

Wm. R. ...

INDIANA
STATE TEACHERS COLLEGE
BULLETIN

Vol. XXV

March, 1932

No. 3

THE
GRADUATE SCHOOL

1932

Terre Haute, Indiana

INDIANA STATE TEACHERS COLLEGE BULLETIN

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State Teachers College
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Vol. XXV

MARCH, 1932

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Graduate School

ANNOUNCEMENT OF GRADUATE COURSES
OFFERED LEADING TO FIRST GRADE AD-
MINISTRATIVE LICENSES AND TO THE MAS-
TER'S DEGREE IN EDUCATION

Calendar

First Summer Term opens Monday, June 20
Second Summer Term opens Monday, July 25
Fall Quarter opens Monday, September 26

THIS INSTITUTION IS A MEMBER OF THE AMERICAN ASSOCIA-
TION OF TEACHERS COLLEGES AND OF THE NORTH CENTRAL
ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

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HELEN BENBRIDGE	-----	Secretary
WILSON NAYLOR COX	-----	Treasurer

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	Term expires 1934	
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THE GRADUATE SCHOOL

(Organized in 1927)

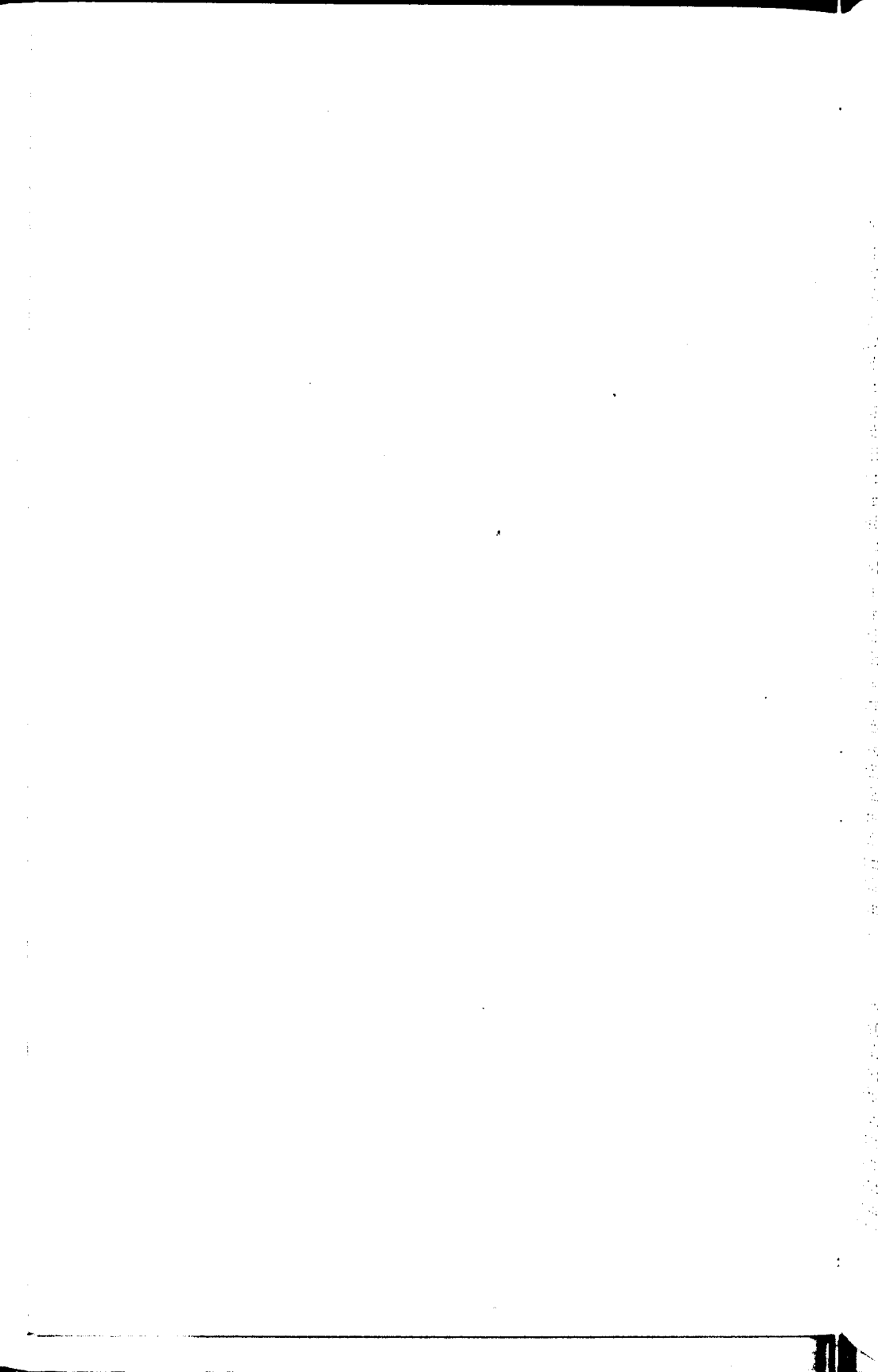
The general policies of the Graduate School are formulated by the Graduate Council consisting of the following members of the Graduate Faculty:

