |
| Calvert, Georgia | Mt. Etna, Huntington county. |
| Campbell, W. M. | Owasco, Carroll county. |
| Clark, Joseph A. | Laurel, Franklin county. |
| Clore, Jessie | Wallace, Fountain county. |
| Collier, James F. | Paragon, Morgan county. |
| Crossfield, J. E | Salnisa, Kentucky. |
| Eppert, Dora E. | Coal Bluff, Vigo county. |
| Flesher, Chauncy | Prairieton, Vigo county. |
| Greenberg, Bertha | Terre Haute, Vigo county. |
| Hall, Florence | State Line, Warren county. |

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|------------------------------|--------------------------------|
| Harbison, George D. | Algiers, Pike county. |
| Heath, Bertha R. | Lusk's Springs, Parke county. |
| Hill, Charity | Terre Haute, Vigo county. |
| Howard, W. F. | Mellott, Fountain county. |
| Keller, Robert L. | Cloverdale, Putnam county. |
| Kent, D. F. | Monon, White county. |
| Martin, Otto W. | Redmond, Illinois. |
| Meranda, Charles B. | Hemlock, Howard county. |
| Mohr, W. C. | Peppertown, Franklin county. |
| Moudy, Ellis | Terre Haute, Vigo county. |
| Mullin, E. L. | Fairfield, Franklin county. |
| McFarland, Nellie | Terre Haute, Vigo county. |
| McDaniel, Linnie | Brownsburg, Hendricks county. |
| Nicholson, Alberta. | Terre Haute, Vigo county. |
| Packard, Edgar | Adamsboro, Cass county. |
| Patterson, Walter A. | Terre Haute, Vigo county. |
| Phipps, Belle | Arney, Owen county, |
| Porter, James D. | Lagro, Wabash county. |
| Roy, Fred | Hutton, Vigo county. |
| Richardson, Asa | Big Spring, Boone county. |
| Rubin, Jennie | Terre Haute, Vigo county. |
| Ryan, Daniel | Shelbyville, Shelby county. |
| Rynerson, Nellie | Prairie Creek, Vigo county. |
| Sachs, Goldie | Terre Haute, Vigo county. |
| Shockley, Emma | Straughn, Henry county. |
| Shultz, Mollie | River, Huntington county. |
| Steadington, Daisy | Terre Haute, Vigo county. |
| Stern, Baxter | Armstrong, Vanderburgh county. |
| Stewart, Earle C. | Tabor, Delaware county. |
| Straw, Zora. | Terre Haute, Vigo county. |
| Titus, G. H. | Titusville, Ripley county. |
| Wade, Jesse E. | Cynthiana, Posey county. |
| Walker, Emma | Carlisle, Sullivan county. |
| Whitesitt, A. H. | Paragon, Morgan county. |
| White, Lydia. | Lena, Parke county. |
| Whitaker, Nellie M. | Logansport, Cass county. |
| Wisely, Nellie | Bulah, Nebraska. |
| Zell, Glen | River, Huntington county. |

SECTION I D.

| | |
|---------------------------|--------------------------------|
| Allen, Maude. | Waveland, Montgomery county. |
| Carroll, Everet | Cope, Morgan county. |
| Corps, Flora | Darlington, Montgomery county. |

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|----------------------------|----------------------------------|
| Teaford, Irvin B | Edwardsville, Floyd county. |
| Tutt, Sue V. D | Terre Haute, Vigo county. |
| Snapp, Charles F | Oaktown, Knox county. |
| Wilson, Harry A | New Richmond, Montgomery county. |

SECTION I E.

| | |
|------------------------------|-----------------------------|
| Chilton, Mattie | French Lick, Orange county. |
| Crandell, Mary | Terre Haute, Vigo county. |
| Hillis, Chalmers H | Frankfort, Clinton county. |
| Kerr, Ora O | Mt. Vernon, Posey county. |
| Lang, Opal | Casey, Illinois. |
| Morgan, Flora | Staunton, Clay county. |
| Tuttle, Fannie | Terre Haute, Vigo county. |

SECTION I F.

| | |
|-----------------------------|------------------------------|
| Buckley, Nora | Terre Haute, Vigo county. |
| Burkhart, C. M. | Edwardsville, Floyd county. |
| Burton, Niel W. | Lake Village, Newton county. |
| Lewellen, Annie. | Monrovia, Morgan county. |
| McNaughten, Nella | Mardenis, Huntington county. |
| Weir, Mabel | Terre Haute, Vigo county. |

STATISTICS.

During the past year ninety counties of the State have had representatives in the school, as follows:

| | | | | | |
|-----------------------|----|----------------------|----|-----------------------|-----|
| Adams | 1 | Hendricks | 24 | Pike | 2 |
| Allen | 1 | Henry | 29 | Porter | 0 |
| Bartholomew | 5 | Howard | 37 | Posey | 4 |
| Benton | 13 | Huntington | 33 | Pulaski | 4 |
| Blackford | 1 | Jackson | 6 | Putnam | 47 |
| Boone | 36 | Jasper | 5 | Randolph | 11 |
| Brown | 8 | Jay | 5 | Ripley | 7 |
| Carroll | 38 | Jefferson | 3 | Rush | 9 |
| Cass | 16 | Jennings | 1 | Scott | 3 |
| Clark | 14 | Johnson | 3 | Shelby | 7 |
| Clay | 25 | Knox | 26 | Spencer | 9 |
| Clinton | 19 | Kosciusko | 7 | Starke | 2 |
| Crawford | 1 | Lagrange | 12 | Steuben | 1 |
| Daviess | 6 | Lake | 1 | St. Joseph | 3 |
| Dearborn | 4 | Laporte | 1 | Sullivan | 14 |
| Decatur | 2 | Lawrence | 14 | Switzerland | 3 |
| Dekalb | 1 | Madison | 32 | Tippecanoe | 10 |
| Delaware | 7 | Marion | 19 | Tipton | 10 |
| Dubois | 5 | Marshall | 4 | Union | 1 |
| Elkhart | 2 | Martin | 4 | Vanderburgh | 3 |
| Fayette | 5 | Miami | 4 | Vermillion | 10 |
| Floyd | 9 | Monroe | 1 | Vigo | 203 |
| Fountain | 18 | Montgomery | 21 | Wabash | 57 |
| Franklin | 33 | Morgan | 27 | Warren | 8 |
| Fulton | 14 | Newton | 12 | Warrick | 12 |
| Gibson | 8 | Noble | 1 | Washington | 3 |
| Grant | 7 | Ohio | 0 | Wayne | 26 |
| Greene | 9 | Orange | 10 | Wells | 7 |
| Hamilton | 3 | Owen | 37 | White | 10 |
| Hancock | 9 | Parke | 25 | Whitley | 4 |
| Harrison | 7 | Perry | 3 | | |

The attendance from Vigo county includes many who have removed to Terre Haute from other counties to have the advantages of the school.

Since the opening of the school, in 1870, the counties have been represented as follows :

| | | | | | |
|-----------------------|-----|----------------------|-----|-----------------------|-------|
| Adams | 12 | Hendricks | 319 | Pike | 27 |
| Allen | 19 | Henry | 230 | Porter | 1 |
| Bartholomew | 73 | Howard | 199 | Posey | 117 |
| Benton | 133 | Huntington | 216 | Pulaski | 66 |
| Blackford | 20 | Jackson | 75 | Putnam | 304 |
| Boone | 257 | Jasper | 56 | Randolph | 72 |
| Brown | 36 | Jay | 30 | Ripley | 31 |
| Carroll | 215 | Jefferson | 90 | Rush | 80 |
| Cass | 155 | Jennings | 34 | Scott | 42 |
| Clark | 117 | Johnson | 99 | Shelby | 75 |
| Clay | 195 | Knox | 161 | Spencer | 84 |
| Clinton | 169 | Kosciusko | 99 | Starke | 15 |
| Crawford | 12 | Lagrange | 68 | Steuben | 3 |
| Daviess | 52 | Lake | 14 | St. Joseph | 48 |
| Dearborn | 73 | Laporte | 16 | Sullivan | 217 |
| Decatur | 60 | Lawrence | 85 | Switzerland | 74 |
| Dekalb | 20 | Madison | 142 | Tippecanoe | 159 |
| Delaware | 96 | Marion | 227 | Tipton | 66 |
| Dubois | 44 | Marshall | 21 | Union | 15 |
| Elkhart | 35 | Martin | 24 | Vanderburgh | 76 |
| Fayette | 63 | Miami | 126 | Vermillion | 223 |
| Floyd | 65 | Monroe | 20 | Vigo | 1,849 |
| Fountain | 115 | Montgomery | 166 | Wabash | 438 |
| Franklin | 133 | Morgan | 235 | Warren | 104 |
| Fulton | 94 | Newton | 80 | Warrick | 160 |
| Gibson | 96 | Noble | 44 | Washington | 48 |
| Grant | 85 | Ohio | 13 | Wayne | 157 |
| Greene | 106 | Orange | 43 | Wells | 72 |
| Hamilton | 57 | Owen | 233 | White | 96 |
| Hancock | 106 | Parke | 338 | Whitley | 31 |
| Harrison | 35 | Perry | 31 | | |

The following table exhibits the number enrolled during each term since the organization of the school, the average term enrollment, and the whole number of different students for the year :

| YEAR. | ENROLLMENT. | | | | Average Term Enrollment. | Whole No. of Different Students. |
|-------------------|-------------|--------------|--------------|--------|--------------------------|----------------------------------|
| | Fall Term. | Winter Term. | Spring Term. | Total. | | |
| 1870 | | 40 | 66 | 106 | 55 | 66 |
| 1870-71 | 36 | 33 | 84 | 153 | 51 | 135 |
| 1871-72 | 76 | 85 | 131 | 292 | 97 | 153 |
| 1872-73 | 96 | 106 | 197 | 399 | 133 | 228 |
| 1873-74 | 125 | 74 | 279 | 474 | 158 | 304 |
| 1874-75 | 143 | 146 | 218 | 507 | 169 | |
| 1875-76 | 121 | 118 | 183 | 422 | 140 | 227 |
| 1876-77 | 103 | 120 | 246 | 469 | 156 | 282 |
| 1877-78 | 171 | 187 | 413 | 771 | 257 | 450 |
| 1878-79 | 216 | 198 | 385 | 799 | 266 | 472 |
| 1879-80 | 200 | 218 | 372 | 790 | 263 | 454 |
| 1880-81 | 258 | 270 | 478 | 1,006 | 335 | 588 |
| 1881-82 | 258 | 254 | 424 | 936 | 312 | 529 |
| 1882-83 | 279 | 297 | 539 | 1,115 | 371 | 640 |
| 1883-84 | 308 | 329 | 542 | 1,179 | 393 | 646 |
| 1884-85 | 301 | 320 | 583 | 1,204 | 401 | 705 |
| 1885-86 | 353 | 369 | 611 | 1,333 | 444 | 789 |
| 1886-87 | 319 | 334 | 636 | 1,289 | 429 | 769 |
| 1887-88 | 376 | 375 | 626 | 1,377 | 459 | 789 |
| 1888-89 | 349 | 379 | 686 | 1,414 | 471 | 806 |
| 1889-90 | 358 | 359 | 671 | 1,318 | 463 | 823 |
| 1890-91 | 386 | 421 | 770 | 1,578 | 526 | 932 |
| 1891-92 | 439 | 441 | 957 | 1,837 | 612 | 1,105 |
| 1892-93 | 441 | 372 | 930 | 1,734 | 581 | 1,093 |
| 1893-94 | 381 | 436 | 1,183 | 2,000 | 666 | 1,330 |
| 1894-95 | 598 | 680 | 981 | 2,259 | 753 | 1,224 |

Total number of different students since the organization of the school, 11,444.

FOUR YEARS' COURSE.

| | | | | | | |
|--------------|------------|---|---|--------------|----------------------------|----------------|
| FIRST YEAR. | 1st Term. | *Physical Geography. | *Reading. | *Arithmetic. | *English Grammar. | *Penmanship. |
| | 2d Term. | *Physical Geography. | *Reading. | *Arithmetic. | *English Grammar. | Vocal Music. |
| | 3d Term. | Political Geography. with Map Drawing. | *United States History. | *Physiology. | *English Grammar. | Vocal Music. |
| SECOND YEAR. | 4th Term. | *Educational Psychology. (Gen. Nature of Mind.) | *United States History. | *Physiology. | Drawing. | Latin. German. |
| | 5th Term. | *Educational Psychology. (Stages of Knowing.) | Chemistry. | Drawing. | *Rhetoric and Composition. | Latin. German. |
| | 6th Term. | *Educational Psychology. (Feeling.) | Chemistry. | Botany. | Rhetoric and Composition. | Latin. German. |
| THIRD YEAR. | 7th Term. | *Educational Psychology. (Will.) | Chemistry. | Algebra. | General History. | Latin. German. |
| | 8th Term. | *Theory of the School. | *Methods. (Language, Reading and Arithmetic.) | Algebra. | General History. | Latin. German. |
| | 9th Term. | *History and Philosophy of Education. | *Methods. (Geography and History.) | Algebra. | General History. | Latin. German. |
| FOURTH YEAR. | 10th Term. | *History and Philosophy of Education. | Zoölogy. Physics. | Geometry. | Literature. | Latin. German. |
| | 11th Term. | *History and Philosophy of Education. | Zoölogy. Physics. | Geometry. | Literature. | Latin. German. |
| | 12th Term. | *Practice in Training School. | Zoölogy. Physics. | Geometry. | Literature. | Latin. German. |

Fifty credits are necessary to complete this course. The subjects marked thus * are required; the other subjects are elective.

