

Approved 9-0-0

EC #8

11/10/09

UNIVERSITY FACULTY SENATE
EXECUTIVE COMMITTEE
October 27, 2009, 3:15 p.m.
HMSU 227

Present: S. Lamb, A. Anderson, B. Evans, C. Lunce, C. Hoffman, C. MacDonald, J. Fine,
R. Guell,

V. Sheets

Ex officio: Provost J. Maynard

Guests: A. Hay, D. Mallory, L. Kahanov, D. Malooley, M. Miller, R. Williams

- I. Administrative report (J. Maynard)
 - a. The president asked him to thank everyone involved in Homecoming activities last week, and appreciated efforts of all involved. The president is in Indianapolis today.
 - b. Board of Trustees approved on Friday the naming of two colleges, a significant step for the University. Don Scott's gift toward the Federal Building (College of Business) hopefully will encourage others to give (donations). Scott is a former member of the Foundation Board.
- II. Chair report (S. Lamb)
 - a. Faculty grade distributions are now available to students via the homepage. Most faculty are not in favor of this. Students will be making decisions on which section to take after looking at grade distributions. One possible long run outcome may be to make grade distribution more homogeneous.
- III. 15 Minute Open Discussion
 - a. D. Scott's gift to College of Business. Questions about College of Education and the benefits of naming College after an individual or family when there is no accompanying donation. Will more gifts will come our way? Provost is not aware of any yet. Some talk related to how the Capital Campaign should be organized.
 - b. "The Homecoming Walk": In years past this event was ignored by the administration in hopes that it would go away. This did not happen, but discussion continued about ways to make it a safer and more positive experience. It was never the intention of the administration to endorse "The Walk," nor to kill it. The University does, however, encourage people involved not to make mistakes. This year there were some violations for underage drinking. Some intent is to hold vendors accountable, and to discourage binge drinking.
 - c. Faculty questions related to the Foundation and their charges against endowment funds: are operating expenses being charged against these? Current funds are immediately spent but this was something different for the *March On* Campaign. People are upset that money was taken from endowment funds. Provost stated that this assessment is correct -- a certain percentage on top of the normal operating "tax" was used for operating costs. When the Capital Campaign initially started, no one knew what it would cost. Under a previous Foundation president it was decided that the University would not make an

annual contribution but would obtain funding without tapping scholarships. All worked out pretty well until the economy took a downturn. Endowments have always been taxed for operating expenses. Campaigns are not cheap. It takes a lot of money. These are designated funds. The rationale may appear irrational - but is explainable. It is conceivable that more information should be made available and the lack of information bothers people. The provost stated that over all about 19% was lost through economic downturn. He suggested that it would be better to invite someone from the Foundation to explain. Lamb stated that the Senate might do that.

- d. When will FEBC take a look at the proposed salary model this week? Someone from the FEBC will speak on the FEBC salary compensation study at the next Executive Committee meeting on Tuesday, November 3.

IV. Approval of the minutes of September 29 as corrected. (C.Hoffman/J. Fine 9-0-0.)

V. New Business (D. Malooley presented)

- a. From CAAC – definition of School – CAAC wrestled with this issue for some time especially over the summer months, and definition was accepted by CAAC at its October 20, 2009 meeting. Relevant points:

1. No clear-cut definition exists among other colleges/universities. This is not a matter of student enrollments. CAAC wanted to make sure that a small group of faculty could not represent themselves as their own school, but at the same time leave some wiggle room for programs to evolve. Needed to make sure that a separate unit would not be established through a dean, chair, etc. This definition is operational just for ISU.
2. Any discussion of putting on restrictions based on revenue? What if some departments are bigger than others? Brakes can be applied through CAAC. All curricula pass through CAAC, deans, and the Board of Trustees, so misuse should not be a problem.
3. What about ruling out departments/programs in social science, nursing, etc.? There should be a qualitative component present. Proposal involves additional investment/advising costs. The provost is not opposed – but this is a complex issue. It was expressed that this issue should not be sent forward as is, but back for consideration of changes.
4. The traditional perception of appropriate structure is that a college is composed of schools, which are composed of departments, but this proposal suggests that a "college" is equivalent to a department but structured differently and without a formal chair. Trying to avoid additional levels of high cost individual salaries. Administratively, the proposal envisions a college at a level equal to a department but with a different name. CAAC expected the proposal be sent back for additional work.
5. R. Guell will compile a summary of concerns to be sent to CAAC
6. Does ISU want to define what a School is? - yes. Do we want Schools in Colleges – yes – a way will be found to deal with structure and flexibility (per provost).
Lamb-Additional component is necessary: the rationale of benefits of a proposed school to University and college.
7. S. Lamb expressed appreciation for all the work CAAC put in on this issue.