Dr. L. J. Rettger, Chairman	Dr. Rose Cox
Dr. R. A. Acher	Dr. Walter O. Shriner
Dr. J. R. Shannon	Professor E. E. Ramsey
Dr. L. H. Meeks	Dr. Fred E. Brengle
Dr. Fred Donaghy	Dr. Paul D. Wilkinson
Dr. Waldo F. Mitchell	Dr. H. V. Wann

The general policies established by the Graduate Council are administered through the Executive Officer by the Graduate Committee, consisting of:

Dr. L. J. Rettger, Chairman
Dr. R. A. Acher
Dr. J. R. Shannon

Executive Officer Dr. J. W. Jones



The Graduate School of Indiana State Teachers College is established to permit teachers to meet the legal requirements for first grade administrative licenses. The state requires that applicants for such licenses shall do in addition to the work of a standard four-year college course, one year of graduate work in an accredited institution, offering courses in education dealing with administrative problems.

In conformity with this law the Graduate School offers a series of courses in the general field of education, described in this bulletin. Practically all these required courses are offered during the summer months when many teachers who are in active service during the school year find it most convenient to continue their graduate study. Such teachers may meet the requirements for first grade administrative licenses and also absolve the requirements of this institution for the Master's degree in Education.

In addition to the regularly prescribed courses in education the Graduate School offers a number of courses in the fields of English, science, social studies, foreign languages, and mathematics, which are open to students who have majored in these respective fields in their undergraduate courses.

The Graduate School affords excellent opportunities for reading, reference, and research work in the College Library, which contains approximately one hundred thousand books selected with special reference to the needs of the teacher. The School is arranging at this time to make substantial additions to the Library, of books, magazines, and other publications of special interest and value in graduate research.

The Graduate School is planning to continue during the coming summer sessions the weekly convocations of graduate students. At these convocations members of the Graduate Faculty will present such subjects as may seem appropriate. These convocations also give the graduate students an opportunity to hear distinguished scholars from other colleges and universities discuss the problems on which they have been at work.

ADMISSION TO THE GRADUATE SCHOOL

Students holding a baccalaureate degree from the Indiana State Teachers College will be admitted to the Graduate School. Holders of the baccalaureate degree from other institutions may be admitted to the Graduate School by action of the Graduate Committee provided the degree has been secured from an institution of similar rank to that of the Indiana State Teachers College. Holders of the baccalaureate degree from institutions whose requirements lack less than a year of being the equivalent of the baccalaureate degree from this institution may be admitted to the Graduate School with conditions determined in each case by the Graduate Committee. Persons holding the baccalaureate degree from institutions whose requirements are considered to lack a year, or

more, of being the equivalent of the baccalaureate degree of the Indiana State Teachers College are not admitted to the Graduate School.

Students coming from institutions other than Indiana State Teachers College should present a certificate of graduation and a transcript of their college and high school record. This transcript should be sent to the Executive Officer of the Graduate School at least one month before matriculation.