All students are required to present a satisfactory thesis before graduating.

COURSE FOR GRADUATES OF COMMISSIONED HIGH SCHOOLS.

(THREE YEARS.)

| | | | | | | |
|--------------|------------|--|---|--------------|----------------------------|----------------|
| FIRST YEAR. | 1st Term. | *Physical Geography. | *Reading. | *Arithmetic. | *English Grammar. | *Penmanship. |
| | 2d Term. | *Physical Geography. | *Reading. | *Arithmetic. | *English Grammar. | Vocal Music. |
| | 3d Term. | Political Geography, with Map Drawing. | *United States History. | *Physiology. | *English Grammar. | Vocal Music. |
| SECOND YEAR. | 4th Term. | *Educational Psychology. (General Nature of Mind.) | *United States History. | *Physiology. | Drawing. | Latin. German. |
| | 5th Term. | *Educational Psychology. (Stages of Knowing.) | Chemistry. | Drawing. | *Rhetoric and Composition. | Latin. German. |
| | 6th Term. | *Educational Psychology. (Feeling.) | Chemistry. | Botany. | Rhetoric and Composition. | Latin. German. |
| THIRD YEAR. | 7th Term. | *Educational Psychology. (Will.) | Chemistry. | Algebra. | General History. | Latin. German. |
| | 8th Term. | *Theory of the School. | *Methods. (Language, Reading and Arithmetic.) | Algebra. | General History. | Latin. German. |
| | 9th Term. | *History and Philosophy of Education. | *Methods. (Geography and History.) | Algebra. | General History. | Latin. German. |
| FOURTH YEAR. | 10th Term. | *History and Philosophy of Education. | Zoölogy. Physics. | Geometry. | Literature. | Latin. German. |
| | 11th Term. | *History and Philosophy of Education. | Zoölogy. Physics. | Geometry. | Literature. | Latin. German. |
| | 12th Term. | *Practice Training School. | Zoölogy. Physics. | Geometry. | Literature. | Latin. German. |

Thirty-seven credits are necessary to complete this course.

The subjects marked * are required; the remaining subjects may be elected by the student. All students are required to present a satisfactory thesis before graduating.

COURSE FOR PERSONS HOLDING THREE YEARS' COUNTY
LICENSE.

(THREE YEARS.)

| | | | | | | |
|--------------|------------|--|---|-----------|----------------------------|----------------|
| FIRST YEAR. | 1st Term. | | | | | Vocal Music. |
| | 2nd Term. | | | | | Vocal Music. |
| | 3rd Term. | Political Geography with Map Drawing. | | | | Latin. German. |
| SECOND YEAR. | 4th Term. | *Educational Psychology. (General Nature of Mind.) | | | Drawing. | Latin. German. |
| | 5th Term. | *Educational Psychology. (Stages of Knowing.) | Chemistry. | Drawing. | *Rhetoric and Composition. | Latin. German. |
| | 6th Term. | *Educational Psychology. (Feeling.) | Chemistry. | Botany. | *Rhetoric and Composition. | Latin. German. |
| THIRD YEAR. | 7th Term. | *Educational Psychology. (Will.) | Chemistry. | Algebra. | General History. | Latin. German. |
| | 8th Term. | *Theory of the School. | *Methods. (Language, Reading and Arithmetic.) | Algebra. | General History. | Latin. German. |
| | 9th Term. | *History and Philosophy of Education. | *Methods. (Geography and History.) | Algebra. | General History. | Latin. German. |
| FOURTH YEAR. | 10th Term. | *History and Philosophy of Education. | Zoölogy. Physics. | Geometry. | Literature. | Latin. German. |
| | 11th Term. | *History and Philosophy of Education. | Zoölogy. Physics. | Geometry. | Literature. | Latin. German. |
| | 12th Term. | *Practice in Training School. | Zoölogy. Physics. | Geometry. | Literature. | Latin. German. |

Thirty-seven credits are necessary to complete this course. The subjects marked thus * are required; the other subjects are elective.

All students are required to present a satisfactory thesis before graduating.

COURSE FOR COLLEGE GRADUATES.

(ONE YEAR.)

| | | | | |
|---------------------|--|------------------------------------|--------------------------------------|---|
| <i>First Term.</i> | Educational Psychology. (General Nature of Mind.) | Educational Psychology. (Will.) | History and Philosophy of Education. | Observation in Training School. |
| <i>Second Term.</i> | Educational Psychology. (Stages of Knowing.) | Theory of the School. | History and Philosophy of Education. | Methods. (Language, Reading and Arithmetic.) |
| <i>Third Term.</i> | Educational Psychology. (Feeling.) | Practice in Training School. | History and Philosophy of Education. | Methods. (Geography and History.) |

EXPLANATION OF COURSES OF STUDY.

The State Normal School maintains four courses of study, as follows: (1) A four years' course; (2) an abridgment of this course for graduates of commissioned high schools; (3) an abridgment of the same course for persons holding one or more three years' licenses; and (4) a course for college graduates.

The course of four years embraces all the subjects that are found in any and all the courses provided. It is designed to meet the needs of those persons that enter the school having the minimum scholarship. The object of this course is to give as thorough and complete a preparation for common school teaching as can be conferred in the period named. It will be noticed that the course includes much more work than can be done in four years; but the student of average ability, and who possesses a fair knowledge of the common school branches on entering can make credits enough in four years to graduate. Fifty credits are necessary to graduation. In this number penmanship, music and drawing are included, and may be taken as fifth studies. Four subjects carried successfully throughout the course, with music, penmanship or drawing two terms as fifth studies, give the required credits for graduation. The common school branches and the entire line of professional work are required—about two years. The remaining subjects necessary to graduation may be elected by the student, with the advice of the faculty.

The course of three years for graduates of commissioned high schools is the same as the four years' course, except that such graduates are given a credit of one year—thirteen credits—and are thus enabled to graduate in three years. Such graduates are required to take the common school branches, and the entire professional work of the course. The remaining subjects

may be elected by the student, with the advice of the faculty. Thirty-seven credits are necessary to graduation in this course.

High school graduates usually have only such knowledge of the common school branches as they can acquire at an early age and in the grades below the high school.

For this reason they are required to spend one full year in a thorough, professional study of these branches in the Normal School course.

A second three years' course is provided for those persons who possess a thorough knowledge of the common school branches. The following action of the Board of Trustees will show what class of teachers are entitled to take this course:

"Resolved, That hereafter all students shall be credited with the eight legal or common school branches who hold one or more three years' county licenses to teach in Indiana: Provided, That if, in attempting the professional subjects of the course and the advanced academic subjects, it should be discovered that any person of the class described is deficient in the common school branches, he shall not be graduated until this deficiency has been made good by thorough study of the given subject or subjects in the Normal school: And, provided further, That no county license shall be accepted as evidence of adequate scholarship in the common school branches which shall not have been issued within the five years immediately preceding the date of entering the Normal School."

The course of one year for college graduates has been organized to meet the needs of those graduates of colleges and universities who wish to enter the field of teaching and superintending schools, and who feel the need of professional training for this work. It will be noticed that the instruction is of a strictly professional character. In planning this course it is assumed that the student has a liberal and accurate knowledge of the subjects required to be taught in the public graded and high schools. It is further assumed that this academic knowledge and training, important and necessary as it is, does not alone qualify one for the delicate and responsible work of teaching and managing schools. It is sought, therefore, to give the student that professional knowledge and skill that belong peculiarly to the teaching profession. Only such persons are eligible

to this course as have graduated from some college or university maintaining a thorough college course of not less than four years.

The courses of study are planned for students of average ability and attainments. Persons of greater ability and attainments can complete the course in less than four years; those of less ability and scholarship will need more than four years to graduate.

HIGH SCHOOLS.

The following are the High Schools of the State whose graduates are entitled to a year's credit on the course:

| CITY OR TOWN. | COUNTY. | SUPERINTENDENT. |
|--------------------------|-----------------------|-------------------|
| Albion | Noble | W. B. Van Gorder. |
| Alexandria | Madison | I. V. Busby. |
| Amboy | Miami | C. W. Kimmel. |
| Anderson | Madison | J. W. Carr. |
| Andrews | Huntington | J. C. Comstock. |
| Attica | Fountain | W. A. Millis. |
| Auburn | Dekalb | B. B. Harrison. |
| Aurora | Dearborn | R. W. Wood. |
| Bedford | Lawrence | E. K. Dye. |
| Bloomfield | Greene | A. J. Johnson. |
| Bloomington | Monroe | Z. B. Leonard. |
| Bluffton | Wells | W. P. Burris. |
| Boonville | Warrick | Charles E. Clark. |
| Bourbon | Marshall | B. McAlpine. |
| Brazil | Clay | John C. Gregg. |
| Brookville | Franklin | E. M. Teeple. |
| Butler | Dekalb | Henry E. Coe. |
| Cambridge City | Wayne | N. C. Johnson. |
| Carthage | Rush | A. H. Sherer. |
| Clinton | Vermillion | W. P. Hart. |
| Columbus | Bartholomew | A. J. Carnegie. |
| Connersville | Fayette | W. F. L. Sanders. |
| Converse | Miami | W. E. Alexander. |
| Crawfordsville | Montgomery | I. N. Wellington. |
| Crown Point | Lake | J. J. Allison. |
| Danville | Hendricks | P. V. Voris. |
| Decatur | Adams | A. D. Moffett. |
| Delphi | Carroll | W. S. Almond. |
| Dublin | Wayne | J. R. Sparks. |
| Edinburg | Johnson | W. B. Owen. |

HIGH SCHOOLS—Continued.

| CITY OR TOWN. | COUNTY. | SUPERINTENDENT. |
|----------------------------|-----------------------|---------------------|
| Elkhart | Elkhart | D. W. Thomas. |
| Elwood | Madison | T. F. Fitzgibbon. |
| Evansville | Vanderburgh | W. A. Hester. |
| Frankfort | Clinton | B. F. Moore. |
| Franklin | Johnson | Will Featheringill. |
| Ft. Wayne | Allen | John S. Irwin. |
| Garrett | Dekalb | F. M. Merica. |
| Goodland | Newton | J. C. Dickerson. |
| Goshen | Elkhart | W. H. Sims. |
| Gosport | Owen | W. O. Hiatt. |
| Greencastle | Putnam | R. A. Ogg. |
| Greenfield | Hancock | George S. Wilson. |
| Greensburg | Decatur | Will P. Shannon. |
| Hagerstown | Wayne | Lee Ault. |
| Hammond | Lake | W. C. Belman. |
| Huntingburg | Dubois | J. T. Worsham. |
| Huntington | Huntington | R. T. Hamilton. |
| Indianapolis | Marion | David Goss. |
| Jeffersonville | Clark | P. P. Stultz. |
| Kendallville | Noble | D. A. Lambright. |
| Knightstown | Henry | D. R. Ellabarger. |
| Kokomo | Howard | H. G. Woody. |
| Lafayette | Tippecanoe | Edward Ayres. |
| Lagrange | Lagrange | C. M. Leib. |
| Lagro | Wabash | J. W. Murphy. |
| Laporte | Laporte | J. F. Knight. |
| Lawrenceburg | Dearborn | W. H. Rucker. |
| Lebanon | Boone | James R. Hart. |
| Liberty | Union | J. W. Short. |
| Ligonier | Noble | W. C. Palmer. |
| Lima | Lagrange | H. S. Gilhams. |
| Logansport | Cass | A. H. Douglass. |
| Madison | Jefferson | D. M. Geeting. |
| Marion | Grant | W. D. Weaver. |
| Martinsville | Morgan | J. R. Starkey. |
| Mishawaka | St. Joseph | B. J. Bogue. |
| Michigan City | Laporte | Edw. Boyle. |
| Middletown | Henry | Will L. Cory. |
| Mitchell | Lawrence | D. H. Ellison. |
| Monticello | White | J. W. Hamilton. |
| Mooresville | Morgan | G. B. Coffman. |
| Mt. Vernon | Posey | H. P. Leavenworth. |
| Muncie | Delaware | W. R. Snyder. |
| New Albany | Floyd | W. H. Hershman. |
| New Castle | Henry | J. C. Weir. |
| New Harmony | Posey | H. W. Monical. |
| Noblesville | Hamilton | J. F. Haines. |
| North Manchester | Wabash | Walter Irvin. |

HIGH SCHOOLS—Continued.