MOTION: (R. Guell/V. Sheets 9-0-0) – return to CAAC with instruction to consider: 1) requirement that the unit be able to demonstrate a national

recognition of excellence; 2) make possible a multi-department association; 3) create a distinction between department, school to require that the proposed unit be able to demonstrate the benefit to the University in terms of enrollment, giving, or national reputation.

b From Graduate Council – Tim Demchak

1. Doctor of Nursing Practice – Marcia Miller presented – Discussion:

i. Working on proposal for last three years. Some in master's program

have a desire to move up to doctoral level. This will be a totally online program – full courses, presentations, videos, clinical preceptor models, strong clinical components, etc.

ii. Program will accomplish greater recruitment. Designed to start after master's program completed. Student can go full time or part time. Hope to start program in fall 2010. A high number of nursing students are already interested.

iii. Scholarship – expectations of faculty will be generally raised.

iv. Burden on nursing faculty has always been tremendous—what are load requirements? Heavy in practice. Lamb- Should be a consideration of reduction of load, given the increase in research expectations. Expectation exists for external funding – will take time. Research expectations also take a great deal of time. Will students be able to get fee waivers? There will be a mixed group of students. \$500 student fee for each clinical campus. We don't pay preceptors. Investment coming from state – not coming from special appropriation. This will be external – funds from reallocation. These will be new students.

MOTION TO APPROVE (R. Guell, C. Hoffman 8-0-1)

2. Doctor of Physical Therapy – Marcia Miller presented – Discussion:

i. Faculty suggested in 2007 that this program be looked at to see if

ISU mission and development for state of Indiana. A consultant examined interest/needs – national certification test, program etc.

ii. Where does the money come from? Startup is one-time funding from Office of the Provost and President. Dean Williams: business plan has been verified. These programs will more than pay for themselves (even probably expected surplus).

iii. Expressed concerns related to the *Biology* department – Lamb, three courses clearly have a lot of biology content. The three courses identified by the Biology Department that include content related to biology courses are: PTH 601 Advanced Human Anatomy, PTH 620 Applied Neuroscience I, and PASS 610 Bioscience. Although no existing biology course is a direct match in content and credit hours, Miller stated that the PTH 601, which has a total of 8 credit hours including a 2 credit hour cadaver lab, could be taught by the Biology department. PTH 601 will be offered only during the summer. This course could also be cross listed as a new graduate biology course. This also applies to PASS 610 which is combination of metabolic physiology, basic genetics, and gross anatomy of the major body systems. Unfortunately, PTH 620 has 2 credit hours of theory and 1 credit

it fits

hour of clinical laboratory experience. The accreditation standards for the DPT explicitly state that core courses in the physical therapy major must be taught by a licensed physical therapist. Conversations with the biology department will continue to occur. Graduate Council did review the programs and concerns have generally been addressed (accreditation standards, etc.) There are also other graduate courses that contain content overlap, based on which of the new programs are approved by the Indiana Commission of Higher Education. Every effort will be made to work toward University curriculum efficiency.

- presented.
- iv. Focus should be on full or associate professor in area of research.
 - 3. Master of Science in Physician Assistant Studies, Marcia Miller
 - i. First year is didactic. Second year each rotation last 4 weeks – emergency/medical, etc. – under physician preceptors. not RN's.
 - ii. How do you clarify/differentiate from doctorate? We are very clear that this is a master's degree. RN with four year degree can enter this program. Entrance requirement is 40 hour experience in health care/human interaction. Want to keep it at master's degree. Many students come from a pre-med background but did not get into med school. This will be next best thing.

MOTION TO APPROVE (R. Guell, C. Hoffman 9-0-0)

- c. J. Boothby reported on the success rate of students readmitted with 1.0 or less at end of FA 08 semester.
 - 1. Provided copies of summary in terms of numbers. Fall 2007 new policy to fall 2008 – questions related to alleged suspension of 1.0 rule. Basically, readmission policy was not helpful to students despite intense efforts by College of Arts & Sciences, associate deans, and grad students. Not a good way to spend our time, resources, and energies. Better use may be to work with students earning 1.0 to 2.0.
 - 2. S. Lamb stated that he would share her report with Senate.
 - 3. J. Boothby: Students had many different personal and academic problems as well as poor study habits. ISU does not have a program for students on academic probation. We do not compel students on academic probation to do anything even though there are services. Associate deans might think about developing appropriate programs. Connections are made behind the scenes – we know what students are struggling with through surveys. If we can use the information available, it should also help with retention.
- d. Evaluations by AAC for Dean of Extended Learning – not an action item.
 - 1. Report (written by R. Lotspeich) is clear and easy to understand.
 - 2. Provost-President has been supportive of this position – greater coordination for students. We look like a very traditional institution (from 1960's). Our rationale is to grow enrollment. This position should bring coordination for student success. Need to build up support structure so things don't have to be created by each individual college.
 - 3. Provost-Income to support position will be through Distance Education fees. There are many models out there
 - 4. Supporters assert that this position is absolutely critical for retention. Part of success will be seen in ISU's distant education in evaluation

processes, undergrad programs, etc. Deans are greatly concerned, but are not confident in what we are doing.

5. All need to remember that AAC's role here is advisory.
- e. From Lamb: Need faculty volunteers to serve on the implementation committees associated with the initiatives of the six Strategic Goals. Some names suggested—more are needed. The list of nominees will be presented at the next Executive Committee meeting.
- VI. Charge to FAC – Investigation of the first review for new Faculty occurring in the second year appointment – Language to be supplied by Provost. Will be forwarded to Faculty Affairs Committee.
MOTION TO APPROVE (V. Sheets/C. Lunce 9-0-0).
- VII. Committee reports – none.
- VIII. **MOVED INTO EXECUTIVE SESSION:** (J. Fine/C. Hoffman 9-0-0 5:30 p.m.)
MOVED OUT OF EXECUTIVE SESSION AND ADJOURNED: 5:51 p.m.