Candidates for the baccalaureate degree in the Indiana State Teachers College lacking not more than eight quarter-hours of the requirements for that degree may be admitted to the Graduate School by special arrangement with the Graduate Committee.

Students eligible to admission to the Graduate School who are not candidates for a degree shall be rated as "Graduate Students, not Candidates for a Degree."

Admission to Candidacy for the Master's Degree in Education.—Admission to the Graduate School does not imply official admission to candidacy for a degree.

REQUIREMENTS FOR THE MASTER'S DEGREE IN EDUCATION

Residence and Credit.—Thirty-six weeks of residence (three quarters) and the completion of forty-eight quarter-hours of graduate school credit, including credit for a thesis, shall be required of all candidates for the Master's degree in Education in the Indiana State Teachers College. By special arrangement students may complete one third their residence requirements in extension centers approved for graduate work by the Graduate Committee. The time requirements for students admitted with conditions or who change their second major subject will usually be more than thirty-six weeks and the credit requirement will be correspondingly more than forty-eight quarter-hours.

The work for the Master's degree must be completed within a period of five years after enrollment in the Graduate School.

Correspondence work will not be accepted for graduate credit.

With the consent of the Graduate Committee, graduates of the Indiana State Teachers College holding the baccalaureate degree may do as much as one-third of their work in other accepted institutions.

Scholarship.—When in the opinion of the Graduate Committee it becomes apparent that a student is not properly qualified to continue his graduate work satisfactorily, he may be asked to withdraw.

Major Subjects.—Education shall in all cases be the first major. The second major may be elected in the department in which the student has met the requirements for the first grade teacher's license or it may be in education. In no case shall the student be permitted to do graduate work in the second major when in the judgment of the Graduate Committee he has not had sufficient undergraduate training to do graduate work.

A total of fifty-six quarter-hours in education, not including the credit for the thesis, twenty-eight of which must be graduate work, is required of each student who is a candidate for the Master's degree in Education.

A total of twelve hours of graduate work in the second major is required of all candidates for the Master's degree in Education. The work of the second major must be limited to one department.

Thesis.—A satisfactory thesis testing the ability of the student to undertake some original investigation in the field of education must be submitted as partial fulfillment of the requirements for the Master's degree in Education in the Indiana State Teachers College. Three copies of the completed thesis must be in the hands of the student's thesis committee by May 25 in order for the degree to be conferred at the June Commencement. Provision for the binding of the three copies must be made before the degree is conferred. These copies of the thesis must be filed with the Executive Officer of the Graduate Committee. The thesis shall be such as to merit eight quarter-hours of credit in education.

Examination.—Written or oral examinations may be held.

Degrees.—Students who have met the formal requirements for the Master's degree, who have maintained throughout their work a satisfactory scholarship, and who have shown in their theses the ability to undertake independent study and investigation, will be admitted to the Master's degree in Education in this institution.

The degree of Master of Arts in Education will be conferred upon those graduate students who have met the above requirements and who hold the degree of Bachelor of Arts in Education of the Indiana State Teachers College, or its equivalent.

The degree of Master of Science in Education will be conferred upon those graduate students who have met the above requirements and who hold the degree of Bachelor of Science in Education of the Indiana State Teachers College, or its equivalent.

Diploma Fee.—Students who have met all the academic requirements for the Master's degree in Education must pay a Diploma Fee of \$10.00 payable to the Controller, before the degree will be publicly conferred.

Graduate students may complete their work at any time during the school year, and will be issued upon request a certified statement that all requirements for the Master's degree in this institution have been met, but the Master's degree will be publicly conferred only on the occasion of the annual Commencement Exercises in June.

Contingent Fee.—The contingent fee in the Graduate School is the same as in the undergraduate school, \$20.00 per quarter for students who are residents of Indiana; and for students who are non-residents of Indiana, \$32.00 per quarter.

REQUIREMENTS FOR ADMINISTRATIVE LICENSES

Candidates for first grade administrative licenses follow the regulations given below:

1. Each applicant for a first grade administrative license shall submit credits in twenty-eight quarter-hours of education as his first major, eight-quarter hours of thesis credit, and twelve quarter-hours of second major credit.