| CITY OR TOWN. | COUNTY. | SUPERINTENDENT. |
|----------------------|----------------------|-----------------------|
| North Vernon . . . | Jennings | Horace Ellis. |
| Oakland City . . . | Gibson | F. D. Churchill. |
| Orleans | Orange | John F. Engle. |
| Oxford | Benton | M. F. Orear. |
| Pendleton | Madison | E. D. Allen. |
| Perru | Miami | W. R. J. Stratford. |
| Petersburgh . . . | Pike | A. C. Crouch. |
| Plymouth | Marshall | Roscoe A. Chase. |
| Portland | Jay | C. L. Hottel. |
| Princeton | Gibson | C. N. Peak. |
| Remington | Jasper | W. R. Murphy. |
| Rensselaer | Jasper | E. W. Bohannon. |
| Richmond | Wayne | Justin N. Study. |
| Rising Sun | Ohio | J. B. Evans. |
| Roann | Wabash | Noble Harter. |
| Rochester | Fulton | James F. Scull. |
| Rockport | Spencer | F. S. Morgenthaler. |
| Rockville | Parke | J. N. Spangler. |
| Rushville | Rush | Samuel Abercrombie. |
| Salem | Washington | Charles E. Morris. |
| Seymour | Jackson | H. C. Montgomery. |
| Shelbyville | Shelby | J. H. Tomlin. |
| South Bend | St. Joseph | Calvin Moon. |
| Spencer | Owen | R. H. Richards. |
| Sullivan | Sullivan | S. E. Raines. |
| Terre Haute | Vigo | William H. Wiley. |
| Thorntown | Boone | A. E. Malsbary. |
| Tipton | Tipton | Clinton D. Higby. |
| Union City | Randolph | Mrs. S. Y. Patterson. |
| Valparaiso | Porter | C. H. Wood. |
| Vevay | Switzerland | Aime Trafallette. |
| Vincennes | Knox | A. E. Humke. |
| Wabash | Wabash | M. W. Harrison. |
| Warsaw | Kosciusko | James H. Henry. |
| Washington | Daviess | W. F. Axfell. |
| Waterloo | Dekalb | H. H. Keep. |
| Williamsport | Warren | S. C. Hanson. |
| Winamac | Pulaski | I. O. Jones. |
| Winchester | Randolph | H. W. Bowers. |
| Worthington | Greene | W. D. Kerlin. |

PROGRAMME OF CLASSES.

| Hour. | XII | XI | X | IX | VIII | VII | VI | V |
|--------------------|-----|--------------|------------|---|--------------|----------------------------|----|---|
| 8:00 to 8:50 | | Physics. (2) | Latin. (7) | Methods in Geography and History. | Algebra. (2) | General History. (1) | | |

DEVOTION

| | | | | | | | | |
|----------------------|----------|--|-----------------|--|------------------------------------|----------------------|----------------------|-----------------|
| 9:10 to 10:00 | *Themes. | | Literature. (1) | Latin. (6) | General Methods in Language. | Psychol- ogy. (4) | German. (3) | Chem- istry. |
| 10:10 to 11:00 | | | Geometry. (1) | History and Philosophy of Education. (1) | | Latin. (4) | Chemistry. (2) | |
| 11:10 to 12:00 | | | Zoölogy. (1) | | | Algebra. (1) | Latin. (3) | Psych- ogy. |
| 2:00 to 2:55 | | | Physics. (1) | | | | Psychol- ogy. (3) | |
| 3:05 to 4:00 | | | German. (7) | | Theory of the School. | | | Ger- (6) |

PROGRAMME OF CLASS

| Hour. | XII | XI | X | IX | VIII | VII | VI | V |
|--------------------|-----|--------------|---|----|------------|-----|------------|-------------|
| 8:00 to 8:50 | | Physics. (2) | Methods in Geography and History. | | Latin. (5) | | Latin. (3) | Psy- ogy |

DEVOTION

| | | | | | | | | |
|----------------------|-----------------|--------------------------|--|--------------|------------------------------------|----------------------|----------------------|-----|
| 9:10 to 10:00 | *Themes. | Literature. (2) | | Algebra. (3) | General Methods in Language. | | Chemistry. (2) | Ge- |
| 10:10 to 11:00 | | Geometry. (2) | History and Philosophy of Education. (2) | | Algebra. (2) | | Chemistry. (2) | Lat |
| 11:10 to 12:00 | | Zoölogy. (2) | | | General History. (2) | Psychol- ogy. (4) | German. (3) | |
| 2:00 to 2:55 | Physics. (3) | Latin. (8) | | | Theory of the School. | German. (4) | | Dr |
| 3:05 to 4:00 | | Practice. German. (8) | | | | Chemis- try. (3) | Psychol- ogy. (3) | |

PROGRAMME OF CLASS

| Hour. | XII | XI | X | IX | VIII | VII | VI | V |
|--------------------|------------|--------------|---|---|------|-----|---------|------------|
| 8:00 to 8:50 | Latin. (9) | Physics. (2) | | Methods in Geography and History. | | | Botany. | Ch- sit |

DEVOTION

| | | | | | | | | |
|----------------------|-----------------------------|--|--------------|-------------------------|------------------------------------|----------------------|----------------------|---|
| 9:10 to 10:00 | | | | Algebra. (3) | | Psychol- ogy. (4) | | P |
| 10:10 to 11:00 | Geome- try. (3) | History and Philosophy of Education. (3) | | Latin. (6) | General Methods in Language. | German. (4) | | C |
| 11:10 to 12:00 | Zoölogy. | | | General History. (3) | | | Psychol- ogy. (3) | I |
| 2:00 to 2:55 | Litera- ture. (3) | | Physics. (1) | | Theory of the School. | | German. (3) | |
| 3:05 to 4:00 | Practice. German. (9) | | | German. (6) | | Chemis- try. (3) | Latin. (3) | |

* No recitations are required in this subject, but the student should have the work completed by the end of the winter term.

| IV | III A | III B | III C | II A | II B | II C | I A | I B | I C | I D | I E | Music. |
|-----------------|-----------------|-------|-------|-------------|------|------|----------|------------|-----|-------------|-----|--------|
| Psychology. (1) | Physiology. (1) | | | Arithmetic. | | | Reading. | Geography. | | Arithmetic. | | Choir. |

EXERCISES.

| | | | | | | | | | | | | |
|----------------------------|--------------------|--|--|------------|-------------|--|-------------|-------------|-------------|-------------|--|------------|
| Psychology (2) | U. S. History. (1) | | | Grammar. | Arithmetic. | | Geography. | Grammar. | Arithmetic. | | | |
| United States History. (2) | Geography. (3) | | | Reading. | Grammar. | | | Reading. | Grammar. | Penmanship. | | Music. (1) |
| German. (1) | Composition. | | | | Reading. | | Penmanship. | | Geography. | Reading. | | Music. (2) |
| Latin. (1) | Drawing. (1) | | | | Geography. | | Grammar. | Arithmetic. | Reading. | Geography. | | |
| Composition. (2) | | | | Geography. | | | Arithmetic. | Penmanship. | Grammar. | | | |

INTER TERM, 1896.

| IV | III A | III B | III C | II A | II B | II C | II D | I A | I B | I C | I D | Music. |
|------------------|-----------------|-------|-------|-------------|------|----------|------|----------|-------------|-----|-----|--------|
| Composition. (2) | Physiology. (1) | | | Arithmetic. | | Reading. | | Reading. | Arithmetic. | | | Choir. |

EXERCISES.

| | | | | | | | | | | | | |
|----------------------------|--------------------|--|--|------------|-------------|-------------|-------------|-------------|------------|--|--|------------|
| Psychology (2) | U. S. History. (1) | | | | Geography. | Grammar. | | Grammar. | Reading. | | | |
| Psychology. (1) | Composition. (1) | | | Grammar. | Reading. | | Reading. | Geography. | Writing. | | | Music. (1) |
| Latin. (1) | Drawing. (1) | | | Reading. | Arithmetic. | Arithmetic. | Grammar. | | Geography. | | | Music. (2) |
| United States History. (2) | | | | Geography. | Grammar. | Geography. | Arithmetic. | Arithmetic. | Grammar. | | | |
| | Geography. (3) | | | | | | Geography. | Writing. | | | | |

SPRING TERM, 1896.

| IV | III A | III B | III C | II A | II B | II C | I A | I B | I C | I D | I E | Music. |
|----------------------------|-------|-------|-------|-------------|------|----------|----------|------------|-----|-------------|-----|--------|
| German. U. S. History. (2) | | | | Arithmetic. | | Reading. | Grammar. | Geography. | | Arithmetic. | | Choir. |

EXERCISES.

| | | | | | | | | | | | | |
|-------------------------------|--------------------|--------------------|--------------------|------------|-------------|-------------|-------------|-------------|------------|------------|--|------------|
| Psychology (2) | U. S. History. (1) | Geography. | Geography. | Grammar. | Reading. | Arithmetic. | Geography. | Reading. | Grammar. | | | |
| Drawing. (1) | | | Physiology. (1) | Reading. | Grammar. | Geography. | Arithmetic. | | Geography. | Reading. | | Music. (1) |
| | Physiology. (1) | Grammar. | U. S. History. (1) | | Geography. | | Reading. | Grammar. | Reading. | Geography. | | Music. (2) |
| Latin. (1) | Geography. | U. S. History. (1) | Grammar. | | Arithmetic. | | Writing. | Arithmetic. | Grammar. | | | |
| Psychology U. S. History. (2) | Grammar. | | | Geography. | | Grammar. | | Arithmetic. | Writing. | | | |

REPORTS OF DEPARTMENTS.

A very brief statement is herewith presented by the various heads of departments concerning the instruction given in their respective subjects. Only the most general idea of the scope and character of the work done can be set forth in so small compass.

DEPARTMENT OF HISTORY AND PHILOSOPHY OF EDUCATION.

The time given to this subject is one year, forty weeks, five lessons per week. The subject is placed late in the course, as it deals with abstract and difficult topics, as also for the reason that it presupposes the instruction in psychology and methods presented earlier in the course. The instruction given in the professional subjects of the course is the work most distinctive and characteristic of the school. The history and philosophy of education lies in this field of professional instruction and training. The general aim is to give the student a thorough philosophical understanding of the principles of education, and to give him a general outline of the world's educational history. It is assumed that education is a science, at least in the general view that all the work of the school can be based on reasons, generalizations or principles which are rationally determined. It investigates the subject of education for the purpose of discovering and mastering these general truths, which it conceives to underlie all correct educational practice. While not ignoring the many valuable treatises on the science and history of education that are available for class use, the work of this department is largely devoted to a verification of educational principles through reflection and appeal to experience. Constant reference

is had to the treatises on these subjects contained in the library, and one object is to give the student some acquaintance with the best standard authorities on the subject of education considered in its more reflective and philosophical aspects. Effort is made to free the student from dependence on mere authority and individual experiment in the school room, by leading him to a liberal knowledge and grasp of fundamental educational ideas. In the historical phases of the subject, effort is made to see the great educational epochs which the history of the race exhibits; also to make such study as is practicable of specific educational movements and reforms that possess permanent interest and value to the student and teacher. In this connection attention is paid to the systems of educational doctrine worked out by the world's greatest thinkers and writers on the subject.

As indicating somewhat the scope and character of the work of this department, the following subjects are mentioned as among those that receive attention:

1. Education considered (a) as an art, (b) as a science, (c) in its philosophical aspects.
2. The presupposition of education—an orderly, systematic (rational) world; a being essentially rational in nature.
3. Explanations of the existing world order—Atheistic; Pantheistic; Theistic, etc. Grounds of the theistic view.
4. Man's essential nature as a rational being. Man's place in nature.
5. Why man is the only being that can be educated.
6. Difference between special, professional or technical education, and liberal or general education and culture.
7. Nature, form and limits of the educating process.
8. Data of educational science.
9. Triple nature of the being to be educated.
10. Nature, aims and means of physical culture.
11. Intellectual education.
12. Culture of the ethical nature
13. Religion and the school.
14. Relation of the school to other educational agencies.
15. Educational values.

16. Historical epochs of education, (a) oriental world, (b) education in Greece and Rome, (c) modern education.
17. Education in the United States.
18. Indiana's educational system—its excellencies and defects.

W. W. PARSONS,
Head of Department.

PSYCHOLOGY.

INCLUDING, AS APPLIED PSYCHOLOGY, THE THEORY OF THE SCHOOL, METHODS, AND PRACTICE.

The work of the department begins in the fourth term of the course, and continues for eight terms. The first four terms are devoted to the discussion of psychology; the remaining four terms to the discussion of the relation of psychology to the school as an organization, to methods and to practice.

Psychology. The work in Psychology consists of two main lines. The first is the historical aspect of psychology in its relation to philosophy, presented in lecture form on Monday of each week. The students take notes of the lectures, do collateral reading, and at the end of each term take an examination. The work begins with a brief consideration of oriental thought. It then treats the history of philosophy in its relation to psychology, beginning with Ionic philosophy, and ending with that of Herbert Spencer. (For the collateral reading the student should possess some such work as Schwegler's *History of Philosophy*. Published by D. Appleton & Co., New York.)

