



Accreditation 2010

Mission Approved by the Board of Trustees

Indiana State University, a doctoral research university, combines a tradition of strong undergraduate and graduate education with a focus on community and public service. We integrate teaching, research, and creative activity in an engaging, challenging, and supportive learning environment to prepare productive citizens for Indiana and the world.

Only 610 days until our NCA Visit

NCA CO-COORDINATORS APPOINTED

Susan Powers and Nancy Rogers have recently been appointed co-coordinators of the NCA Accreditation Self-Study. Susan serves as the Associate Dean of the College of Education. Nancy is the Director of the Center for Public Service and Community Engagement.

They replace Kevin Snider as he prepares to assume his responsibilities as Chancellor of Pennsylvania State University –New Kensington.

Both Susan and Nancy are very much looking forward to working with the NCA Steering and Leadership Commit-

tees and the entire campus community to complete a successful self-study.

Criterion 4 Co-Chair Appointed

Michael Murphy has joined the NCA Steering Committee as the Co-Chairperson of the Criterion 4 Committee. Criterion 4, co-chaired by Mark Green, focuses on acquisition, discovery, and application of knowledge. Mike is a professor of Psychology and Director of the doctoral program in Clinical Psychology. He has provided extensive service to the university, including chairing the Curriculum and Academic Affairs Committee and Program Prioritization Task Force.

We Need Your Help! NCA Survey Coming Soon

The NCA accreditation process is an opportunity for ISU to demonstrate that the university community has been collaboratively discussing and addressing areas of concern identified as part of prior assessment cycles. In an attempt to do this and in response to a campus visit by our NCA liaison, the NCA Steering committee will be delivering a survey that has been designed to obtain key information on and perceptions of campus governance structures, diversity, and mission. Additionally, the survey will include several questions focused on commu-

nity engagement and experiential learning that are intended to serve as benchmarks that will assist with the preparation of the “special emphasis” report. The survey is now in the planning stages and will be made available to the entire campus community in early fall electronically. Should you have any questions, comments, or suggestions about this process or the instrument, please contact Rebecca Stinnett at rstinnett@isugw.indstate.edu

Summer 2008	Data provided to committees for analysis
Fall 2008	Committees begin work on the report
November 2008	Draft committee reports due
January 2009	Comments gathered and disseminated to committees
March 2009	Final reports from committees due to steering
June 2009	Draft of self-study report submitted to steering
August 2009	Retreat to review draft
September 2009	Final draft completed
October 2009	Final draft to the printer
December 2009	Finished report back to the university
February 2010	NCA visit

We're on the Web

Come see what's going on with our accreditation process

<http://nca.indstate.edu>

Engage. Learn. Do. A Mission-Driven Approach to Community Engagement and Experiential Learning

ISU Special Emphasis Self-Study Approved

The Higher Learning Commission provides the opportunity for mature institutions to opt for a self-study process that focuses in-depth attention on an issue critical to significant advancement and improvement in the realization of its mission and vision. This spring, ISU submitted a proposal to the NCA to participate in a special emphasis study that focuses on the University continuing to be among the nation's most recognized institutions for its work in experiential learning and community engagement. This special emphasis option will require us to provide evidence that we fulfill the Criteria for Accreditation and develop a plan focused on the question, "How do we expand and deepen our commitment to community engagement and experiential learning?" In order to develop this plan, the university community will focus during the next year on the following questions:

Mission – How do we ensure that ISU's mission, as related to community engagement and experiential learning, is reflected in the mission statements and strategic plans of academic and administrative units across the institution?

Leadership – In what ways can institutional leadership demonstrate consistent support for our community engagement and experiential learning goals? How can we improve opportunities for community input? How can institutional leadership better utilize funding resources to support community engagement and experiential learning?

Promotion, Tenure, Hiring – How can we recognize faculty for their work in community engagement and experiential learning? In addressing this question, the self-study will include the extent to which the scholarships of teaching and engagement are and should be recognized in tenure and promotion policies. How can community engagement and experiential learning be factored into faculty and administrative hires?

Organization, Structure, and Funding – What infrastructure is needed to support departments, faculty, students, and staff? What financial resources are needed to support community engagement and experiential learning activities university-wide and at the department/program levels?

Student Involvement and

Curriculum – How can community engagement and experiential learning be integrated across the curriculum and linked to learning goals and assessment?

Faculty Involvement – How can community engagement and experiential learning be integrated across disciplines? How can we ensure that faculty and staff are adequately prepared to incorporate community engagement and experiential learning into their work? What professional development opportunities should be made available?

Community Involvement – How can we better involve the community in defining, conducting, and evaluating community-based research and teaching? Are there numerous and diverse sustained partnerships with community partners? What new partnerships should be pursued?

External Communications and Fundraising – What are the fundraising priorities for community engagement and experiential learning? How can community engagement and experiential learning priorities be communicated regularly to internal and external

audiences, including prospective students?

The outcome of our special emphasis study is a University-wide implementation plan that will direct our efforts in community engagement and experiential learning over the next several years. Additional information about the special emphasis is available on the NCA website.

NCA 2010 Contact Information

Phone: 812-237-2306

Fax: 812-237-4530

E-mail: nca@indstate.edu