2. Twenty quarter-hours of the required work in education shall be selected from five major fields of work, (one course in each group), except by candidates for the general supervisor's license, who shall be required to elect two courses under the field of supervision.

3. Eight quarter-hours of the required work in education may be elective on the part of the student.

4. Four quarter-hours of the thesis work must be done in a class known as Methods of Research. This course is Education 501. It carries four hours of deferred credit. The deferred grade will be removed when the student enrolls in Education 501 the second time and completes his thesis.

5. a. Second major may be in education, but it is strongly recommended that candidates for high school principal's license elect a second major in an academic field, in which they are qualified to do graduate work.

b. In case a student desires two administrative licenses, the second major should be in education in courses not applied on first license.

Education 571 is a prerequisite to any subject in administration or special administrative group.

Applicants for first grade administrative licenses will be expected to complete the work for the master's degree before applying for the license.

SUPERINTENDENT'S LICENSE

A superintendent's license is valid for five years, renewable thereafter for life on presentation of evidence of three years of successful experience and professional spirit, and good for administration and supervision in any school corporation.

Applications for a superintendent's license should present credits and qualifications approximately as follows:

(1) Graduation from a standard or approved college or normal school (four-year curriculum).

(2) Five years of successful experience as administrator, supervisor, principal, or teacher, three of which must have been within the last preceding ten years (not including in this ten years, time spent in attending school).

(3) Hold or be qualified for some kind of teacher's license, first grade.

(4) In addition to the above requirements the applicant should have completed one year of graduate work in the Indiana State Teachers College.

I. Theory	
Philosophy of Education	Ed. 512
Educational Sociology	Ed. 513
Human Biology in Education	Ed. 516
II. Psychology	
Psychology of Childhood	Ed. 521
Mental Hygiene	Ed. 526
III. Supervision	
Supervision of Instruction	Ed. 561
Supervision of Curriculum Making	Ed. 563
Supervision of Secondary Curriculum Making	Ed. 564
Tests and Measurements	Ed. 566
IV. Administration	
Public School Administration	Ed. 571
School Surveys	Ed. 576
V. Special Administration	
Budgets and Accounting	Ed. 582
Indiana School Law	Ed. 584
School Grounds, Houses, and Equipment	Ed. 585

GENERAL SUPERVISOR'S LICENSE

A general supervisor's license is valid for five years, renewable thereafter for life on presentation of evidence of three years of successful experience and professional spirit, and good in any school corporation.

Applicants for a general supervisor's license should present credits and qualifications approximately as follows:

(1) Graduation from a standard or approved college or normal school (four-year curriculum).

(2) Three years of successful experience as supervisor, principal, or teacher, all of which must have been within the last preceding ten years (not including in this ten years, time spent in attending school).

(3) Hold or be qualified for an elementary school teacher's license, first grade.

(4) In addition to the above requirements the applicant should have completed one year of graduate work in the Indiana State Teachers College.

I. Theory	
Philosophy of Education	Ed. 512
Educational Sociology	Ed. 513
Human Biology in Education	Ed. 516
II. Psychology	
Psychology of Adolescence	Ed. 522
Mental Hygiene	Ed. 526
III. Supervision	
Supervision of Instruction	Ed. 561
Supervision of Curriculum Making	Ed. 563
Tests and Measurements	Ed. 566

IV. Administration

Public School Administration	Ed. 571
Elementary School Administration	Ed. 572
School Surveys	Ed. 576

HIGH SCHOOL PRINCIPAL'S LICENSE

A high school principal's license is valid for five years, renewable thereafter for life on presentation of evidence of three years of successful experience and professional spirit, and good for administration and supervision in any high school (junior or senior); and in any elementary and high school (junior or senior) combined.

Applicants for a high school principal's license should present credits and qualifications approximately as follows:

(1) Graduation from a standard or approved college or normal school (four-year curriculum).