The second line of work accompanies the first. It is in the form of investigation, recitation and discussion; and to it are devoted Tuesday, Wednesday, Thursday and Friday of each week throughout the course, except on Tuesdays of the last three terms. The aim is to investigate the phenomena of consciousness and to organize the subject in its educational bearing under the head of Educational Psychology.

At the beginning of the first term's work the attempt is made to discover, by the examination of particulars, the essential mark of psychological phenomena. On this basis the students think out the scope, divisions, and their relative importance, the modes of approach to the subject matter, and the movements of thought in the investigation. In considering the divisions the student makes a general examination of the nature and scope of animal psychology, infant psychology, experimental psychology, etc., and prepares a bibliography for each division. With this work as a basis, the attention is centered upon the phenomena of human consciousness in its normal activity. The primordial tendencies to diversify and to unify are studied and illustrated as exhibited in apperception and retention. This is intended to render evident the phases of any complete mental act, the essential form of an act of knowing, and the general stages in knowing. From this investigation the student discovers that the essential attribute of mind is growth in freedom, and on the basis of this principal the distinctive work of educational psychology is given its general organization. [The text-book used as a basis for the foregoing investigation is "Psychology," by Dr. John Dewey, published by Harper & Brothers, New York. For collateral reading, "James's Psychology" (smaller edition), and "Apperception," by T. G. Rooper, C. W. Bardeen, Syracuse, N. Y., are recommended.]

In the second term, the general nature of Logic, in its relation to the psychology of knowledge and belief, is studied. This subject matter will be presented on Tuesday of each week; second, the mode of examining historically any one of the stages of knowing and of investigating it as to growth in freedom, is thought out.

In the third term is considered, first, the general nature of Aesthetics, in relation to the psychology of feeling (Tuesdays), and, second, the investigation of feeling and its stages of growth.

In the fourth term are discussed the general nature of Ethics in relation to the psychology of the will (Tuesdays), and the stages of the growth of will.

The Theory of the School. In the fifth term the students begin to examine the school as one of the social institutions, seeking

to find, first, the fundamental principle which it possesses in common with all the other institutions—church, State, industrial institutions, etc.

The distinctive place of the school is more closely apprehended by a study of this institution in its relation to the family and to the kindergarten. The school itself is then examined as to the subject matter dealt with, purpose, steps or stages in its work, and instrumentalities employed, including the course of study, and the school system as the external manifestation of the thought of the institution.

Under this last point will be taken a careful study of the school system of Indiana, and of various other national and State systems; as, *e. g.*, those of Prussia, Austria, France, Massachusetts, California, Michigan.

METHOD. The first work under this subject is the discussion of general method. This general conception of method is illustrated in various common school subjects, as language, reading, geography, history, etc., distinguishing clearly throughout between method as a mental process, and the devices determined thereby.

PRACTICE. The practice work consists of observation and teaching in the practice schools. The pupils taught are children belonging to the regular grades of the Terre Haute city school system.

The work consists of the following phases:

1. Lessons given on certain days by the students in the presence of the practice class as a whole.
2. Lessons given each day at different hours when the practice class as a whole is not present.
3. The observation of lessons given by the critic teachers in charge of the room.

On the day succeeding the presentation, the lesson given by the student is discussed. The lessons taught in the presence of the students by the critic teacher are given:

1. For the purpose of setting before the student more artistic presentations of the lessons than they have been able to attain.

2. In order to test the power in and confer skill in the interpretation of lessons.

In connection with the practice and observation work in each grade, the teacher in charge of the room makes careful explanations of the details of the work, the organization of the school, the programme, etc.

HOWARD SANDISON,
Head of Department.

GERMAN.

The course in German is planned not only with a view to making a substantial addition to the student's direct teaching equipment, but also for the purpose of making the study a most valuable instrument of his personal culture. It is believed that the student who desires to teach German will, upon the satisfactory completion of the course, find his preparation adequate to the requirements of the public schools of the State. In addition to this he will have acquired some freedom of access to the rich store house of German literature, in which are to be found many of the world's choicest productions of literary genius. In a professional school of pedagogics access to this literature is especially desirable because of the exceptionally valuable contribution which German writers have made to the discussion of all aspects and phases of educational doctrine.

First Year.—The greater part of the first year is devoted to the study of German orthoepy, orthography, chirography and etymology. Along with the study of the formal or theoretical side of the language, the student is given constant practice in sentence translation, both from German into English and from English into German. Translations from English into German are written, the student using the German script forms. With the second term the student begins the translation of continuous discourse, devoting nearly half of his recitation period to that kind of work. All of the selections read, while in the form of simple stories, are taken from the works of recognized masters

of German literary style. The following were translated during the past year: Niebuhr, *Griechische Heren-Geschichten*; Baumbach, *Das Wasser der Jugend*; *Der Fiedelbogen des Neck*, *Der Goldbaum*, *Ranunkulus*, *Die Christwurtz*, *Die Vergessene Glocke*; Wildermuth, *Der Einsiedler im Walde*.

Second Year.—The theoretical study of the language is continued, the attention of the student being held especially to syntactical peculiarities and idiomatic forms. The critical translation work of this year is devoted to first-class German prose. The selections during the past year were Schiller's *Wilhelm Tell* and Gustav Freytag's *Die Journalisten*. Simple German composition exercises, ear translation and sight reading are also features of the year's work.

Third Year.—In this year German composition, translation by ear, and sight readings, are continued; the translation and critical discussion of representative selections from the works of Lessing, Goethe and Herbart, the last because of its bearing upon theoretical and practical pedagogics, will be the chief work of the year.

MICHAEL SEILER,
Head of Department.

LATIN.

In this department, students have opportunity to acquire a good knowledge of the Latin language, and to acquire some knowledge of its literature. It is the aim to conduct the work so as to secure, on the part of the student, efficiency in teaching, and as high a degree of mental discipline as possible; while making the subject a valuable aid to the study of English and other subjects more or less closely related. Latin is elective, and one or more terms' work in the subject may be substituted for other elective work.

In the fourth year a student may devote one-half of his time to the study of Latin, thus making it possible for him to do four years' work upon this subject. Students begin the study of

Latin with the fourth term, using Collar & Daniell's First Latin Book (published by Ginn & Co.). This book is used somewhat more than two terms, and is made the basis of the preparation for reading Cæsar. During the sixth and seventh terms portions of Cæsar's Commentaries are read. The text-books used during these two terms are the Beginner's Book (continued), Harkness' Latin Grammar, Harkness' Cæsar, Cicero and Sallust. The eighth term, selections from Cicero's Orations are studied, and the ninth term, selections from Virgil's Æneid. The work of the fourth year will consist of the further study of Cicero and Virgil, together with portions of Livy, Tacitus, Horace, etc., or equivalents.

As an important aid to a thorough knowledge of syntax, writing Latin is practiced in connection with the texts read. The vocabulary and syntax involved in the written exercises are found, mainly, in the selections read. It is the aim to imitate the author as far as possible.

For the purpose of securing some facility in reading at sight, there will be read from time to time, after the second term's work, extracts from easy Latin authors, such as Viri Romæ, Cornelius Nepos, Phædrus, Aulus Gellius, Bennett's Easy Latin Stories, etc.

ALPHEUS McTAGGART,
Head of Department.

HISTORY.

The History work comprises two terms of required work in United States History, and three terms of elective work in General History.

The United States History work is intended to present the growth of American institutions from 1607 to the present time. The political, social, religious, industrial and educational growth are studied as fully as time will permit. This work is carried on both by the use of text-books and also by an extensive use of the library. By this means it is intended to give discipline in

laying out fields of work, in criticising this data, in organizing it into its logical connection, and of discovering the method and value of such work. Subjects like the following are investigated: What has been the bearing of slavery upon American institutions? How have internal improvements effected American life? Trace the growth of industrial development in United States History, and show its relation to other phases of development. What is the political value of the study of history? What is the moral value? History of Civil Service and its effect upon American life.

The General History is intended to present a general outline of the growth of institutions from the beginning of General History to the present time. The plan of work and its general aim is not different from that in United States History. By gaining wider views the student is able to do something in determining the principles which underlie and govern historical growth, and to what extent historical data can be organized into a science.

The first term's History work deals with Greece and Rome. The second, with the middle ages; the third, with Europe since the Reformation.

ELLWOOD W. KEMP,
Head of Department.

MUSIC.

The work in music is divided into two terms of thirteen weeks each, one recitation each day. The first term is devoted to a careful study of first principles, with such musical history as may be found necessary, special attention being given to the formation of good habits in regard to breathing, singing, pronunciation and enunciation.

In the study of relative pitch of musical sounds, the major or diatonic scale is taken as the unit, and by comparison its intervals are carefully studied, thereby laying a good foundation for work in scale formation, chromatic intervals, etc. Particular attention is given to sight singing early in the term, on the principle that

people learn to sing by singing. Each pupil is expected to be able to write exercises, introducing in a musical way each new point, thereby proving ability to present the same thought to a class of children when occasion demands.

During the second term particular attention is given to the study of the underlying principles of the leading courses of music for public schools, and the written work is based upon the major triads of the scale. Throughout both terms a systematic study of the lives of the great masters is pursued, and their works are studied in class, choir and chorus.

In either secular or sacred music it is necessary to have a right conception of the thought and emotion expressed before the right quality of tone can be given. Poor singing is more frequently the result of poor thinking than of poor voices. Children will imitate the right quality of tone just as readily as they will imitate the wrong quality, and it is very desirable that teachers should be able to properly express the sentiment contained in song or hymn. With this end in view, much attention is given to "intelligent doing," as regards singing with expression.

Text-books, charts, piano and blackboards are used when necessary, as aids. No limit is placed upon the amount of work to be done in either term, except as the ability of the several classes may limit it.

CARRIE B. ADAMS,
Head of Department.

PHYSICS AND CHEMISTRY.

PHYSICS.

The work in physics is one year and covers the ground of general physics. In the recitation work of the first term the subject will be discussed under two heads:

1. *Matter and its properties*, in which special attention is given to a discussion of the molecule, the constitution of matter, physical and chemical changes, force, three states of matter, phenomena of attraction, adhesion, cohesion, capillarity, etc.

2. *Dynamics*, as dynamics of fluids, barometer, specific gravity, motion and laws of, composition and resolution of forces, work and energy, the simple machines, etc.

During the second term the work will cover:

1. *Heat*.—In heat the class will discuss temperature, the modes of heat diffusion, effects of heat, thermometry, and such other points as naturally grow out of such a subject.

2. *Electricity and magnetism*, as current electricity, batteries, effects produced by electricity, electrical measurements, magnets and magnetism, laws of currents, magneto-electricity, and current induction, frictional electricity, electrical machines, and applications of electricity.

In the third term the work is divided into two main divisions:

1. *Sound*.—Sound waves, velocity of sound, reflection of sound, loudness, interference, forced and sympathetic vibrations, pitch, vibration of sound, over-tones and harmonics, quality, composition of sonorous vibrations and musical instruments.

2. *Light*.—Reflection, refraction, spectrum analysis, color, interference, refraction and polarization, thermal effects of radiation and optical instruments.

All points in the class work are fully illustrated by experiment so that the student may see verified every principle and law presented. The laboratory work in physics is, as far as possible, quantitative in character, and each student is expected to devote four hours per week to this work in addition to his regular recitation work. The laboratory is well equipped for work in general physics and each student is given every opportunity to make use of the apparatus. In all of the laboratory experiments careful notes of results obtained are required.

Connected with the work in physics is a work shop supplied with a work bench, a lathe, run by a motor, and full sets of tools, where the students in physics are taught to devise and make pieces of apparatus to illustrate the elementary principles of physics without having to depend upon the use of expensive apparatus made by regular dealers.

CHEMISTRY.

As in physics, the work in chemistry is one year. In the first term of the year the class studies general inorganic chemistry. The work consists of daily recitations and laboratory work. It is thought that the correct way to study chemistry is by actual experimentation. The students are required to perform the experiments of the text-book and such other work as may be assigned to them, and bring the results of this work to the lecture room for discussion. Such other illustrative work as is deemed necessary is presented to the class by the teacher.

The work of the second term will deal largely with organic chemistry, and during this term the work in qualitative analysis will begin, extending through the third term. The work in analysis is almost wholly laboratory work—ten hours per week being required of each student. The chemical laboratory is well supplied with every convenience for pursuing the work in chemistry as far as it is carried in this course.

ROBERT G. GILLUM,

Head of Department.

BIOLOGY.

The work in this department consists of two terms in animal physiology, both of which are required, three terms in Zoölogy and one term in Botany, all of which are electives for persons advanced in the course. Provision is thus made for two solid years of work in Biology, making it possible to become sufficiently acquainted with the elements of the subject to teach the same in our common schools.

It is the aim in the physiology work to study the human body as a working organism, whose various functions are to be determined by scientific observation and experiment. For this reason, the dissection of various animal organs, and examination of microscopic sections form an *integral part* of the work.

The work in Zoölogy is designed to extend the work in practical physiology, as a better preparation for teaching the same, and in addition acquaint the student with many of those animal forms which he, as teacher, may use later as subjects of study to train the perceptive faculties of his pupils. The first term is devoted to invertebrates, the second to vertebrates and the third to the embryology of the chick and salamander and the elements of histology.

