APPROVED 8-0-0 EC #10

11/15/2011

UNIVERSITY FACULTY SENATE

EXECUTIVE COMMTTEE

November 8, 2011

HMSU 227, 3:30 p.m.

Present: S. Lamb, K. Bolinger, J. Conant, R. Guell, T. Hawkins, J. Kuhlman, C. MacDonald, T. Sawyer

Absent: B. Kilp

Ex officio: President D. Bradley, Provost J. Maynard

Guests: L. Eberman, M. Miller, Y. Peterson, B. Williams

1. Administrative reports

President Bradley:

1. The Steering Committee of the Affordability Taskforce met this week.

Provost Maynard: No report.

1. Chair report (S. Lamb):

The performance evaluation pilot continues to reveal a few small problems. If you take the minimum weight for teaching and the minimum weight for service, your still do not leave enough room for the maximum weight for scholarship. That maximum weight is not available.

Question to Provost Maynard: When the new software is made available for faculty to enter their accomplishments, will faculty have access to it during the year so that they can continuously update it?

Provost Maynard: Yes.

III. Fifteen Minute Open Discussion:

a. S. Lamb: I know that J. Conant, working with Provost Maynard, has been trying to develop a broader proposal associated with the retention problem. The concept is:

1) We are going to investigate best practices of other institutions in order to address the retention issue. (Some suggestions that have come from K. Bolinger, R. Guell, and Linda Maule, may be incorporated into the work presently being accomplished by J. Schriver and team.) There is no way we can live with our present retention rate.

2) Not to eliminate, but as the president has suggested to suspend the present grade policy. It has been suggested that when the suspension will end, a new and improved policy will be implemented. I am hopeful this will be brought to the next Executive Committee. It will include, the suspension of the +/- grade system, and

3) The appropriate temporary modification of the 1.0 rule. We anticipate that we will advocate for a temporary interpretation of it to be: a GPA of .5 and below would still be grounds for dismissal; from .5-.85 Deans would be authorized and encouraged to examine individuals and make a person-specific judgment; no longer would individuals from 0.85 to 1 be dismissed.

Regardless we will have much feedback from the Nov. 10th meeting that we will have to carefully consider.

b. J. Conant: Could you explain the anomalous landscaping between Holmstedt Hall and the Science Building? (R. Guell holds up a 3 foot weed). Nothing has been done as far as landscaping in this area is concerned compared to the rest of the campus.

D. Bradley: I’ll look into it. (Later in the meeting, he reports that the weed-filled sections are as a result of a poorly communicated handover from the contractor to the University’s building and grounds staff.)

c. C. MacDonald: The Strategic Planning open forum conflicts with the Faculty Senate’s meeting on November17.

D. Bradley: This was a consequence of trying to find a variety of times.

d. J. Kuhlman: The Dynamic Schedule and the Printable Schedule are not in alignment.

R. Guell: This is likely because one is a static PDF and the other is a pull from Banner. The issue is how often the static PDF is updated.

D. Bradley: We will look into it.

e. R. Guell: Have you noticed that there has been a precipitous drop in the SAT scores for the unconditionally admitted population.

D. Bradley: I know it has dropped some but don’t recall it being that much.

R. Guell: …from 974 to 930

D. Bradley: I don’t recall that. Please send me what you are looking at.

IV. **Motion to Approve Executive Committee Minutes** of October 25, 2011

(J. Kuhlman/C. MacDonald Vote: unanimous**)**

V. CAAC Items, Memo from CAAC, Sr. A.M. Anderson

New Concentration (Health Psychology) in the Health Sciences major, a collaboration between the departments of Applied Health Sciences and Psychology (CAAC vote 8-0-0)

Lamb: Invited to the table A. Anderson, Y. Peterson, B. Williams

 **Motion to Approve** (T. Sawyer, J. Kuhlman; Vote: unanimous)

Overview/discussion:

a. A. Anderson: It was mentioned at CAAC that there are many concentrations in Health Sciences.

S. Lamb: I noted that there were no calls for additional resources.

President Bradley: Is there a generic concentration in case a student gets lost in the concentrations…would they still be able to graduate?

Y. Peterson: I have no idea because I wasn’t there when concentrations were decided…there may be more coming, separate concentrations…a lot to share.

President: I worry about this in terms of students. We’re already working on credit hours for degrees and trying to get that number down.

Y. Peterson: I believe it helps our students because our field is very broad. We have a large number of shared courses. We utilize present courses instead of creating new ones. We have different settings…specific age groups/different conditions. Psych/mental health, tobacco, etc. …all this allows the student to chose.

President: If you are graduating 20 in each of these emphases every year, it is probably not an issue (proof is in the pudding.)