(2) Three years of successful experience as principal or teacher all of which must have been within the last preceding ten years (not including in this ten years, time spent in attending school).

(3) Hold or be qualified for a high school teacher's license, first grade.

(4) In addition to the above requirements the applicant should have completed one year of graduate work in the Indiana State Teachers College.

I. Theory

Philosophy of Education	Ed. 512
Educational Sociology	Ed. 513
Human Biology in Education	Ed. 516

II. Psychology

Psychology of Adolescence	Ed. 522
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III. Supervision

Supervision of Instruction	Ed. 561
Supervision of Secondary Curriculum Making	Ed. 564
Tests and Measurements'	Ed. 566
Secondary Tests and Measurements	Ed. 567

IV. Administration

Public School Administration	Ed. 571
High School Administration	Ed. 573
Junior High School Problems	Ed. 575

V. Special Administration

Budgets and Accounting	Ed. 582
School Grounds, Houses, and Equipment	Ed. 585

ELEMENTARY SCHOOL PRINCIPAL'S LICENSE

An elementary school principal's license is valid for five years, renewable thereafter for life on presentation of evidence of three years of successful experience and professional spirit, and good for administration and supervision in any elementary and high school (junior or senior) combined.

Applicants for an elementary school principal's license should pre-

sent credits and qualifications approximately as follows:

(1) Graduation from a standard or approved college or normal school (four-year curriculum).

(2) Three years' successful experience as principal, supervisor, or teacher, all of which must have been within the last preceding ten years (not including in this ten years, time spent in attending school).

(3) Hold or be qualified for an elementary school teacher's license, first grade.

(4) In addition to the above requirements the applicant should have completed one year of graduate work in the Indiana State Teachers College.

I. Theory

Philosophy of Education	Ed. 512
Educational Sociology	Ed. 513
Human Biology in Education	Ed. 516

II. Psychology

Psychology of Childhood	Ed. 521
Mental Hygiene	Ed. 526

III. Supervision

Supervision of Instruction	Ed. 561
Supervision of Curriculum Making	Ed. 563
Tests and Measurements	Ed. 566

IV. Administration

Public School Administration	Ed. 571
Elementary School Administration	Ed. 572
Junior High School Problems	Ed. 575
School Surveys	Ed. 576

V. Special Administration

Budgets and Accounting	Ed. 582
School Grounds, Houses and Equipment	Ed. 585

THE FIRST MAJOR

The courses listed below are the courses offered for graduate work in education.

501. Methods in Research and Thesis.—Required of all candidates for the Master's degree. The first 4 hours' credit in this course will be a scheduled course. Total credit, 8 quarter-hours.
512. Philosophy of Education.—Credit 4 quarter-hours.
- 513.¹ Educational Sociology.—Credit 4 quarter-hours.
514. Conflicting Psychologies of Learning.—Credit 4 quarter-hours.
- 515.² Guidance Problems in Secondary Education.—Credit 4 quarter hours.
516. Human Biology in Education.—Credit 4 quarter-hours.
- 517.³ Introduction to Philosophy.—Credit 4 quarter-hours.
- 521.¹ Psychology of Childhood.—Credit 4 quarter-hours.
- 522.² Psychology of Adolescence.—Credit 4 quarter-hours.
523. Mental Measurements.—Credit 4 quarter-hours.
- 524.¹ Psychology of the Common Branches.—Credit 4 quarter-hours.
525. Psychology of the Secondary School Subjects.—Credit 4 quarter-hours.
526. Mental Hygiene.—Credit 4 quarter-hours.
- 561.¹ Supervision of Instruction.—Credit 4 quarter-hours.
562. Supervision of Secondary Instruction.—Credit 4 quarter-hours.
563. Supervision of Curriculum.—Credit 4 quarter hours.
564. Supervision of Secondary Curriculum.—Credit 4 quarter-hours.
565. Special Problem in Supervision.—Credit 4 quarter-hours.
566. Tests and Measurements.—Credit 4 quarter-hours.
567. Secondary Tests and Measurements.—Credit 4 quarter-hours.
568. Supervision of Reading.—Credit 4 quarter-hours.
- 571.² Public School Administration.—Required as a prerequisite for all supervisory and administrative licenses.—Credit 4 quarter-hours.
- 572.¹ Elementary School Administration.—Credit 4 quarter-hours.
- 573.² High School Administration.—Credit 4 quarter-hours.
- 574.^{2,4} Problems in Secondary Education.—Credit 4 quarter-hours.
- 575.^{1,3} Junior High School Problems.—Credit 4 quarter-hours.
- 576.³ School Surveys.—Credit 4 quarter-hours.
- 577.^{1,2} Problems in Classroom Management.—Credit 4 quarter hours.
581. Educational Statistics.—Credit 4 quarter-hours.
582. Finance, Budgets, and Accounting.—Credit 4 quarter-hours.
584. Indiana School Law.—Credit 4 quarter-hours.
- 585.¹ School Grounds, Houses, and Equipment.—Credit 4 quarter-hours.