The Museum of the school contains very many specimens to illustrate the fauna of Indiana, and it is desired to make the Museum a center of exchange with teachers interested in these lines.

The work in Botany is given in the spring term, and is devoted to the study of the type forms, both from the cryptogamic and phanerogamous fields. In both Zoölogy and Botany nearly all the work is work in the laboratory. No text-book is used, though the laboratory has many of the best reference books on all the phases of these subjects, which are always available to students. In all these subjects the ends sought to be accomplished are: (1) To present the relations in the subject, and the methods in the study, that the student is enabled to rationally teach the same. (2) To develop in the student the spirit of scientific investigation and inquiry.

The biological laboratory is fairly well equipped with good apparatus, among which may be mentioned thirty-nine compound microscopes, a dozen dissecting microscopes, fifty sets of dissecting instruments, a full size French Manikin, of the best make, articulated and disarticulated skeletons, a stereopticon with microscopic attachments, etc. The laboratory accommodates at one time forty students, with desks especially made for biological work.

LOUIS J. RETTGER,
Head of Department.

LIBRARY.

The library is the general laboratory, or workshop of the whole school. Text-books serve their more legitimate function as guides in the various subjects taught, and students are sent to the library with references more or less specific according to their advancement and individual needs, to leading authorities and sources of information.

An immediate advantage of such a method of instruction is the conversion of the routine and spiritless recitation of the old regime into a varied and animated presentation of subject-matter gleaned from many eminent authors and original documents. There is here also an opportunity to meet those individual needs that are determined by the laws of heredity, physiological accidents, and previous training. A knowledge of books, a breadth of view, and an enthusiasm for truth are permanent and sure results of a right use of the library. By systematic training in scholarly habits of research, it is believed that a pupil will leave this school greatly strengthened and enabled to pursue successfully his life work.

The library at present contains eleven thousand volumes. The old library having been entirely destroyed, the books we have are new and carefully selected with reference to the special needs of our school, so that the number alone gives no real conception of its working capacity. A special fund enables us to buy such books as are needed, and the library will have a yearly increase of about fifteen hundred volumes.

The librarian is ready and willing to give all necessary help in the finding and selection of books, but the catalogue and classification will answer all ordinary questions.

CATALOGUE.

This is arranged on cards in two cases of nine drawers each placed on the platform and near to the librarian's desk. If you wish to find a book of which you know the author's name, look for his surname just as you would look for a word in an English dictionary: *e. g.*, you want a work of Lew Wallace, and so

you open the drawer, which, as seen from the outside label, contains W, and there in proper alphabetic order will be found the name sought, with entries beneath it on separate cards of his "Ben Hur" and "Fair God." *The book number will be found on the left hand side of each card.* Again, suppose you want a book on some given subject, say "psychology:" you are to look for psychology after the same manner you found Wallace, and will then find what the library is able to furnish. Once more, if you know the title only, look for the first word of the title.

A book is catalogued by subject under the most specific heading which will contain it: *e. g.*, an arithmetic is entered under the heading ARITHMETIC, not under MATHEMATICS. The last card of a subject bears information of special value in tracing the details of that subject by giving references to the more specific headings to be found in their individual alphabetic order elsewhere in the catalogue: *e. g.*, immediately following the entries of general works under the heading EDUCATION will be found further references to the more specific phases of the subject, such as CLASSICAL EDUCATION,—COLLEGES,—COMPULSORY EDUCATION,—CULTURE,—DEAF AND DUMB,—DOMESTIC EDUCATION,—ETIQUETTE, etc. The raised blue cards, with printed headings, are mainly guides, showing the progress, or trend of the alphabet, though in addition marking the exact position of a few common subjects.

Care should be taken not to soil the face of the cards, either by unnecessary handling or by attempting to remove them from the case in which they are fastened.

The book number having been obtained, a brief knowledge of the

CLASSIFICATION AND SHELF ARRANGEMENT

is necessary in order that the book itself may be found and afterwards be returned to its proper place. Books of a like sort are kept together upon the shelves according to a system called the Dewey decimal classification. There are ten classes, and all book numbers range between 0 and 999.99: General works, 0-99, together with decimal divisions; Philosophy, 100-199;

Religion, 200-299; Sociology, 300-399; Philology, 400-499; Natural Science, 500-599; Useful Arts, 600-699; Fine Arts, 700-799; Literature, 800-899; History, Geography and Travels, 900-999.

The number may be a decimal; the book is placed according to the value of the decimal. Thus 540.01 would follow 540, and precede 540.02 or 541. Frequently several books bear the same number; these are then arranged alphabetically by the letters on the lower side of the label. Books too large to go above in their regular places are arranged on the lowest shelf.

POOLE'S INDEX.

This is an index to the articles found in the most important magazines and papers published in the English language. Following the preface of each volume is a list of the periodicals indexed; only those checked in red ink are to be had in the State Normal Library.

A. L. A. INDEX.

Next to our Card Catalogue and Poole's Index, the American Library Association Index to essays, proceedings of societies, etc., is the most valuable aid in securing references on special subjects. There is a checked list, like that in Poole's Index, in the back part of this volume.

Established mainly in the highest interest of those who use the library there are certain

RULES AND REGULATIONS.

1. Commencing at 7:50 o'clock A. M., with an hour and a half's intermission at noon, the library is open each of the weekdays about eight hours, excepting Saturdays, when it is opened at 9 o'clock and closed at noon.

2. Free access to books and periodicals is given during all hours in which the library is open, and by the proper filling out of blanks supplied at the librarian's desk, they may be taken from the room for a period of from one day to two weeks, with the exception of general encyclopedias.

3. Books referred to for work in departmental study, during the period in which they are so used, together with both loose numbers and bound volumes of periodicals, at all times, may be taken from the library only from the closing until the opening hour; other books may be retained two weeks, and then renewed, provided there is no special demand for them.

4. Each student may have out at one time as many as three books, but no two can be departmental reference-books of the same subject. When the circumstances warrant it, a fourth and even a fifth book, not in demand, may be drawn by a special arrangement.

5. Reference books, of which we have a sufficient number of duplicates to supply each member of a class with a separate copy, may, by expressed permission of the librarian, be drawn for a period of two weeks. This rarely occurs in the third term of the year, since the classes are then too large for the exercise of the privilege.

6. Books retained beyond the limited period can not be renewed.

7. The blank must be filled out by the borrower, and under no circumstances is a book permitted to be taken from the room without being properly charged. When the book is returned, see that you are given credit for it by having the slip canceled; otherwise there is a risk of your having to replace the book or of forfeiting its cost.

8. There is a law of the State against "Whoever shall willfully or mischievously cut, mark, mutilate, deface, write in or upon" library books. Note books should not be placed inside of books belonging to the Normal Library, and all large and heavy books should be placed on a table while they are being used.

9. Two tables are reserved for those desiring to consult the current periodicals; and the table space in the immediate vicinity of the cases containing the encyclopedias should be kept free for those desiring to consult them. So far as possible, the avenues to the cases, and especially to the cases of general reference books, should be kept open, allowing easy passage to and fro.

10. That our rooms may be kept quiet and thereby afford the best opportunity for study, no communication is allowed, not even during recess, without special permission. Do not leave the library while the classes are in session unless it is positively necessary to do so.

Finally, it is only by conscientious care and earnest co-operation that the great privilege of unrestricted access to the books can redound to the benefit of all, and we trust that such will be exercised.

ARTHUR CUNNINGHAM,
Librarian.

GEOGRAPHY.

The old geography was almost purely descriptive, and consisted in the location of natural features, the definition of political boundaries, and various statistics in regard to population and products. These things form the barest raw material of geography, and constitute a science no more than do the contents of a city directory. Such study furnishes little training except for the memory, and is singularly uninteresting and fruitless. The new geography aims at a broader and deeper knowledge of the whole world, inquires into the causes and relations of terrestrial phenomena, and seeks to explain present conditions as the outcome of past conditions.

If the earth be regarded as a living organism, exhibiting certain related parts, processes and functions, scientific geography is equivalent to terrestrial morphology and physiology. This view renders possible the synthesis of a very wide range of phenomena which geography shares with other departments of natural science. The foundation of geography lies in a study of the earth as a planet and its relations to the sun and other heavenly bodies. Upon this rests that portion of geography which is becoming specialized under the name of physiography or geomorphology, the science of earth forms, which considers the natural features of the earth's surface, the agents which have

produced them, and the successive phases in the cycle of their development. It is a study of relief as an expression of structure, and while strictly geographical, furnishes the starting point for geology. These two sciences occupy in common a wide domain within whose limits they differ only in purpose and aim. As Mackinder, of Oxford, has expressed it, geography reads the present in the light of the past, while geology reads the past in the light of the present. Geography applies the laws of physics to a study of the oceans of water and air, and is thus enabled to explain the complex conditions of weather and climate. It is the business of geography to turn the light of all science upon this globe, the home of man, to determine every feature, phenomenon and condition which contribute to make human environment what it is, and to crown the work by showing man's relations to that environment.

It is obvious that, while geography furnishes opportunity for original investigation and the application of the scientific method to research, it also possesses, in a large degree, that human interest which renders a subject congenial and attractive to the youthful mind. Hence it is adapted to serve as an introduction to the realm of nature. "It is the open door to all the sciences." With these considerations in view, geography has been placed at the beginning of the Normal course. In the two terms devoted to physical geography, the whole field can not be covered. In the selection of certain portions for special study, regard is had not only to intrinsic importance, but to availability and adaptation to the mental powers of the student. All these considerations point to the common domain of geology and geography as first in order of importance. The first term is devoted to physiography, which is taught by a method as strictly inductive as circumstances permit. The student is made acquainted with common rocks by the examination of hand specimens, and with such geographic forms and processes as the vicinity presents by personal observation. A general knowledge of geomorphology is obtained by a special study of certain types, such as the Mississippi valley, the Colorado cañon, the falls of Niagara, the lakes of North America, the Uinta and Appalachian Mountains, the volcanoes of Stramboli, Vesuvius and Hawaii. Those types

are selected concerning which the best information is procurable. The library and museum are brought into constant requisition, and the facts are presented, as far as possible, by means of models, maps, sections, pictures, and the descriptions of competent eye-witnesses. The apparatus and material available for laboratory work is already considerable, and is being constantly increased. The tendency to theorize is discouraged, and the consideration of remote and general causes is postponed until the largest possible body of facts has been acquired.

In the second term the greater part of the time is given to meteorology, preceded by a study of the ocean, and followed by a brief consideration of the distribution of life. The prime object of this portion of the work is an understanding of the factors and conditions which constitute climate. The method is more experimental as the subject is more distinctly physical. Daily observations of the temperature, pressure, winds, humidity and rainfall are made and compared with the weather maps of the Department of Agriculture. In this connection the astronomical portions of geography are introduced, the distribution of heat being dependent upon the form, attitude and motions of the earth. The geographical distribution of plants and animals is touched upon only in a brief and general manner. The students, as a rule, are not prepared to undertake a scientific and satisfactory study of this subject. As a logical transition and valuable introduction to political geography, attention is given to some portions of anthropology, such as the distribution of races, the primitive condition of man and the successive steps of his development from savagery to civilization.

The third term's work, which is elective, is devoted to political geography, or the present distribution and condition of civilized peoples. This is the ground which geography occupies in common with history; but no confusion arises if geography be treated as the physical basis of history, and the greater stress be laid upon the influence of physical environment as determining industrial, commercial and social conditions. In the time allotted, only the leading peoples of the world can be studied. The United States, the British Empire, the five great powers of Europe, and the Spanish and the Portuguese peoples in both

hemispheres comprise nearly the whole civilized world; and are here named in the order of their importance to our students. Innumerable details are classed together in such a manner as to give the student a broad and comprehensive view of human activities and interests. During this term an attempt is made to construct, both upon paper and in the student's mind, that map which is the ultimate end of all geographical study, a map which will show him in one view the distribution and relation of all terrestrial phenomena.

CHARLES R. DRYER,
Head of Department.

READING AND LITERATURE.

The work of this department consists of two terms of required work in reading and three terms of elective work in literature. The main idea of the whole of this work is to awaken or to strengthen in the student a love of good literature and to make him, as far as possible, self-guiding in the field of literature. This idea is modified by the thought that the student is to use literature as a means of education, and at every point the practical problem of its presentation is kept in mind.

READING.

The reading work is confined entirely to the advanced phase. It is the aim to help the student to understand the thought in suitable reading selections, and to appreciate the manner in which the author has expressed his thought. In carrying out this idea a great many selections from the works of the leading American authors are studied, in every case the complete production being used. The leading principles of literary analysis, laws of style, etc., are, as far as possible, developed inductively. Intelligent oral expression is made an integral part of the work.

The scope of the work is indicated more fully by the following synopsis:

First Term.—I. The selections are mainly taken from Whittier, Irving and Longfellow. 1. Several of Whittier's simpler narrative poems and *Snow-Bound* are carefully studied in class, and many others read for special points and reported upon by students. 2. A detailed study of at least five selections from Irving's *Sketch Book* and a reading of several others. 3. The selections from Longfellow in this term are confined mainly to his shorter poems, including several of the narratives from the *Tales of a Wayside Inn*. (Five hours a week.)