Problem is there may be a student in one specific skill set where their skill is not in that concentration…

 Y. Peterson: Our focus is to enable students to move between courses which allows for better use of resources. We are looking at courses within the University and trying to come up with better programs.

 b. K. Bolinger: What kinds of agencies would be employing individuals with a

 concentration in Health Psychology?

 Y. Peterson: We have mental health agencies (e.g. Hamilton Center) where people are working in small groups involved in behavioral modifications…public health….They are not psychologists. They work on helping people to change their behavior. They are working on prevention.

 K. Bolinger: Is anyone else doing this now? Would it open up other opportunities in mental health agencies even if the individual does not have a major in the area of Psychology?

 Y. Peterson: Yes. We have people employed in those areas who are helping students to obtain better expertise in that area by working in smaller group sessions and helping students to understand why people do what they do.

 c. C. MacDonald: Among the psychology courses, there is a developmental psychology

 course (CDCSEP), which I think would be of value. We also have an online section of

 this course (EPSY 221), and it counts for Foundational Studies credit.

 d. K. Bolinger: Are other institutions in the state of Indiana looking into similar programs?

 Provost Maynard: What I recall is that we do not have a degree in Health Sciences.

 It is actually called a baccalaureate degree in Health & Safety which was approved

 by the Commission. Over time the title (name) of the degree changed. This situation exists with other majors as well. It is not a big issue but names of degrees need to correspond with the University’s inventory.

* Minor in Massage Therapy in the Department of Applied Medicine and Rehabilitation; Dr. L. Eberman,
**Motion to Approve** ( C. MacDonald, T. Sawyer; Vote: unanimous )

 Overview L. Eberman/M. Miller

 Discussion/Comments:

 a. L. Eberman: These courses have links to them which support the program.

 B. Williams: The fees are for oils, lotions, towels as well as an adjunct fee…

 b. R. Guell: Why would there be a special fee for an adjunct given that every course

 requires an instructor…isn’t that what a student is paying tuition for?

 L. Eberman: This is a certification program and one needs to be eligible for state licensure so we felt comfortable adding fee.

 D. Bradley expressed agreement with R. Guell.

 B. Williams: If this becomes an issue, we can support it through the College because it is just three classes.

 R. Guell: I will not vote against it. I just think it is a political problem.

 S. Lamb: Regardless, the cost could be absorbed within the unit…right?

 B. Williams: absolutely

 c. J. Kulman: But it is just two courses.

 d. T. Sawyer: All we are doing right now is approving the curriculum.

 e. President Bradley: I assume there is state licensure?

 Yes.

VI. FAC nominations for Award Committee Membership, **Informational**

 S. Lamb: FAC has recommended to us and we pass to the administration the list of faculty we are nominating for service on the Dismissal, Grievance, Caleb Mills, and Distinguished Service award committees

 R. Guell: The administration has agreed to present to the Board of Trustees Handbook language changes as they relate to the composition of these committees. The Faculty Senate passed these in 2009 and they were never submitted to the Board for their approval.

VII. The use of the Term Regular Faculty, Possible Action Item,

 S. Lamb: At our last meeting, Dr. Guell was asked to identify issues as they relate to the term “regular faculty.” This he has done and what you have before you is a recommended change to the Handbook for several sections. He thanked R. Guell for his work.

 **Motion to Approve** (C. MacDonald, T. Sawyer; Vote: unanimous)

 270.9 “regular, full-time teaching” is removed and “tenured or tenure-track” is inserted

 305.5.2 “Regular faculty” is removed “Tenure-track faculty” is inserted

 305.5.6 “regular faculty” is removed “tenure-track faculty” is inserted in both places

 305.8.4.1 “regular faculty” is removed “tenured or tenure-track faculty” is inserted

 310.1.1.4 “Regular faculty” remains

 335.2.1 “A regular faculty member” is removed and “A tenured or tenure-track faculty member” is inserted

 350.5.3.1 “regular faculty” is removed and “tenured and tenure track faculty” is inserted in both places

 350.5.3.1.2 “regular faculty” is removed “tenured or tenure-track faculty” is inserted

 305.5.3.1.4 “regular faculty” is removed “tenured or tenure-track faculty” is inserted

 305.5.4.1 “regular faculty” is removed “tenured or tenure-track faculty” is inserted

 305.5.4.4.1 “regular faculty” is removed “tenured or tenure-track faculty” is inserted

 380.2.1 “regular” is removed “tenured or tenure-track” is inserted in both places

 380.2.2 “regular” is removed “tenured or tenure-track” is inserted

Meeting adjourned: 4:18 p.m.