¹May be carried by seniors on any of the four-year elementary courses.

²May be carried by seniors on the college courses.

³Offered in 1932-33 and thereafter in alternate years.

⁴Offered in 1931-32 and thereafter in alternate years.

600 Courses. Research may be carried on in any of the courses listed under graduate courses, except 501. The number used to designate such research courses will be '6' to which is added the last two digits of the 500 courses.

THE SECOND MAJOR

The work of the second major is limited to one department. The Indiana State Teachers College plans to develop additional graduate courses other than those herein listed as rapidly as the demand for such courses merits their organization. At the present time work in the second major in the fields other than education is offered in English, science, social studies, mathematics, and foreign languages.

The graduate courses in English are:

- 511. Elementary Old English.
- 512. Old English Prose and Poetry.
- 513. Old English.
- 514. Elementary English Philology.
- 521. Contemporary Poetry.
- 522. English Drama from Goldsmith to Galsworthy.
- 561. Browning.
- 562. Milton.
- 563. Chaucer.
- 564. Spenser.
- 591. Cultural Background for Teachers of English.

The graduate courses in French are:

- 531. Historical French Grammar.
- 532. Old French Readings.
- 533. Sixteenth Century Literature.
- 534. Seminar Course.

The graduate courses in Latin are:

- 510. Latin poetry.
- 511. Lucretius.
- 512. Horace's Satires.
- 513. Seneca's Essays.
- 515. Plautus.
- 516. Tusculan Disputations.
- 517. Medieval Latin.
- 518. Juvenal.

The graduate courses in mathematics are:

- 531. Differential Equations.
- 532. Calculus of Finite Differences.
- 542. Advanced Theory of Statistics.
- 591. History of Mathematics.
- 592. Teachers' Seminar in Mathematics.
- 593. Research in the Teaching of Mathematics.

The graduate courses in science are:

Botany—

- 531. Advanced Morphology of Thallophytes.
- 532. Advanced Morphology of Byrophytes and Pteridophytes.

533. Advanced Morphology of Spermatophytes.

Chemistry—

541. Inorganic Preparations.

542. Qualitative and Quantitative Organic Analysis.

543. Thermochemistry.

Geography—

551. Regional Physiography.

552. Geographic Regions.

553. Urban Studies.

Physics—

581. The Mathematical Theory of Electricity and Magnetism.

582. Thermodynamics.

583. Electron Theory and Allied Theories.

Physiology—

571. Elements of Immunology.

572. Human Parasitology.

573. Advanced Bacteriology.

The graduate courses in social studies are:

501. International Relations.

502. Diplomatic History of the United States.

503. Municipal Government.

504. Political Parties and Party History, 1890-1918.

For a detailed description of these courses see the departmental statements in the school catalog.

The Graduate School will announce further courses available leading to first grade administrative licenses and the Master's degree in Education as rapidly as the demand for such new courses may warrant.