Second Term.—I. The selections used during the term are mainly as follows: 1. Longfellow's *Evangeline*, or *Hiawatha*. 2. Selections from Hawthorne's *Mosses from an Old Manse*. 3. Lowell's *Vision of Sir Launfal*, and a group of related poems. 4. One of Shakespeare's plays. During the present year King Henry VIII has been used. (Four hours a week.)

II. The problem of literature in the common schools. The function of literature in the training of the young and plans for its most efficient use are presented, mainly in the form of talks and class discussions based upon some piece of standard literature. During the past year George Eliot's *Silas Marner* has been used. (One hour a week.)

LITERATURE.

It is the aim of this work to trace, as fully as time will permit, the development of English literature as evidenced by several of the leading literary products of the English mind, and to discover the causes of the changes in literary ideals. Literary history is strictly subordinated to the study of the authors themselves. Brooke's *Primer of English Literature* is used for the outline of literary development and students are expected to possess standard texts of the selections studied.

First Term.—The early literary environment and the Renaissance influences. Special study of selections from Chaucer's *Canterbury Tales*, the first book of Spenser's *Faery Queene*, and four of Shakespeare's dramas. (Fall term, five hours a week.)

Second Term.—The development of the literature from the Age of Elizabeth down to about 1830. The Puritan influence,

the French influence following the Restoration, and the beginnings and progress of the Romantic movement are the main topics considered. The selections used are mainly those found in Hales' Longer English Poems. (Winter term, five hours a week.)

Third Term—1. A comparative study of Tennyson and Browning. 2. A brief review of the leading features of American literature, with a consideration of present literary conditions. (Spring term, five hours a week.)

Throughout the work of the year students are expected to do considerable reading in the library, and make brief reports to the class from time to time upon assigned topics.

CHARLES M. CURRY,
Head of Department.

MATHEMATICS.

The work in mathematics comprises two terms of required work in arithmetic, three terms of elective work in algebra, and three terms of elective work in plane and solid geometry.

The first term's arithmetic covers the work usually found to percentage, and includes the Metric System. The second term is given mainly to percentage and its applications and mensuration. In arithmetic it is the aim to surround each topic studied with as much interest as possible, and show its relation to former processes studied before taking up the work of solving problems; then solve the problems in the light of known processes.

The three terms of algebra embrace such work as is found in the better text-books, as Wentworth's, Bowser's and others. The attempt is to make students strong in factoring, fractions, involution, evolution, theory of exponents, and radicals, so as to prepare the way to simple and quadratic equations; then with practice they become strong in equations.

The three terms in geometry comprise plane and solid geometry, as set forth in Wentworth, Wells and Bowser, making Chauvenet a strong reference book. The plan in the geometry

work is to study that which is worked out in the text as a means of gaining power to deal with the "original" exercises. The end is to be able to carry on independent work.

Throughout the course in mathematics as much history of mathematics is given and required as is consistent with the opportunities present.

It is to be hoped that more advanced work in mathematics may be offered at no distant day.

OSCAR L. KELSO,
Head of Department.

GRAMMAR AND COMPOSITION.

The work of this department consists of two distinct lines, the grammar, the unit or subject-matter of which is the sentence, and the composition, the unit or subject-matter of which is discourse. The chief mental process involved in the mastery of the first is analysis; that of the second is synthesis. The time devoted to each of these subjects may be learned by consulting the courses of study on pages 43, 44 and 45.

GRAMMAR.

The sentence, with its numerous forms and many shades of meaning, is the subject of grammar. This great variety must be thought into the unity of a single principle. Every fact of the subject must be interpreted and seen in the light of this principle, if grammar is to be understood. That there is and must be such a general truth in every subject, is clear, from the fact that subjects exist. It is not chance or caprice that has separated facts into arithmetic, geography, grammar, etc. There must be some idea in the subject which determines what facts belong to it, and to which all these facts are related. This will be the most general fact in the subject, since it must contain all the others, and every fact in the subject will embody, in a greater or less degree, this central idea, thus making the subject a unity.

It is the purpose of the grammar work in this school to enable the student to get such a view of the subject. The student must see all the relations which exist in the sentence; the relation of the sentence to other language forms, the word and discourse; its relation to the thought which it expresses; and its relations to mind the products of which it embodies. When he sees all these relations and what they determine with regard to the sentence, the student may be said to have an organized or a teaching knowledge of the subject of grammar. He has constructed the subject for himself.

In order to accomplish what is set forth above, four circles of work are pursued:

1. Under the study of sentences as wholes, the class whole is studied. In this work the unity of all sentences is seen by observing their universal attributes.

2. Under the study of sentences as wholes, the class whole is divided into sub-classes, and the marks of these classes are discovered.

3. Under the study of sentences in parts, the organic parts are first taken up. This circle of work with parts corresponds to the first circle of work with sentences as wholes.

4. Under the study of sentences in parts, the sub-classes of words, "Parts of Speech," are studied. The fourth circle of the work is to the third what the second is to the first.

In each of the four circles, the student starts with the sentence, and after the considerations of parts, refers them all back to the sentence again—analysis and synthesis. The process is a passing from unity through variety back to the unity of the thought as expressed in the universal sentence form.

It is the purpose, also, to present the entire work in such a way as to give the student most skill in the use of the language.

COMPOSITION.

The language subjects, which deal with discourse, are distinguished from one another by the view they take of the subject-matter. Reading and literature deal with discourse analytically; the chief mental process in composition and rhetoric, and themes in synthesis. Composition is the complement of

reading. It presents the nature and principles of the different forms of discourse, and their relations to the mind of the author and the minds of those addressed.

Three kinds of work are done in this subject:

1. A critical study of models of the different forms of discourse is made for the purpose of enabling the student to discover the central idea in all discourse; the relations in the process as determined by the theme, and the laws of the process as determined by the mind addressed. For this purpose, masterpieces of our best writers are used so far as practicable. In this way, the student becomes acquainted with the principles of discourse in their concrete embodiment, and forms a good standard by which to criticize his own writing.

2. The students are helped to formulate the above mentioned inferences into the science of discourse by reference to different texts on the subject.

3. A great deal of writing under careful criticism is required.

THEMES.

One condition of the student's graduation is that he prepare, under the supervision of the department of composition and grammar, and present to the faculty, during the last year of his course, a thesis on some educational subject or question pertaining to his life work. This is a continuation of the work done in composition and a further application of the principles there learned.

It is thought that among the many other duties incumbent upon the teacher, is the duty which he owes to his profession—that of helping to direct educational thought. The great majority of teachers simply follow the prevailing custom, and this is fixed by the few who are able to so act upon the convictions of teachers in educational centers, as to induce them to accept their measures. It follows that if a teacher wishes to be useful in the highest sense, or to be in any sense a director of educational affairs, he must be able to use his pen and tongue.

J. B. WISELY,
Head of Department.

WRITING AND DRAWING.

All should write a legible hand. To do so with ease is desirable. To do so with ease and rapidity is a necessity in business life. The teacher should know how to produce results from his own pen as well as to theorize for results from his pupil's pen.

The object of instruction in this department is to present a style of writing that is to be used in the hurry of life as well as in the slow, plodding efforts of the primary school-room.

Letters that are legible, easy to form, quickly mastered and capable of being used at a high rate of speed are the standards that are taught.

Practice is given in writing under so-called proper and improper positions, movements and speed. An order of presenting the letters and exercises for the development of movement is used.

One term is devoted to this work. Two terms are given to the subject of Drawing.

To draw well is an accomplishment especially beneficial to the teacher. That Drawing is a problem too complex for the majority; a luxury for a few, is not admitted as a fact.

That Drawing awakens the æsthetic nature, corrects a careless observation, and creates an appreciation for the efforts of others is not denied.

The subject presented includes form study, construction, representation and decoration:

The student draws, free-hand, from such models as geometrical solids, familiar objects similar to certain well-known forms, casts and illustrations from papers and from the blackboard.

Perspective principles and its problems are discussed, animals, the human head, lettering and landscape drawing, each receives attention. The class-room work is supplemented by outside work, including out-door sketching.

W. T. TURMAN,
Head of Department.

MISCELLANEOUS INFORMATION.

HISTORICAL SKETCH.

The act of the General Assembly which created the Indiana State Normal School was approved December 20, 1865. This act defined the object of the school, provided for the appointment of a board of trustees, the location of the buildings, the organization of a training school and the adoption of courses of study, and created the Normal School fund for the maintenance of the institution. The act further required the trustees to locate the school at the town or city of the State that should obligate itself to give the largest amount in cash or buildings and grounds to secure the school. The city of Terre Haute was the only place to offer any inducement to secure the institution. A tract of ground three hundred feet square near the center of the city and \$50,000 in cash were offered. This offer was accepted, and the construction of the building was begun. Aided by subsequent legislative appropriations, the trustees were able to complete the building partially, and the school was opened January 6, 1870. The professional training of teachers was an experiment in Indiana, and the institution began its work without the confidence and united support of the people of the State. Twenty-three students were present on the opening day, and this number increased to forty by the end of the term. The attendance has grown steadily since the opening of the school, and during the year ending June 28, 1895, 1,224 students were enrolled. In 1887 the school had become so large that it was necessary for the city high school of Terre Haute, which had occupied a portion of the building since its completion, to find new quarters, thus leaving the entire building of three stories to be occupied by the Normal School alone.

On the forenoon of April 9, 1888, the building and its contents were almost totally destroyed by fire. Only the founda-

tions were left unimpaired ; the library, furniture, apparatus and everything in the building—the accumulation of eighteen years—were consumed. Terre Haute provided temporary quarters for the school, and promptly gave \$50,000 in cash with which to begin the work of rebuilding. The next General Assembly appropriated \$100,000 for the completion of the building and the purchase of a new library, etc. As a result, the school has at present a commodious and beautiful building and an equipment in every department much superior to that possessed before the fire.

The Legislature of 1893, appropriated \$40,000 for the construction of a new building to be used for gymnasias, library and laboratories. The last General Assembly made a further appropriation of \$20,000 with which to complete this building. The new addition, when completed, will add very materially to the facilities of the institution for the prosecution of its work.

CONDITIONS OF ADMISSION.

First. Sixteen years of age, if females, and eighteen, if males.

Second. Good health.

Third. Satisfactory evidence of undoubted moral character.

Fourth. A pledge that the applicant will, if practicable, teach in the common schools of Indiana, a period equal to twice that spent as a student in the Normal School.

Fifth. A fair knowledge of the following subjects: Spelling, Writing, Reading, English Grammar, Geography, United States History, Physiology and Arithmetic.

NOTE.—Hereafter in the fall and winter terms only the following classes of students will be admitted to the school:

1. College graduates and undergraduates.
2. Graduates of commissioned high schools and academies.
3. Persons holding some grade of license to teach, or who make an average grade in the entering examination that would entitle them to a license if the examination were taken under a county superintendent.

In the spring term of the academic year 1895-96, only the following classes of students will be admitted :

1. Old students that have credit on the course of study for one full term's work. (Five credits.)
2. Graduates of colleges.
3. Graduates of commissioned high schools.
4. Persons holding a three years' county license to teach in Indiana.
5. Persons holding a two years' county license to teach in Indiana.

Sixth. Persons entering for the first time are required to present a statement from some reputable and well known citizen of the State, to the effect that the applicant is a person of good moral character.

CERTIFICATES AND DIPLOMAS.

Section 4557 of the school law of Indiana reads as follows :
"The Board of Trustees is authorized to grant, from time to time, certificates of proficiency to such teachers as shall have completed any of the prescribed courses of study, and whose moral character and disciplinary relations to the school be satisfactory. At the expiration of two years after graduation, satisfactory evidence of professional ability to instruct and manage a school having been received, they shall be entitled to diplomas appropriate to such professional degrees as the Trustees shall confer upon them, which diploma shall be considered sufficient evidence of qualification to teach in any of the schools of the State."

Graduates who make application for diplomas under the provisions of the law are required to produce certificates of their success in instruction and school management and as to the number of months taught, from both County Superintendents and Township Trustees, if they have taught in the country, or from superintendents of graded schools of towns or cities and the trustees of such schools if they have taught in towns or cities. Such certificates should be sent to the president of the school at least one month before the close of the academic year.

By a rule of the Board of Trustees, satisfactory evidence of twelve months' successful experience in teaching, after completing the course of study, entitles the graduate to the diploma of the institution.

As a means of promoting still greater thoroughness on the part of those nearing graduation from the school, the Board of Trustees, by a recent action, requires "that all candidates for graduation from the Normal School shall be required to hold a county license to teach for a period of not less than two years; said license having been issued within the five years next preceding the date of commencement for the given year. Or that such person shall receive a grade in an examination conducted by the faculty on the questions used in the county examination that would entitle them to a license for not less than two years, if the examination were taken under a county superintendent."

DISCIPLINE OF THE SCHOOL.

The end of all school government and discipline, intelligently conceived and administered, is the rational self-control and self-direction of the pupil. This is to be the outcome in the pupil. The effort is made to derive all rules of government from the inherent nature and purposes of the organization itself. This is the true basis of such rules; from this alone they derive their authority, and not from the teacher's will and utterance. A system of school regulations which aims only at arbitrary restraint, without leading the pupil to order his conduct by clearly conceived principles of right doing, lacks the most essential educative qualities. The formation of correct habits of thought and action, the development of worthy character, these are the true aims of school discipline. The discipline of the Normal School is administered in this general thought and spirit. Students are led to see the reasonableness of the requirements made of them, so that their obedience may be intelligent and educative. In respect to discipline, as in all other particulars, the Normal School seeks to make itself in fact what it must be by definition—a model school.

EXPENSES.

Board, including fuel and light, can be had in good families at \$3.50 to \$5 per week, according to quality of accommodations. There are good facilities for self-boarding, and for club-boarding in the city at a cost of \$2.50 to \$3.50 per week. Nearly all the students board in clubs, thus reducing their entire expenses to \$3 per week for good accommodations. The expenses of many do not exceed \$2.50 per week. The only charge made by the school is a library fee of \$2 per term.

The necessary expenses for a year in the Normal School will not vary greatly from the following estimate:

| | |
|---------------------------------------|---------|
| Room rent, 40 weeks, at \$1 | \$40 00 |
| Board, 40 weeks, at \$2 | 80 00 |
| Fuel and lights | 7 50 |
| Washing and incidentals | 25 00 |
| Library fee, \$2 per term | 6 00 |
| Books and stationery | 15 00 |

Necessary expenses for one year, 40 weeks . . . \$173 50

ADVANCED STANDING BY EXAMINATION.

The Normal School is authorized to give a formal credit on its course to three classes of students only, namely: (1) College graduates; (2) graduates of commissioned high schools; and (3) those persons holding one or more three years' licenses. These are all admitted without examination.

Persons not included in the above named classes, and wishing to be excused from the study of any subjects in the course, are required to pass through satisfactory examinations in such subjects. Effort is made to give every person full credit for all knowledge of subjects possessed on entering, and to assist him to advance as rapidly and to graduate as soon as is consistent with a thorough teacher's knowledge of the subjects studied.

Examinations conducted for passing persons out of given subjects without detailed study of these in the school are made thorough, extended and professional in character. The object

is not simply to test the applicant's knowledge of the subject in its academic aspects, but to ascertain what he knows of it from a teacher's point of view. The psychology of the subject, its method and its educational value are considered in these examinations.

YOUNG MEN'S AND YOUNG WOMEN'S CHRISTIAN ASSOCIATIONS.

These organizations are engaged in similar lines of work, uniting only in that which can be done most effectually by such union.

The purpose of the associations is distinctively religious—to aid in the development of the Christian character of their members, to advance the moral and spiritual element of the school, and to lead the students into aggressive Christian work. Included in the membership are the leading members of the Normal and the faculty. This effort of the Christian students to elevate the moral, social and spiritual life of the students, has the hearty support and co-operation of the faculty and board of trustees.

Located on the fourth floor of the building is the association room, beautifully furnished and devoted exclusively to the work of these organizations. Each association holds a mid-week prayer meeting, and on Saturday a joint meeting is devoted to the discussion of some timely topic, religious or moral.

The field of work is shown somewhat by the fact that the following committees carry on the organized work: Bible study, religious meetings, social, finance, membership, literature, inter-collegiate, missionary, visiting, music and room.

At the beginning of the fall and spring terms, a "Student's Campaign" is conducted by the members of the associations, the object of which is to welcome new students and to assist voluntarily in securing rooms, board and other needed information.

These organizations are recommended to all students of the Normal.

REPORT OF BOARD OF VISITORS.

The Board of Official Visitors to the Normal School for the academic year 1894-95 consisted of the following: Irwin Shepard, President State Normal School, Winona, Minnesota; Fasset A. Cotton, Superintendent of Schools, Henry County, Indiana, and Charles F. Patterson, Superintendent of Schools, Edinburg, Indiana. The following is the Board's report:

To the Board of Trustees of the Indiana State Normal School:

GENTLEMEN—The undersigned Board of Official Visitors spent the 13th, 14th and 15th days of February in visiting the State Normal School at Terre Haute and inspecting its condition in all departments. The fullest opportunity and every needed facility for this work was placed at the disposal of the committee by the President and Faculty of the school.

The inspection was made as complete as the time at the disposal of the committee would permit; they regret that they were unable to spend a longer time in this pleasant duty.

The enrollment of the school was found to be much larger than at the corresponding date of any previous year in its history. Every room in the building was crowded, while many of the recitation rooms were entirely too small for the classes assembled. The library and laboratories were also inadequate for the accommodation of the large numbers assigned to work in these departments. It was frequently noticed that students in classes were embarrassed in the preparation of their work by the lack of a sufficient supply of duplicate copies in the various department libraries. In this and in other ways the most valuable plans of the teachers are often defeated by the lack of needed appliances. Notwithstanding the excellent management and classification of the library, its inadequacy in room and material was painfully evident. All laboratories are now in basement rooms which are wholly unfitted for them. Much excellent apparatus appeared to be unavailable for lack of room for its use.

No demand upon normal schools has, in recent years, grown more rapidly than the demand for the best training in laboratory methods in all phases of science work. An entire reconstruction and refurnishing of the laboratories of this school are needed to enable it to satisfy these demands.

All of the conditions under which this school is doing its work are those incident to an institution which has grown in numbers and in the

more advanced character of its instruction far more rapidly than in resources with which to provide the necessary additional rooms, appliances and teachers.

Notwithstanding these embarrassments the committee found the work of the classes excellent and worthy of high commendation in almost every particular. The teachers appear to have been carefully selected for the special work each has to do. Without exception they show a spirit of loyalty to the school and its administration, and spare no pains or efforts to maintain, under the adverse conditions above noted, that excellence in sound, thorough, philosophical teaching which has given the school an enviable reputation for superior professional training.

The students everywhere showed a spirit of devotion to their work and a zeal, which, at the same time, reflected their own character and the excellence of their instruction. The committee noted with especial pleasure the general spirit of kindly courtesy and fellowship on the part of the teachers toward the students, and the equally cordial spirit of appreciation and co-operation everywhere manifested on the part of the students.

The loyalty of all the forces of the school to the single aim of preparing to teach, which seemed to guide in every plan and exercise, indicated an administration as wise and masterful as it appeared to be genial and unobtrusive.

Another feature of the administration appears to the committee to deserve especial notice. The overcrowded condition of the school and its limited resources would naturally lead to such advance in the requirements for admission as would relieve from the more numerous and more elementary classes. This course the administration has steadily declined to take on the ground that the State has but one Normal School for the training of all class of teachers, and that a restrictive standard of admission would sever its connection with the elementary and rural common schools of the State, which need, more than any other class of schools, the direct aid that the Normal School may give through the teaching done by its lower class students.

Such a policy, while it temporarily embarrasses the school by the consequent burden of its work, must commend itself to the people of the State as a policy true to the highest interests which the school was created to serve; and must appeal strongly for that adequate relief in increased buildings, teachers, appliances, and such generous appropriations for support as will place this training school of the State in a position to serve, in the best manner, *all* of the interests dependent upon it.

The committee can not forbear to mention another limitation from which the school should be speedily relieved. It appears that the course of study is equal in extent and thoroughness to that of any Normal School in the United States. No one questions the high standard of the work done, or of the requirements for graduation. In no

case known to the management of the school has a graduate ever failed to secure a teacher's license by reason of a lack of academic or professional training. Most graduates were teachers of experience before entering the school; yet, by law, they must, after graduation, serve two years on probation under licenses granted on examination by County Superintendents, before diplomas are conferred upon them. This situation is further aggravated by the fact that every graduate is under pledge to teach for a certain time in the schools of the State immediately after graduation, while the necessary license to fulfill this pledge is withheld until after the discharge of the pledge has usually been accomplished; although the candidate has, by the completion of the course of study fulfilled all the requirements prescribed by the State in its own school established for the single purpose of preparing the graduate for his work. This appears to be an inconsistency that must have arisen through inadvertence, the correction of which should not long be delayed.

The training school, while excellent in character as a school for observation, appeared too limited in size and appointments to furnish the desirable amount of practice in the actual work of teaching; but the committee was assured that these facilities would be enlarged as soon as more room is made available.

The committee found few things to criticize not due to limitations, which will be removed when the new building is completed.

In some departments a certain formalism of methods and philosophy arrested attention and invited criticism; but upon careful examination it was found to be so rich in content and so fruitful in practical results that it could be regarded only as the natural accompaniment of the everywhere present purpose to avoid empiricism, and to base every method and step of the teachers' work on sound philosophical principles.

The excellent work in child-study, and in the co-ordination of elementary subjects, which came to the notice of the committee, in several departments, showed that the newer phases of Herbartian pedagogy were both appreciated and welcomed.

In general the committee desires to express its confidence in the organization, administration and general policy of the school, and it hopes that the magnitude and importance of the work of this institution will soon bring it to the much needed relief from its present limitations.

Respectfully submitted,

IRWIN SHEPARD,

President State Normal School, Winona, Minn.

CHAS. F. PATTERSON,

Superintendent Edinburg Schools.

F. A. COTTON,

County Superintendent, Henry County, Ind.

LIST OF GRADUATES.

CLASS OF 1872.

Louise Barbour, Susan W. Barbour, Lessie Harrah, Mary A. Oakey, William W. Parsons, Mary B. (Powner) Hodgkiss, Howard Sandison, Fannie E. (Scott) Burt, Hattie Scott. Total, 9.

CLASS OF 1873.

Mary O. (Andrews) Howard, Fannie (Bain) Salsich, Mary L. (Clark) Hewitt, Maggie Cox, Lucy (DeLano) Hastings, Ada Glick, Lucy V. Gosney, Fannie (Hewitt) Simmons, Alice (Hodgin) Stephens, Albert T. Jaquith, Anna Mathews, Elisha B. Milam, S. S. Parr, Lida A. (Powers) Leisure, Michael Seiler, Charlotte J. Stimson, William L. Welch, Mattie Woodard, Reba Woodard, Minnie (Young) Burress. Total, 20.

CLASS OF 1874.

Mattie (Bennett) Adams, Alice (Crandall) Graff, Mattie (Curl) Dennis, James W. French, Mattie Harris, Sarah E. Pierce, Thomas S. Price, Lawrence W. Stewart, Amy E. Wales, Ruama W. Wales, Sarah H. (McCann) Wallace, John Williamson. Total, 12.

CLASS OF 1875.

Nancy (Bowman) Fleming, Jane Chase, Rudolph B. Davis, John Donaldson, Arrie M. (Freeland) Polk, Benjamin A. Ogden, John A. Paddrick, Isreal Youngblood. Total, 8.

CLASS OF 1876.

Virginia K. (Allen) Pollard, James C. Black, Emma E. (Carter) Reed, Ada F. (Hall) Sammis, Rosanna P. Lindsay, William H. Mace, Harriet E. (Naylor) Robbins, Alice R. Palmer, Jonathan Perigo, T. Homer Taylor. Total, 10.

CLASS OF 1877.

Charles E. Bickmore, Alma J. (Boore) Carpenter, Oliva Bradshaw, Albert E. Humke, Marcia Mitchell, Annie Moore, Sarah E. (Oosley) Gardner, William B. Woods. Total, 8.

CLASS OF 1878.

Lorenzo D. Barnes, Addie Brown, Ella (Burke) Nicholson, Morgan Caraway, Lizzie K. Chamness, Ida (Dodson) Mace, Joseph H. Ewbank, Francis Harris, Charles E. Harrison, Cora Hill, Rachel King, Kate Purdy, Alpheus Reynolds, Alice Rupp, Sallie Scott, Mary G. Taylor. Total, 16.

CLASS OF 1879.

Eugene B. Bradshaw, Josephine Boyd, Ettie Crowe, Mary E. (DeLa-Bar) Swain, George Grosjean, Samuel M. Hutzel, Oscar L. Kelso, Samuel P. McCrea, Harriet E. (Miller) Stinson, Joseph Studebaker, Ruth (Woodward) Newsome. Total 11.

CLASS OF 1880.

Emily (Barnett) Coble, Wilson H. Cox, Lydia Dwiggin, Caroline (Furber) Swain, Charles F. Fox, Margaret Gamble, Jasper Goodykoontz, Ruth Gentry, Ellwood W. Kemp, Mary E. (King) Warren, Clöva A. Lawrence, William R. Mail, Arnold Tompkins, Jane S. Tompkins, Malissa (Vanduyne) Mitchell, Harriet (Wilkes) Parsons. Total, 16.

CLASS OF 1881.