Es. G.
1929.
Ath. H.
1929.
Anna P.
1929.
Egor. J.
Em. J.
M.S.
Grace J.
Anson
1930.
Harold
Goldie I.
Joe L. I.
T. Edw.
1930.
Ruby Y.
Lewis F.
1930.
Mabel
1930.
Catherine
1930.
Silva S.
Dale S.
Ben H.
Max P.
Henry
Winfred
Roy C.
1931.
Ethel
M.S.
Florence
M.S.
Ruth
M.S.
G. L.
1931.
Clifford
1931.
Alfred
1931.
Earl
1931.

MASTER'S DEGREES CONFERRED

- Olis G. Jamison, B.S., Indiana State Teachers College, 1928; M.S., 1929.
- Ruth H. Krausbeck, A.B., Indiana State Teachers College, 1921; M.A., 1929.
- Anna Pope Sherwood, B.S., Indiana State Teachers College, 1927; M.S., 1929.
- Edgar A. Stahl, B.S., Indiana State Teachers College, 1926; M.S., 1929.
- Benjamin H. Wibbeler, B.S., Indiana State Teachers College, 1928; M.S., 1929.
- Grace Arnold, Ph.B., University of Chicago, 1909; M.A., 1930.
- Ransom Bramblet, A.B., Indiana State Teachers College, 1925; M.A., 1930.
- Harold Bright, A.B., Indiana State Teachers College, 1925; M.A., 1930.
- Goldie Brill, A.B., Indiana State Teachers College, 1923; M.A., 1930.
- Zoe L. English, A.B., Indiana State Teachers College, 1923; M.A., 1930.
- W. Edward Fisher, A.B., Indiana State Teachers College, 1921; M.A., 1930.
- Ruby McClain, A.B., Indiana State Teachers College, 1925; M.A., 1930.
- Lewis R. Phillips, B.S., Indiana State Teachers College, 1927; M.S., 1930.
- Mabel G. Phillips, B.S., Indiana State Teachers College, 1926; M.S., 1930.
- Katharine U. Rogers, A.B., Indiana State Teachers College, 1922; M.A., 1930.
- Silas Smith, A.B., Indiana State Teachers College, 1924; M.A., 1930.
- Dale Stiffler, A.B., Indiana State Teachers College, 1924; M.A., 1930.
- Ben H. Watt, A.B., Wabash College, 1913; M.A., 1930.
- Max P. Allyn, A.B., Indiana State Teachers College, 1928; M.A., 1931.
- Henry Warren Branstetter, A.B., Wabash College, 1923; M.A., 1931.
- Winifred Brill, A.B., Indiana State Teachers College, 1924; M.A., 1931.
- Roy C. Bullington, A.B., Indiana State Teachers College, 1925; M.A., 1931.
- Ethel Wallace Campbell, B.S., Indiana State Teachers College, 1926; M.S., 1931.
- Florence Good Connerley, A.B., Indiana State Teachers College, 1927; M.S., 1931.
- Ruth Songer Henderson, B.S., Indiana State Teachers College, 1923; M.S., 1931.
- G. Lawrence Jones, B.S., Indiana State Teachers College, 1926; M.S., 1931.
- Clifford O. Keefer, B.S., Indiana State Teachers College, 1930; M.S., 1931.
- Albert W. Koehler, B.S., Indiana State Teachers College, 1927; M.S., 1931.
- Earl Krausbeck, A.B., Indiana State Teachers College, 1923; M.A., 1931.

Pleasant Moore, A.B., Central Tennessee College, 1898; M.A., 1931.
Clarence M. Morgan, A.B., DePauw University, 1924; M.A., 1931.
Clyde Parker, A.B., Franklin College, 1930; M.A., 1931.
Joseph Ray Ross, A.B., Franklin College, 1928; M.A., 1931.
Orvel Edwin Strong, A.B., Franklin College, 1930; M.A., 1931.
Cliff O. Waldrip, A.B., Indiana State Teachers College, 1925; M.A.,
1931.
William E. Wilson, A.B., Hanover College, 1920; M.A., 1931.
Charles Woollard, A.B., Indiana University, 1922; M.A., 1931.

For further information concerning the Graduate School, address—

J. W. JONES,

Executive Officer, Graduate School,
Indiana State Teachers College
Terre Haute, Indiana.