Mary J. Anderson, Lillie (Buck) Lawler, Mrs. Fannie Beach, George W. Cox, Mary M. (Carter) Hendricks, Lillie Gray, Ella (Goodsell) Appleman, L. B. Griffin, A. W. Hadley, Mary E. (Hathaway) Ragan, Charles E. Hodgins, Ida G. Jordan, William D. Kerlin, Elijah I. Kerlin, Maggie Lawrence, Luella (Long) Farley, Mattie J. (McConnell) Denny, Mary V. Mustard, S. B. McCracken, Sallie (Overman) Hodgins, Eugene Patterson, James B. Ragan, Jennie Throop, Helen (Weiss) Mansar. Total, 24.

CLASS OF 1882.

Emma (Adams) Trueblood, William B. Creager, G. H. Caraway, Ella Dwiggin, A. E. Davisson, W. S. Domer, S. C. Fulmer, H. W. Graham, C. F. Grosjean, E. M. C. Hobbs, Laura Kesler, L. C. Lawrence, J. A. Mitchell, Z. B. McClure, Baily Martin, A. E. Mowrer, Lizzie Mohler, Rose Murphy, D. M. Nelson, Catharine O'Neill, A. A. Parker, Fannie A. (Rhode) Cobb, M. Frances (Rhode) McCord, Hattie (Rhea) Mason, Mary M. Smith, H. B. Shafer, Mary (Trueblood) Hadley, Emogene A. (Turner) Mowrer, Minnie L. Wagner, A. J. White-leather. Total, 30.

CLASS OF 1883.

P. H. Kirsh, J. H. Tomlin, Rose (Alexander) Pickering, Edith (Austin) Gillette, James M. Brown, C. W. Crouse, Mary B. Cox, Hattie (Cutter) Harris, Katie Campbell, Lizzie (Campbell) McNeill, Albert R. Charman, George W. Dealand, Mary Foley, Biddie P. Hall, Mary E. (Jurgens) Nusbaum, C. A. Jackson, Emily Keith, Ella Lindley, Mary McArthur, Carrie D. Monical, E. M. Morrison, Laura Ray, Lena (Sheets) Martin, Eugenie Scott, J. M. Stephenson, H. M. Smith, Clara Van Nuys, Mary Van Nuys, P. V. Voris, W. O. Warrick, Mattie L. Williams, W. H. Warvel, Edith (Williams) Warrick, Ida Westfall, Lola (Young) Hay. Total, 35.

CLASS OF 1884.

B. S. Aikman, W. H. Ashley, Mary C. (Bowen) Jewell, Della (Carson) Cresswell, Emma Cox, C. M. Carpenter, Mary J. (Cox) Dexter, Maggie M. Champer, Annette Ferris, Mary E. (Foulke) Stewart, Alma Gossett, Alice Hadley, Margaret M. (Hill) McHarter, F. G. Haecker, Jennie (Hadley) Wing, Frank Haines, George C. Hubbard, Clara A. (Hurst) Layne, Jesse Lewis, Mattie C. (Lindley) Commons, Martha A. (Lindley) Jackson, B. F. Moore, Caroline E. (Moodey) McFerrin, G. M. Naber, Louise (Severin) Davis, T. J. Shea, Hattie Sheets, Mary (Severinghaus) Schnider, J. W. F. Smith, Aura E. (Smith) Walls, Hattie Stuart, Sarah E. (Tarney) Campbell. Total, 32.

CLASS OF 1885.

W. E. Alexander, A. Brinkerhoff, Jennie Blasdel, Fannie Batty, Ella (Chappell) Sleeper, Alexander Caldwell, O. T. Dunagan, Chase O. DuBois, John F. Engle, Jessie (Fuller) Alexander, J. T. Graves, Dora Hope, A. C. Hunnicut, Nannie Hunter, J. M. D. Hudelson, Elmer Henry, F. S. Morganthaler, Milo W. Nethercutt, W. R. Nesbit, C. F. Suter, Marion Taylor, Geo. W. Thompson, A. B. Ulrey, Eva Wingate, John B. Wisely. Total, 25.

CLASS OF 1886.

T. D. Aker, Maynette Austin, C. D. Berry, Bertha (Burdick) Purdue, Violet (Bowman) Bowman, Anna Baker, Josephine Cox, Orville E. Connor, J. T. Clifford, L. O. Dale, Samuel Duvall, Alice Farnham, Mary (Griffin) Webb, Minnie (Gard) Rettger, Lizzie Hawley, Mary E. (Lindley) Cox, Emma (Morris) McKeever, Emma Millington, A. H. Purdue, Louis Rettger, John Snyder, Clara Snyder, Everett Shepardson, Carrie Tryon, Clara Wright, William Whitaker, Lydia Whitaker, Anna Wood. Total, 28.

CLASS OF 1887.

J. P. Brunton, Myrtle Burdick, Mary Barth, Eugene Bohannon, J. W. Bateman, Mary S. Blasdel, Harriett (Casper) Rhetts, Oscar Chrisman, Carrie Culbertson, Maggie (Dilling) Lawson, Inez V. Elliott, Jennie Garrott, Flora Love, Maggie (McNaughton) Miller, Florence Morrison, Ida B. Moore, Hiram Monica, Katie (Mehan) Cox, Lenora Pound, Lillie Powell, C. E. Remsburg, J. N. Spangler, Mary L. Taylor, Lida Thompson, Anna (Williamson) Griffith, Julia Woodruff, Alonzo Yates. Total, 26.

CLASS OF 1888.

Marie Alexander, Melville D. Avery, Olive Batman, Ambrose Blasdel, Emma L. Butler, Gertrude (Boring) Ehrman, Lelia Brouillette, Harriett (Brown) Mail, Nellie Ballard, Frank Cornell, Eva Chester, Sallie (Craig) Brinkerhoff, William J. Davis, B. F. Deahl, Allie Davidson, Mattie Glick, W. B. Henwood, Carrie Harter, Nellie B. Harris, Emily Hawtin, O. B. Hultz, George M. Hoffman, Mary Hawkins, Mary Ketzenbach, Nellie Love, J. W. Love, Mary Lewis, J. R. Lytle, Elizabeth Mavity, J. Winnie O'Dell, Annie Olcott, James L. Price, Walter M. Pavey, Louise Peters, J. M. Robinson, S. E. Raines, Anna G. Scott, W. H. Sanders, O. L. Voris, Maggie (Wisely) Lawler, Bessie Wright. Total, 41.

CLASS OF 1889.

Orville Apple, Elmer Bryan, Charlotte L. Ball, J. C. Cunningham, W. E. Clapman, U. O. Cox, Annie B. Collins, Belle Culbertson, Edwin F. Dyer, Alilian Daniel, Mattie (Dowdall) Auker, Anna (Edmonds) DeLay, Mattie L. Geckler, Lucius R. Hudleson, Mary Henry, Mary Johnson, Mary P. Jaquess, Emma Jennings, Louis Kreke, Jessie Keith, F. J. Lahr, Ida Lawrence, William G. Law, Charles E. Morris, A. E. Malsbary, Aaron Mow, Dora Mitchell, Frank Mitchell, Louise (Myer) Wood, Amanda McCombs, Cornelia Palmer, Lydia E. Pike, Emma Robinson, Rosa Reiss, J. W. Smith, J. R. Slonaker, J. M. Tilley, Chas. J. Waits, Charles A. Wilson, Melville S. Woods, A. J. Woolman, Mamie Wiley, Emma Woodard, John A. Wood. Total, 44.

CLASS OF 1890.

W. H. Auker, Harriet Bardsley, E. G. Bauman, Elizabeth Betcher, J. L. Birlingmier, Elvinnettie Brown, Carrie Colvin, Bessie (Cushing) Ridgley, John M. Culver, Irena Christian, Eugene Evans, R. F. Evans, Belle (Farquar) Remsburg, Thomas F. Fitzgibbon, Etta M. (Foltz) Eichhorn, Thos. Frazee, W. D. Hamer, Mary Hargrave, Laura (Harlan) Hoover, Penina (Hill) Wilson, Anna (Headen) Erskine, Joseph L. Harter, Flora Hartley, Joseph M. Johnston, Annette Keeley, W. J. Maxwell, Alice Mertz, Belle Mills, Addie (Moore) Fitzgibbon, Mary Moran, John E. McCloud, Hannah (Peyton) Hamer, Geo. W. Plackard, Laura (Rathfon) Fisher, Cloud Rutter, Emma Snoddy, Robert A. Troth, Annie (Thomas) Donaghoe, W. S. Tipton, John Valentine, Lizzie Vickery. Total, 40.

CLASS OF 1891.

Lillian H. Austin, Sallie (Brown) McLaughlin, Mary F. (Beardsley) Ringle, Ira F. Baldwin, Alice Beckman, Burnside Clapham, Eva Chamberlain, Charles H. Copeland, Rose M. Cox, Cora M. Dodson, Minnie B. Ellis, Mary C. Frazee, W. A. Furr, Rose H. Forman, C. A. Freeman, Lucy M. Hatch, Calvin S. Hoover, Evelyn Haskin, Sarah A. Lindley, Ella M. Lyons, Dora (Michener) Stevens, Margaret (Michener) Wilkins, Frances M. Newton, Rose Newkom, Emilie Newkom, Mary Oglevee, Harriett Powell, J. D. Reeve, Alfred Raber, D. C. Ridgley, Ernst W. Rettger, Mable Sanders, Elmer E. Slick, Emogene (Shadday) Clevenger, Julia S. Tripp, A. E. Tower, Anna Trueblood. Total, 37.

CLASS OF 1892.

Sarah E. Adams, Caddie Bond, Burton B. Berry, Martha Biegler, William W. Black, Sallie Bodemer, Lucy Brokaw, Emma Buntin, J. D. Collins, Effie Cooper, Theodore F. Curtis, C. E. Dudley, Frank W. Ellis, John Faught, Laura Frazee, Orville P. Foreman, Minnie Gilman, S. S. Gobin, Callie Harlan, Winnifred Harris, Noble Harter, May Henry, J. W. Hesler, H. S. Hippensteel, S. A. Hughes, Charles E. Keim, Mamie (Kelly) McGillvrey, C. A. King, Alice Knause, Alice Lamb, Mabel Lyon, Willard E. Miller, William J. Moenkhaus, Kate Moran, Daniel Moran, J. E. McGillvrey, C. F. McIntosh, Wallace Neet, D. T. Powers, Margaret Randolph, Thomas Roush, Minnie Rundell, I. B. Seagly, Ora Shoemaker, J. R. Sparks, Myrtle (Taylor) King, Clara (Torr) Tompkins, William V. Troth, J. H. Voris, Lissa Waldron, Laura Walker, Mary Walkup, May Wallace, N. G. Wark, L. E. Wheeler, W. M. Whigam. Total, 55.

CLASS OF 1893.

J. S. Benham, Olive Beroth, W. J. Bowden, O. H. Bowman, Dollie Bufink, Flora Burke, Nina Coltrin, Bertha Carter, Mary Coltrin, W. E. Carroon, H. N. Coffman, Walter Dunn, E. E. Davis, Daniel Deeg, Etta H. DeLay, Anna Froeb, Louise Freudenreich, Mary E. Ferguson, A. O. Fulkerson, Cora D. (Gillette) Sumner, Flora Gourley, H. S. Gilhams, M. B. Griffith, G. W. Gayler, J. W. Heath, George H. Hansell, Brainard Hooker, Eva Johnson, Matilda Kalmbach, Anna Lang, Eunice Little, C. H. Mauntel, J. T. McManis, Kate Mavity, D. W. Nelson, Grace Norwood, Anna Odle, W. A. Oliphant, Effie M. Preston, Samuel L. Plasket, Jennie Randolph, Emma Solomon, Harry G. Strawn, Joseph Strain, C. M. Shafor, J. H. Scholl, Getty VanBuskirk, J. T. Worsham, Ostin L. Woolley, A. C. Woolley, Susan P. Wilson, Anna R. Ward, Laura Wharry, Mary V. Walsh, J. V. Zartman. Total, 55.

CLASS OF 1894.

F. E. Andrews, Jennie Balch, Eleanor Bartlett, Lillian Blodgett, Jennie Bogner, Belle Caffee, Katharine M. Callaway, E. N. Canine, Frank Carroon, Omar Caswell, William D. Chambers, Effie Coleman, M. W. Coultrap, Estella Davis, Laura Dobson, Ellis H. Drake, J. L. Dunn, H. F. Gallimore, John P. Hochalter, Isaac A. Humbert, J. W. Johnson, R. W. Jones, Charles I. Kerr, W. A. Lake, Edwin E. Macy, Cora Marlow, Mary J. Miller, Jessie E. Moore, F. M. McConnell, J. E. McCutchan, Carrie Neukom, R. E. Newland, L. D. Owens, Hannah Overbeck, Mary E. O'Mara, Anna Pitts, Leo F. Rettger, Alex. T. Reid, John Reifel, Gertrude Robinson, Sadie Sanderson, S. W. Satterfield, Adele Schwedes, Perley Shattuck, Alice Mae Smith, S. D. Steininger, W. B. Stookey, W. E. Stout, Jennie Small, L. A. Smart, B. F. Templeton, Millard L. Tyler, Della Ulmer, O. P. West, Margaret Waters, Edna Weills, Edith Whitenack, Flora Wharton, Lorenzo H. Wright. Total, 58.

